

# 學校名單

## School List

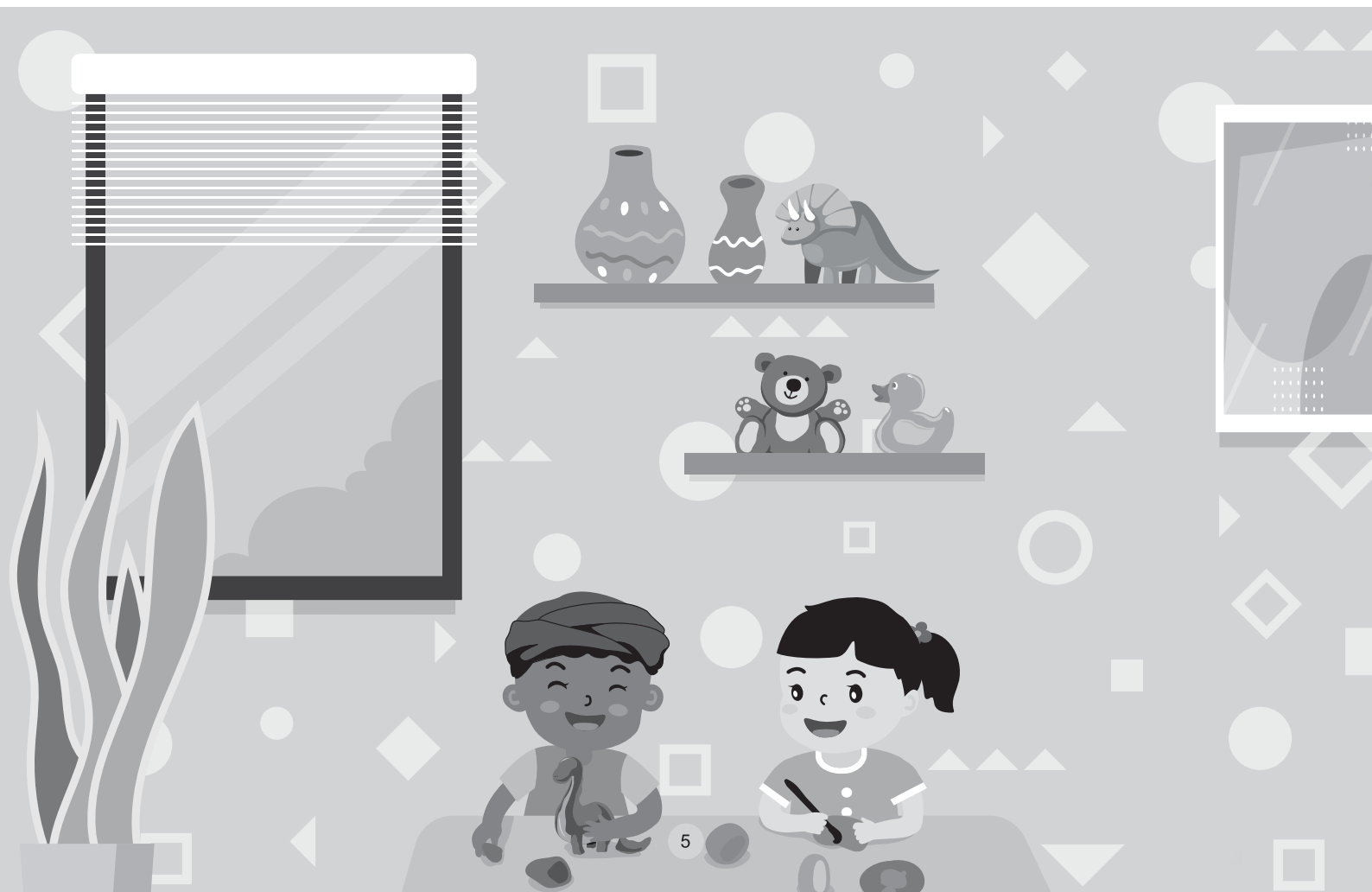


### 參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

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**BAPTIST OI KWAN SOCIAL SERVICE PUI YAN  
PRE-PRIMARY SCHOOL**

Sham Shui  
Po

Address : G/F, 1 FORTUNE STREET, CHEUNG SHA WAN,  
KOWLOON

Tel. : 2360 0999

Fax. : 2360 0844

Joining  
2021/22 KG Education Scheme

School No. 565563

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHANG KWONG TAK
Name of School Principal	MS KWAN TSUI TING BONNY
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	137
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer, teaching room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://pypps.bokss.org.hk">http://pypps.bokss.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BOKSS_PuiYan.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BOKSS_PuiYan.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	8
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 9.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	47	46	43	136

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,120 (12)	\$15,120 (12)	\$15,120 (12)

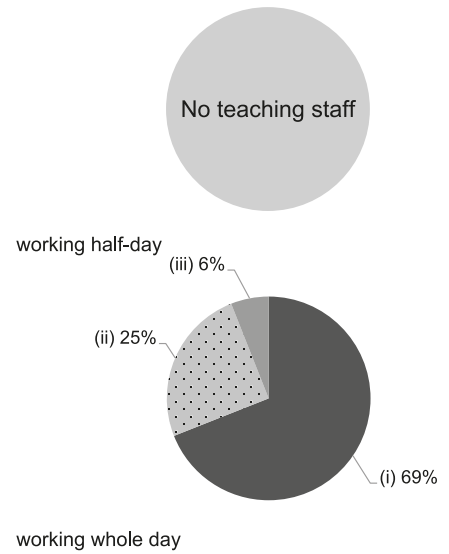
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	16
	(\$50,880) (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum includes the Chinese language, English language, general studies, singing, story, drawing, Putonghua, oral English, English pronunciation, computer studies, bible studies and moral education. Professional school social workers are employed to teach emotional lessons for L1 to K3 students.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>"Integrated activity-based approach" and "project-based approach" are adopted.</p>	
Assessment of children's learning experiences	
<p>Teachers observe and assess students on regular basis. The reviews of students' learning are shared with parent at parents meetings held in each semester.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

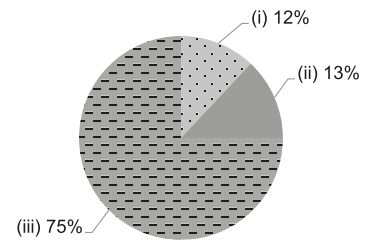
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>To help children attain holistic development with Jesus Christ's love for the mankind and meet the professional pre-primary education standard.</p>	
Support to students	
<p>School social workers are available to help students and parents in need.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parent volunteering teams are formed, and classes for parents are provided.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

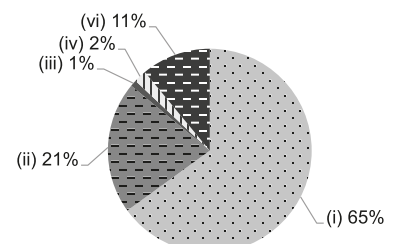


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$150 / set	Winter uniform	\$216 / set
School bag	\$83 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	\$260 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# BUDDHIST TSANG KOR SING ANGLO-CHINESE KINDERGARTEN

Sham Shui Po

Address : 301-313 THIRD LEVEL, LAI HUEN HOUSE,  
LAI KOK ESTATE, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 324787

Location No. 0001

Tel. : 2361 1267, 2361 1268

Fax. : 2387 9041

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS CHEUNG CHUI SOU YING
Name of School Principal	MS NG YUEN HEI
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	270
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Computer Area, Happy Kitchen
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.tsangkorsing.edu.hk">http://www.tsangkorsing.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Buddhist_TsangKorSing.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/Buddhist_TsangKorSing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	8
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	2
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.7
Teacher to pupil ratio in afternoon session	1 : 5.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	32	29	101
PM Session	10	13	20	43
WD Session	0	11	27	38

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$5,753 (11)	\$5,753 (11)	\$5,753 (11)

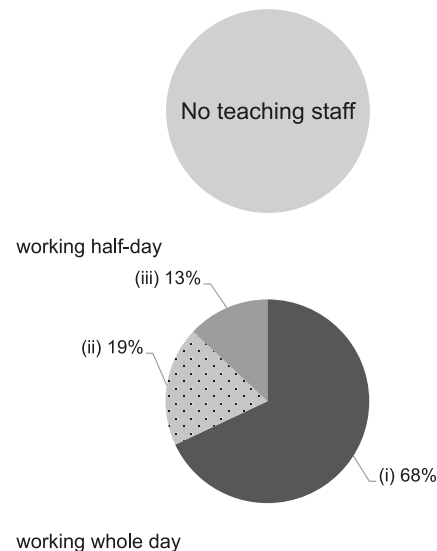
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We believe child-centredness, respect the uniqueness of individual child and understand the needs of children. With reference to the Kindergarten Education Curriculum Guide 2017, our school-based curriculum is innovated to meet the needs of children and foster the development of their potential. We set up rich bilingual learning environment. Children are provided with early immersion in meaningful English and Chinese contexts.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Theme-based learning and project approach are placed as the curriculum core of our school. Children are provided with various learning opportunities which they learn in real-life context, explore through applying sensory motor and practise how to think. They are motivated to learn and experience the freedom of exploration and discovery. Besides, We promote reading culture and encourage parent-child reading at home. Children can enjoy reading and enhance their language skills. Reading can help children to gain knowledge, develop appreciative emotions, nurture appropriate learning attitudes and practise positive thinking. Ultimately, it promotes balanced development of children. Learning is not bounded by four walls and can happen at any time in any place. We provide ample outdoor experience which allows children to learn through play, enrich their learning experience, nurture their good character, get along with peers, practise self-discipline and respect others.</p>	
Assessment of children's learning experiences	
<p>Through on going observations, children's development progress is recorded for effective assessment of learning outcomes.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

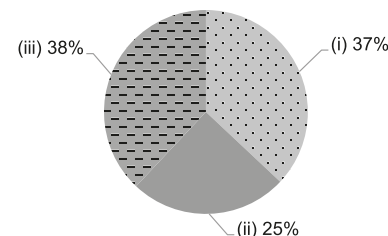
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We adhered to the spirit of Buddhist compassion, to cultivate children's good morality. We hope to nurture children to attain all-round development in the domains of ethics, intellect, physique, social skills and aesthetics. We provide an inspiring and pleasant learning environment for children and cultivate them to learn actively. Providing comprehensive quality services for young children and parents, to achieve the goal of Buddhist education.</p>	
Support to students	
<p>To help children from new immigrant families, non-chinese children integrate into campus life. We tend to provide individual counselling for children with difficulty and special needs to integrate into social life.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Monthly Parents Interactive day is held. Various formal and informal communication channels, hotline services outside office hours, for sufficient communication between school and parents. Parent-child activities are held from time to time. Community support for the families in need.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

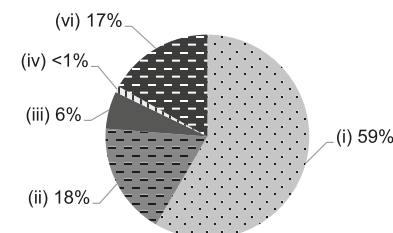
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$80 / each	Tea and snacks	\$1,089 / year
Textbooks	Nil	Exercise books/ workbooks	\$460 / year
Stationery	\$240 / year	Bedding items	Nil



# CHE LOK KINDERGARTEN

Sham Shui  
Po

Address : SHOP A, B & C, 1/F, SIU CHEONG BUILDING,  
72 NAM CHEONG STREET, SHAMSHUIPO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 532550

Tel. : 2191 5488

Fax. : 2665 3922

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS NG SHUI KING
Name of School Principal	MS TAM LOK SZE
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	166
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	No
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	<a href="http://www.chelokkindergarten.com/">http://www.chelokkindergarten.com/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CheLok.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CheLok.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.0
Teacher to pupil ratio in afternoon session	1 : 11.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	11	22	70
PM Session	18	27	25	70
WD Session	16	16	8	40

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,730 (11)	\$4,730 (11)	\$4,730 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



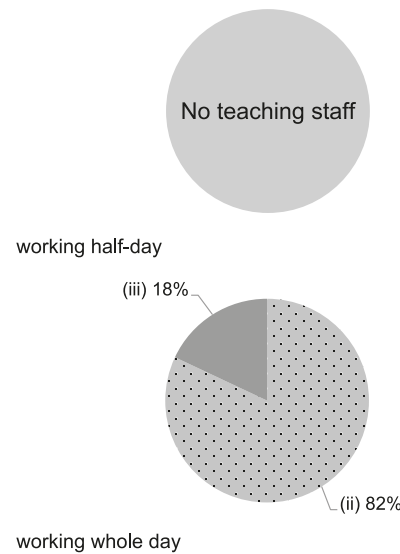
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Designed according to progress of development of children of different ages and student differences, taking into consideration children's learning interest.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Learning through games, theme-based learning, group teaching and various visits and performances are used to help children gain different types of knowledge.	
Assessment of children's learning experiences	
Children's development progress is recorded by phase through ongoing observation for effective assessment of learning outcomes.	

School Characteristics	
School vision and mission	
Children are guided to learn through games and grow up in an environment where they are loved and respected, so they grow up as good citizens of great initiative, independent learning attitude and sense of responsibility.	
Support to students	
Adaptation period for new students; visits to primary schools.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents days are held, Autumn Picnic	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$180 / set	Winter uniform	\$220 / set
School bag	\$120 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

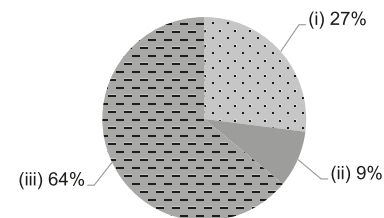
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

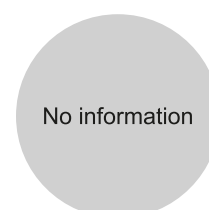
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# CHE LOK KINDERGARTEN

Sham Shui  
Po

Address : G/F, 221 TAI NAN STREET, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 532550

Location No. 0002

Tel. : 2191 5488

Fax. : 2665 3922

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS NG SHUI KING
Name of School Principal	MS TAM LOK SZE
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	36
Number of Registered Classrooms	1
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	3
School Website	<a href="http://www.chelokkindergarten.com/">http://www.chelokkindergarten.com/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CheLok.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CheLok.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.0
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	18	0	18
PM Session	0	0	18	18
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$4,730 (11)	\$4,730 (11)	\$4,730 (11)

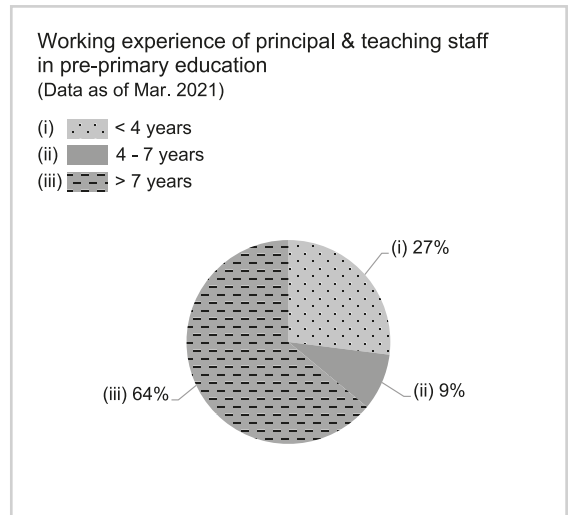
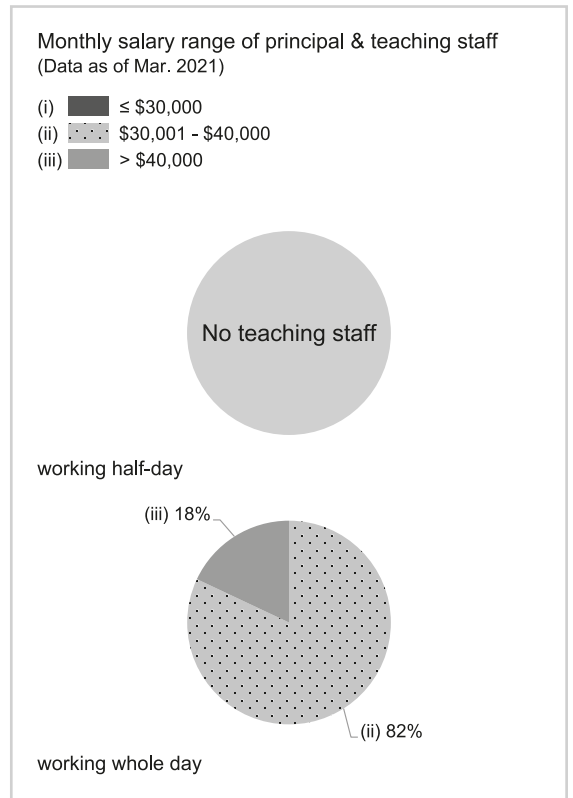
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Designed according to progress of development of children of different ages and student differences, taking into consideration children's learning interest.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Learning through games, theme-based learning, group teaching and various visits and performances are used to help children gain different types of knowledge.	
Assessment of children's learning experiences	
Children's development progress is recorded by phase through ongoing observation for effective assessment of learning outcomes.	

School Characteristics	
School vision and mission	
Children are guided to learn through games and grow up in an environment where they are loved and respected, so they grow up as good citizens of great initiative, independent learning attitude and sense of responsibility.	
Support to students	
Adaptation period for new students; visits to primary schools	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents days are held.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$180 / set	Winter uniform	\$220 / set
School bag	\$120 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





**CHEUNG SHA WAN KAI FONG WELFARE  
ASSOCIATION LAM TAM YIN WAH  
KINDERGARTEN**

Sham Shui  
Po

Address : FLAT 310-316, 3/F, LAI KWAI HOUSE, LAI KOK ESTATE,  
CHEUNG SHA WAN, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 565245

Location No. 0001

Tel. : 2386 2826

Fax. : 2307 9752

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN SIU YUNG ANGIE
Name of School Principal	MS YUNG YIM LAN
School Founding Year	1988
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	99
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.lamtyw.edu.hk">http://www.lamtyw.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CSWKFWA_LamTamYinWah.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CSWKFWA_LamTamYinWah.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	9
Professional Qualification	
C(ECE) or above	12
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.3
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	36	19	84

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$936 (12)	\$936 (12)	\$936 (12)

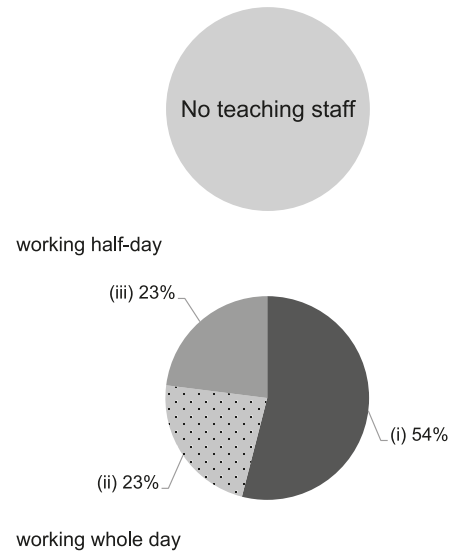
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$42,816 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated according to children's objectives of development, in line with the trend of child education, covering 6 key learning areas and taking into consideration children's interest, ability and overall development. Development of 'creative thinking' is emphasized. Stimulating multiple intelligences is the axis of the curriculum to help children attain holistic development.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Various learning modes including 'activity-based approach', 'specially designed activities' and 'all-round approach' are adopted to stimulate children's interest in learning and the spirit of voluntary exploration. Visits and experience-based activities are arranged to help learning so as to enrich children's life experiences. Extended activities are designed to consolidate what is learnt.</p>	
Assessment of children's learning experiences	
<p>A profile on development is compiled based on overall development of children for ongoing assessment purpose. Children are analyzed in multiple perspectives in open and objective manner.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

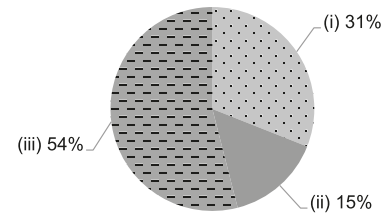
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We help the young generation develop based on the principle of 'caring your own children and those of others'. Children are guided to learn and grow with love, encouragement and praise, so that they develop multiple intelligences and attain the goal of life learning.</p>	
Support to students	
<p>Progressive adaptation period is provided for new students. Visits to primary schools and simulation primary one activities are arranged for K3 students as preparations for transition to primary education. Integrated programmes are launched to support children with special learning needs. Individual counselling is provided for children from new immigrant families to help them adapt to class learning.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>We provide Integrated Programme in Kindergarten-cum-Child Care Central by Referral System for Rehabilitation Services</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents days; class observation, parents volunteering group, parent-child hiking; parent-child meals; meetings of alumni's parents; seminars and workshops for parents.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

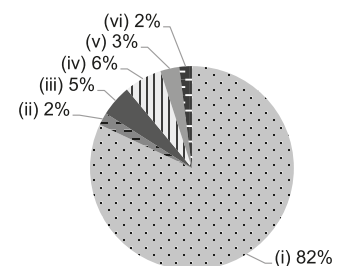


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$85 / set	Winter uniform	\$98 / set
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	\$150 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# CHRISTIAN ALLIANCE LOUEY CHOY KWAN LOK KINDERGARTEN

Sham Shui  
Po

Address : G/F, UN SHING HOUSE, UN CHAU ESTATE,  
SHAMSHUIPO, KOWLOON

Tel. : 2720 4718

Fax. : 2720 4382

Joining  
2021/22 KG Education Scheme

School No. 532800

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS YUEN MEI LUN
Name of School Principal	MS CHENG KAM MUI ASME
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	267
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function room, Social worker room, Climbing Wall, Lego Wall, Stem Wall, Story Telling Stage
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	<a href="http://www.calckkg.edu.hk">http://www.calckkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/CA_LoueyChoyKwanLok.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/CA_LoueyChoyKwanLok.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	6
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 6.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	39	40	120
PM Session	16	29	21	66
WD Session	10	20	20	50

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,200 (10)	\$10,200 (10)	\$10,200 (10)

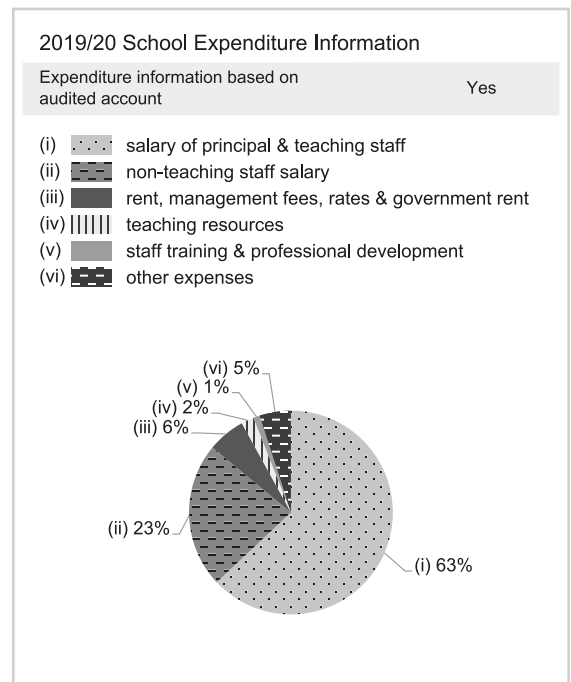
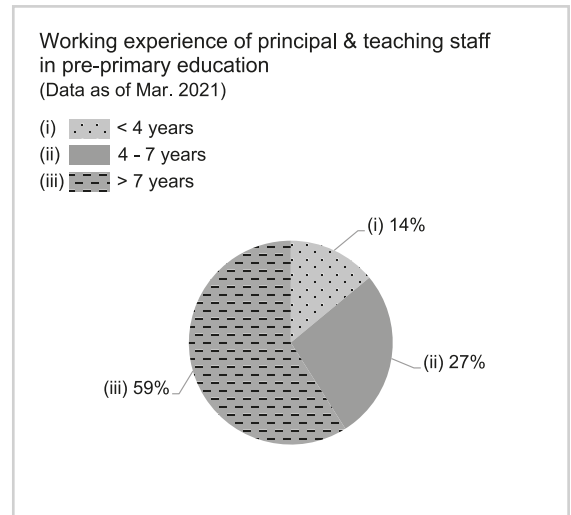
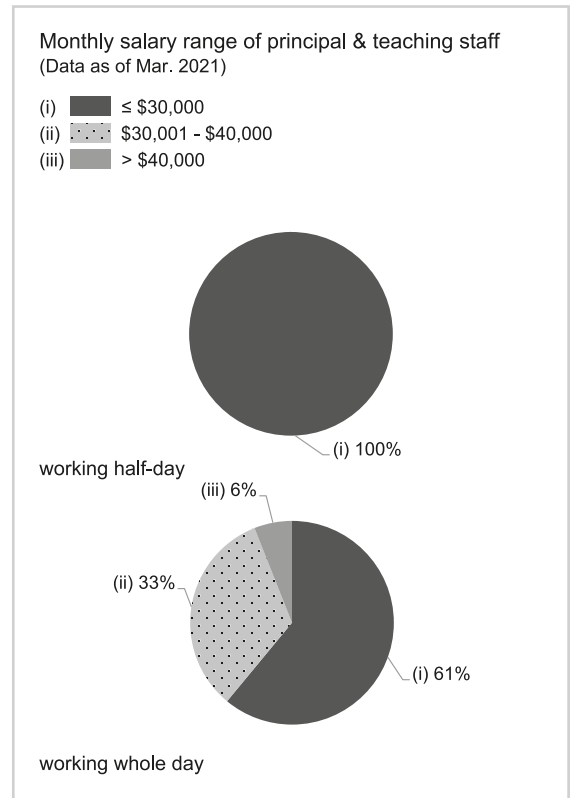
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>"Children centredness" is the core value of the curriculum, this selects the theme of real life themes and emphasizes on the sensory exploration and learn through play activities. This strengthens the development of whole language approach and moral education by adopting "all language stories" and "characteristic stories" this is an educational philosophy that teaches children to read by using strategies that show how language is a system of parts that work together to create meaning, as the backbone of learning and arranging comprehensive activities to cater for the interests, development and needs for the children and encouraging them to actively learn through exploration, games and practice. By this curriculum approach, we would like to create a friendly, respectful, accepting, appreciative and harmonious learning atmosphere, and to lay a solid foundation for the development of the child as a whole person.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We respect children as unique individuals and teach them with the love of Jesus Christ. The learning activities are designed based on children's characteristics in their course of development. The themes are formulated in line with children's life experiences and interests. Independence and participation are emphasized so that self-directed learning ability is developed and children learn through an enjoyable process.</p>	
Assessment of children's learning experiences	
<p>Children are helped to build up appropriate knowledge or counselled in learning through multiple ongoing reviews. Regular observations and teacher-student interaction.</p>	

School Characteristics	
School vision and mission	
<p>Quality education is provided with the love of Jesus Christ so children learn the enjoyable way, attain balanced development holistic and receive holistic education. The fear of the LORD is the beginning of wisdom; and the knowledge of the holy is understanding. (Proverb 9:10).</p>	
Support to students	
<p>Full-time professional social workers are employed to show our concern and supporting for needs of the parents in the district. Special support and counselling services are provided as necessary. It is expected that through close home-school-children collaboration, children will be brought the greatest benefit.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Pilot Scheme on Social Work Service for Pre-Primary Institutions</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents days / Meetings for parents, telephone contact with parents and seminars or workshop on parents education (child care services provided) are held / made from time to time. Learning reports, module assessments, class observation and social worker meeting scheme are arranged. Volunteering teams and family volunteering are organized by full-time school social workers to serve the community for developing community network and personal values. Various activities for strengthening parent-child relationships are frequently organized by teachers and social workers.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$375 / set	Winter uniform	\$729 / set
School bag	\$86 / each	Tea and snacks	\$1,000 / year
Textbooks	\$810-1,277 / year	Exercise books/ workbooks	\$508-563 / year
Stationery	\$320-400 / year	Bedding items	\$395 / set





# DELIA ENGLISH PRIMARY SCHOOL & KINDERGARTEN

Sham Shui  
Po

Address : 1/F 84-86 BROADWAY STREET AND SHOP 138 STAGE 8,  
MEI FOO SUN CHUEN, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 216208

Location No. 0001,0002

Tel. : 2742 2027, 2744 3960

Fax. : 2744 1367

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOR SIU HAR
Name of School Principal	MS CHOR SIU HAR
School Founding Year	1965
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	290
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading corner, Learning corners & Multipurpose Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	<a href="http://www.deliakg.edu.hk">http://www.deliakg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/DeliaEngPriSchKG.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/DeliaEngPriSchKG.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	6
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	2
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	49	44	43	136
PM Session	27	26	35	88
WD Session	0	15	12	27

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$16,995 (11)	\$16,995 (11)

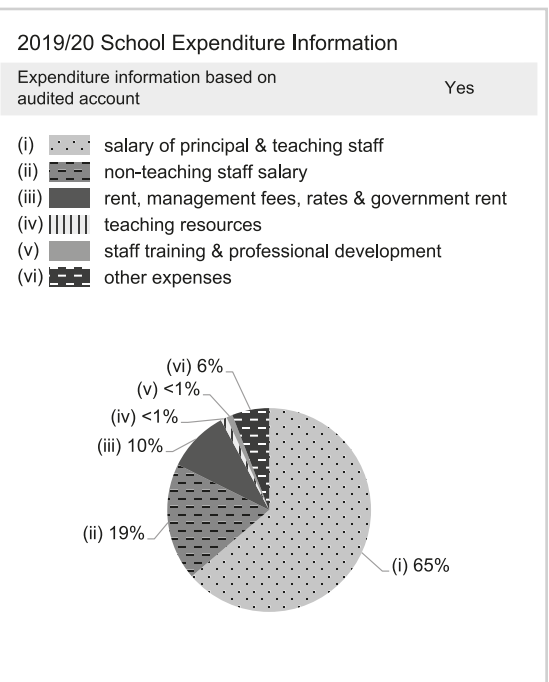
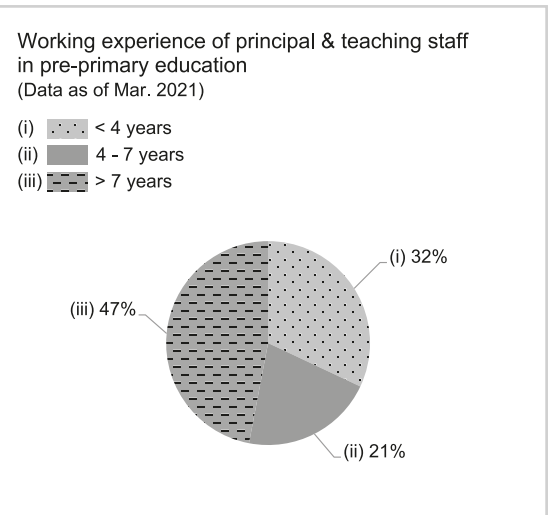
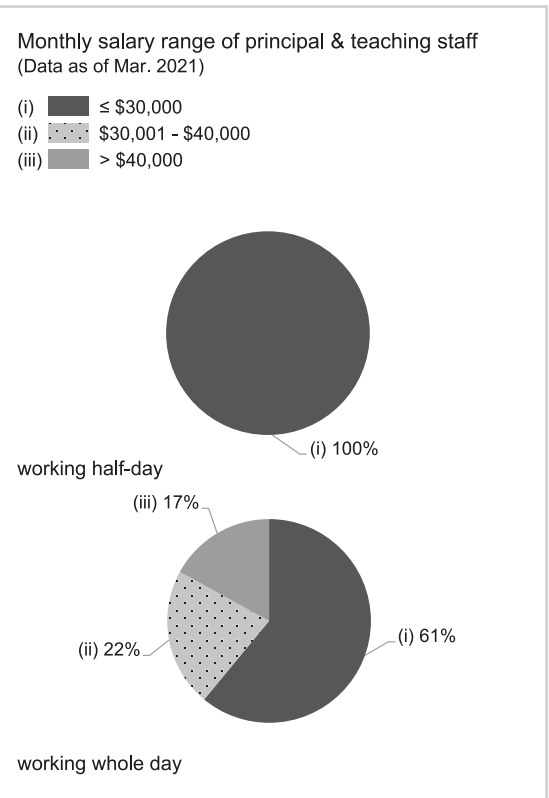
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Cater for the diverse characteristics and needs, and promoting the holistic development of young children. Taught in English, our curriculum integrates Multicultural education into the Local curriculum. Our curriculum has been designed based on the Kindergarten Education Curriculum Guide (2017), meets the needs of both Chinese and Non-Chinese Speaking (NCS) children. Our curriculum, covering all six learning areas, helps nurture well-balanced moral, intellectual, physical, social, and aesthetic development, and arouse our children's interest to explore and think.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our child-centred curriculum integrates different learning areas with storybooks and themes based on children's culture and shared experiences. Children learn through a wide range of activities such as games, project learning, visits, field trips, science explorations, and creative English tasks. We have also developed a school-based Chinese curriculum catered for NCS children.</p>	
Assessment of children's learning experiences	
<p>Continuous observation and documentation are performed to monitor children's development and learning progress.</p>	

School Characteristics	
School vision and mission	
<p>To educate students, irrespective of their nationality, religion, family background, and academic standard. We strive to provide students with multicultural education and help develop cultural awareness by interacting with peers of various ethnic groups in a harmonious environment.</p>	
Support to students	
<p>1. New student parents day, adaptation classes and workshops. 2. Parent-Teacher Interview, counselling and homework guidance, simulated P1 classes, community support, Educational Psychologist and Social Worker support service, and University Support Programmes</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Regular Chinese classes for NCS parents; School-based Chinese curriculum with learning materials that support smart reading pen.</p>	
Support to students with special needs	
<p>Educational Psychologist, Social Worker and student guidance service</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parent-child workshops, Open class, Reading scheme, Parents Volunteering, Field trips, Festive &amp; social gatherings, and Community service, etc</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$241-255 / set	Winter uniform	\$752-786 / set
School bag	\$105 / each	Tea and snacks	\$1,200 / year
Textbooks	\$795-1,021 / year	Exercise books/workbooks	\$1,051-1,651 / year
Stationery	\$338-568 / year	Bedding items	Nil





# EVANGELICAL LUTHERAN CHURCH OF HONG KONG NAM CHEONG KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : UNIT KG01 G/F CHEONG CHUNG HOUSE,  
BLOCK 1 NAM CHEONG ESTATE, SHAMSHUIPO,  
KOWLOON

School No. 325635

Location No. 0001

Tel. : 2725 8913

Fax. : 2728 5387

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS BOK HELLEN
Name of School Principal	MS LEUNG WAI KWAN
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	196
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Garden, Multi-functional room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.elchkkg.edu.hk">http://www.elchkkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_NamCheong.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ELCHK_NamCheong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	2
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.0
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	9	9	15	33
PM Session	7	13	15	35
WD Session	14	14	16	44

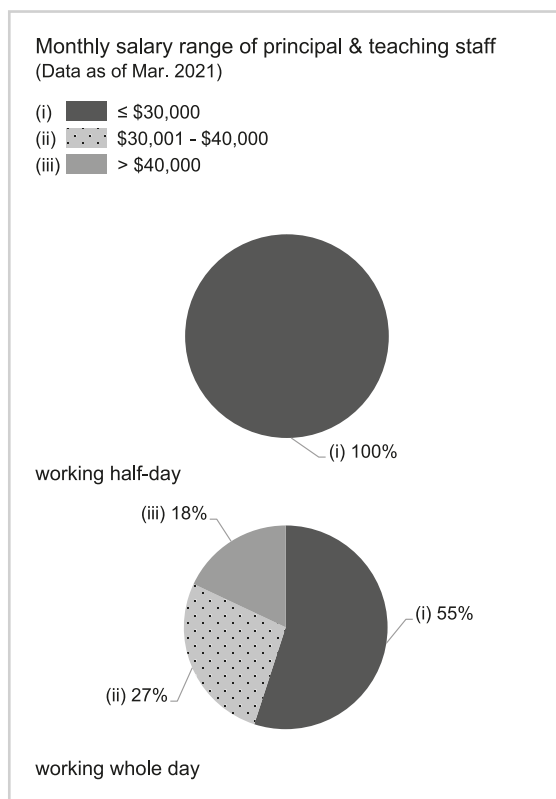
Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	Free	Free	Free

Please refer to the Fees Certificate for details of fees information.

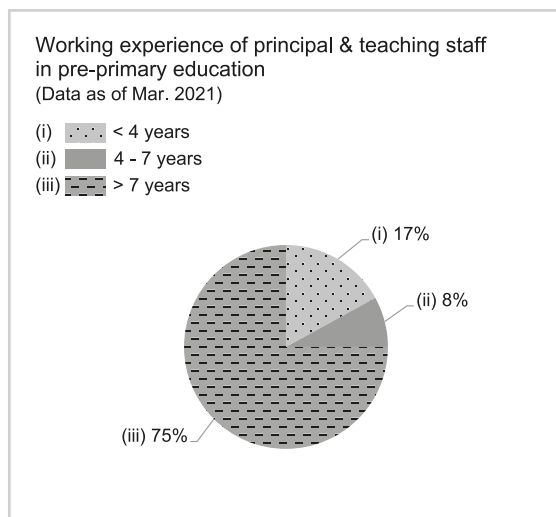
Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-



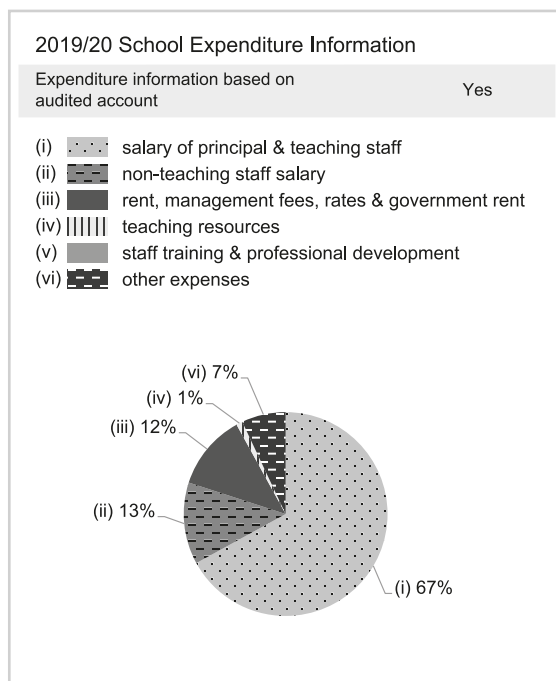
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We follow the guideline to curriculum from the Education Bureau and cater for children's age characteristics, interest and life experiences. Activity-based approach is adopted. Children are guided to explore, build up knowledge, and develop attitude and skills through various themes</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Theme-based, activities-based, dramatic approaches and free-play are mainly adopted. Activities and visits supporting the theme learned are arranged to meet the needs of children in development.</p>	
Assessment of children's learning experiences	
<p>Children's learning outcome is recorded through ongoing observation.</p>	



School Characteristics	
School vision and mission	
<p>the child-centred, love-centred, beauty-centred and education-centred principles to create children who want to learn, skillful in communication, have the sense of responsibility and the eagerness for innovation.</p>	
Support to students	
<p>Social worker, settling in and Transition to Primary activities, program for NCS students and on-site Pre-school Rehabilitation Services (OPRS) for SEN students.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Participate in Project "C-for-Chinese@JC"</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents' day, interest classes for parents, seminars for parents, parent volunteering, class observation day, parent-child games stall, parent-child hiking and parent-child reading programmes. Close tie is maintained through home visits, questionnaire surveys on parents, face-to-face interviews, telephone contact, student handbook, notices, parents newsletters and webpages.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$382 / set	Winter uniform	\$606 / set
School bag	\$80 / each	Tea and snacks	\$800 / year
Textbooks	\$765-1,050 / year	Exercise books/ workbooks	\$170 / year
Stationery	\$120-200 / year	Bedding items	Nil





# FAITH LUTHERAN CHURCH KINDERGARTEN

Sham Shui  
Po

Address : 3/F, 8 PUI TAK STREET, SHAM SHUI PO, KOWLOON

Tel. : 2779 7976

Fax. : 2788 4141

Joining  
2021/22 KG Education Scheme

School No. 323519

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LEUNG WAI SHING
Name of School Principal	MS LEE SHEUNG MAN
School Founding Year	1973
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	98
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="http://fckg.edu.hk">http://fckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FaithLutheranCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/FaithLutheranCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	4
Professional Qualification	
C(ECE) or above	6
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 7.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	7	7	3	17
PM Session	0	0	0	0
WD Session	0	9	12	21

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	-	\$2,500 (10)	\$2,500 (10)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

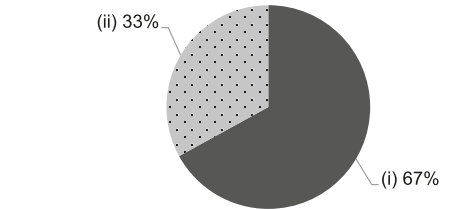
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school's theory of the church, social and environmental development, children's interests, teaching resources, activity time, are all measured in the planning of the curriculum. "Knowledge", "Skills", "Attitudes", are also considered for further study arrangements. Chinese language curriculum uses a step-by-step approach from basic speaking skills to the vocabulary of everyday usage, to extend the expression of simple sentences and passages. In English curriculum, children learn letters, sounds, words and sentences. NET teacher increases children's exposure to foreign learning accents and patterns. Mandarin learning through singing and gaming to improve their listening and speaking skills. Scientific experiments are conducted to let children identify answers from observation results from previous prediction. By doing simple research, recording and summary, students can build up new knowledge through the techniques learnt from experiments. Music and physical education are combined into gymnastics, rhythm and games, to cater the interests of children in shaping the physical and psychological development. Arts and crafts, provided with various materials to paint and create, to enhance creativity and imagination as well as nurturing their appreciation of their own and the work of others.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The "theme courses" will be compiled with a step-by-step spiral teaching according to the development of children. To promote the balanced development of children, the school arranges weekly parent-child reading to let children read more. After activities, children are required record their learning experience through drawings or writing as to strengthen their learning experiences.</p>	
Assessment of children's learning experiences	
<p>The school's assessment policy and standards are taken up by a committee formed by the principal and teachers to regulate the ethics of the scheme that assess to all students. A comprehensive assessment are made through Six Learning Areas, Language, Early Childhood Mathematics, Nature and Living, Physical Fitness and Health, Self and Society and Arts and Creativity. The principle of continuous assessment is drawn up with the content of "Learning and Teaching" in accordance with the development of the children, so as to evaluate the learning experience of students and to understand the different dynamics of the development of individuals. Recognition and appreciation are given to benefit with the ability to obtain appropriate development.</p>	

School Characteristics	
School vision and mission	
<p>We offer children all-round education with principles of "Child-oriented", "Love-oriented" and "Aesthetic-oriented". Forming a solid foundation for bridging the primary school.</p>	
Support to students	
<p>We has clear mechanism &amp; maintain a strong bond with parents through various channels to provide counselling &amp; support for those in need. Student-oriented teaching strategies are used to complement students with different abilities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Using flexible teaching strategy and diversity learning to give individual guidance and care to build up their confidence &amp; sense of security.</p>	
Support to students with special needs	
<p>School curriculum adjustments are designed with learning activities according to students' interest and ability to assist them to learn effectively during the waiting period.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Encourage high parent-child participation in school activities to enhance school belongingness, such as Gospel gathering, parent-child platform, etc. We also arranges talks, school visit and P.1 adaptation program for K3 students to better adapt to Primary One.</p>	

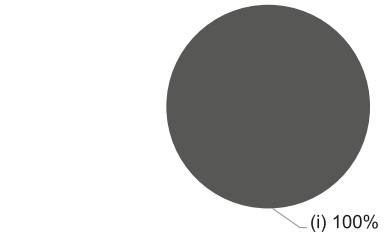
Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$350-360 / set	Winter uniform	\$370-510 / set
School bag	\$65 / each	Tea and snacks	\$1,150 / year
Textbooks	\$793-965 / year	Exercise books/ workbooks	\$425-564 / year
Stationery	\$157-266 / year	Bedding items	Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



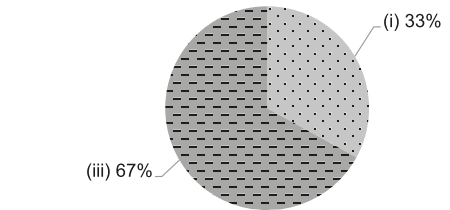
working half-day



working whole day

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

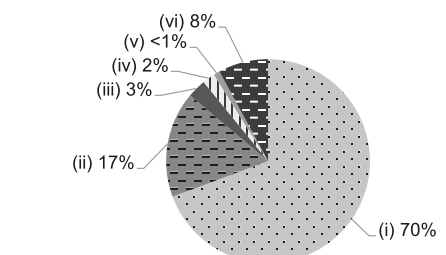
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account	Yes
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- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# GUIDEPOSTS KINDERGARTEN

Sham Shui  
Po

Address : 5B, MOUNT STERLING MALL, MEI FOO SUN CHUEN,  
LOWER PODIUM FLOOR, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 324159

Location No. 0001

Tel. : 2743 2800

Fax. : 2785 4364

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS FONG YEE MAN JOANNE
Name of School Principal	MS YUE YING YING
School Founding Year	1976
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	342
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	19
School Website	<a href="http://www.guideposts.edu.hk">http://www.guideposts.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/GuidePosts.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/GuidePosts.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	10
Professional Qualification	
C(ECE) or above	19
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	60	50	42	152
PM Session	32	26	22	80
WD Session	0	15	22	37

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$20,746 (11)	\$20,746 (11)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

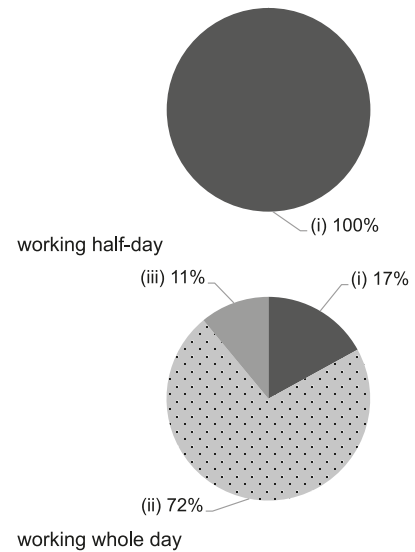
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Balanced theme-based courses integrating the spiritual, moral, intellectual, physical, communal, and artistic aspects are designed according to children's age characteristics for promotion of development of potentials. Learning elements such as whole brain development, scientific exploration, life skills, problem-solving ability and emotion management are also included.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Themed-based group activities, active and passive activities including game-based courses, role-playing, observation of physical objects, physical training and outdoor visits. Learning interest is aroused with various stimulating teaching tools and teaching materials.	
Assessment of children's learning experiences	
Assessment is made through ongoing observation to help the school, teachers and parents understand the children's learning progress and outcome.	

School Characteristics	
School vision and mission	
We run the school based on the principle of education for all and manifestation of the love of Jesus Christ so that balanced development is achieved in the academic and non-academic aspects to lay sound foundation for future growth. We continue to contribute to education of the 21st century as committed. An appropriate curriculum is designed for children to help them learn in enjoyable environment and attain holistic development through learning.	
Support to students	
We respect student differences, individual counselling and appropriate support are provided accordingly. Children are helped to develop self-confidence, self-esteem and thus have learning interest and abilities enhanced through new student adaptation period, case referral, kindergarten-primary bridging, community services and civic education activities.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Education Psychologist regularly visit the school to meet with parents and students in need. In addition, the Heep Hong On-site Professional Support Services, provide further support to parents and children. Teachers modify strategies and activities to fit different educational needs of students.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parent volunteering, parent-child games day, parent-child hiking, parent education seminars, class observation and monthly publication (佳訊).	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$443 / set	Winter uniform	\$911 / set
School bag	\$48 / each	Tea and snacks	\$720 / year
Textbooks	\$938-1,144 / year	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	Nil

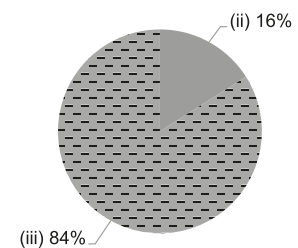
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

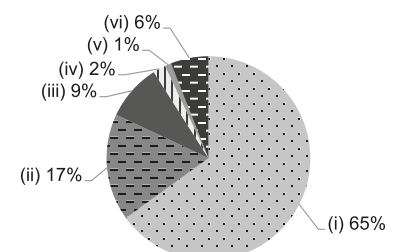
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# GUIDEPOSTS KINDERGARTEN (NAM CHEONG BRANCH)

Sham Shui  
Po

Address : G/F, HOI WING HOUSE, HOI TAT ESTATE,  
38 SHAM MONG ROAD, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 618527

Location No. 0001

Tel. : 2681 1208

Fax. : 2681 1298

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS FONG YEE MAN JOANNE
Name of School Principal	MS YAU KA MAN
School Founding Year	2021
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function area, Activity room, Art zone, Aquarium
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	<a href="http://www.guideposts.edu.hk">http://www.guideposts.edu.hk</a>
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-






Please refer to the Fees Certificate for details of fees information.



Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	-
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-








Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Balanced theme-based courses integrating the spiritual, moral, intellectual, physical, communal, and artistic aspects are designed according to children's age characteristics for promotion of development of potentials. Learning elements such as whole brain development, scientific exploration, life skills, problem-solving ability and emotion management are also included.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Themed-based group activities, active and passive activities including game-based courses, role-playing, observation of physical objects, physical training and outdoor visits. Learning interest is aroused with various stimulating teaching tools and teaching materials.	
Assessment of children's learning experiences	
Assessment is made through ongoing observation to help the school, teachers and parents understand the children's learning progress and outcome.	

School Characteristics	
School vision and mission	
We run the school based on the principle of education for all and manifestation of the love of Jesus Christ so that balanced development is achieved in the academic and non-academic aspects to lay sound foundation for future growth. We continue to contribute to education of the 21st century as committed. An appropriate curriculum is designed for children to help them learn in enjoyable environment and attain holistic development through learning.	
Support to students	
We respect student differences, individual counselling and appropriate support are provided accordingly. Children are helped to develop self-confidence, self-esteem and thus have learning interest and abilities enhanced through new student adaptation period, case referral, kindergarten-primary bridging, community services and civic education activities.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent volunteering, parent-child games day, parent-child hiking, parent education seminars, class observation and monthly publication (佳訊).	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$443 / set	Winter uniform	\$911 / set
School bag	\$48 / each	Tea and snacks	\$720 / year
Textbooks	\$938-1,144 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)	
(i)  ≤ \$30,000	 No information working half-day  No information working whole day
(ii)  \$30,001 - \$40,000	
(iii)  > \$40,000	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)	
(i)  < 4 years	 No information
(ii)  4 - 7 years	
(iii)  > 7 years	

2019/20 School Expenditure Information	
Expenditure information based on audited account	Not applicable
(i)  salary of principal & teaching staff	 No information
(ii)  non-teaching staff salary	
(iii)  rent, management fees, rates & government rent	
(iv)  teaching resources	
(v)  staff training & professional development	
(vi)  other expenses	



# HKSPC CHEUNG SHA WAN NURSERY SCHOOL

Sham Shui  
Po

Address : 5/F AND ROOF PLAYGROUND, CHEUNG SHA WAN  
COMMUNITY CENTRE, 55 FAT TSEUNG STREET,  
CHEUNG SHA WAN, KOWLOON

Tel. : 2361 5516

Fax. : 2361 7591

Joining  
2021/22 KG Education Scheme

School No. 564478

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHI YIU STEPHEN
Name of School Principal	MS WONG CHOR PIK
School Founding Year	1984
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	107
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Parent-child resources corner, Group activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.hkspc.org/csw">http://www.hkspc.org/csw</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_CSX.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSPC_CSX.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	7
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	36	33	36	105

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$6,072 (12)	\$6,072 (12)	\$6,072 (12)

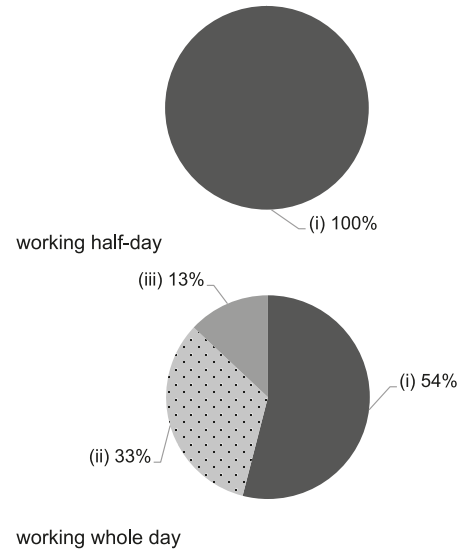
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	12
	\$39,480 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum arrangement corresponds with the children's development characteristics and needs. It covers different fields of study, and it enhances and enriches children's learning experience according to their ability.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Design integrated curriculum, make the elements of language and music permeate all the learning activities, provide comprehensive and interesting learning experience for children. Make good use of community resources, and participate in community activities to support and broaden children's learning experience, for example, visiting the police station and fire bureau.</p>	
Assessment of children's learning experiences	
<p>Evaluate children's learning experience in the form of continuous observation, and record children's development in every aspect with different assessment tools, in order to establish Children Learning Portfolio, and to share regularly with parents.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

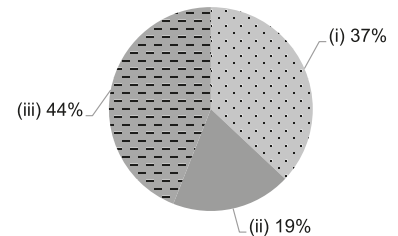
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school is operated under the Hong Kong Society for the Protection of Children, our mission is to provide children with happy, caring, safe and diverse learning environment; to establish solid foundation for children's life-long learning; to inspire children's potential and holistic development. In addition, the schools provide support and partnership with parents, and to develop children's good habits &amp; self learning.</p>	
Support to students	
<p>We provide adaptation programme for new admission, preparation programme for primary one admission &amp; referral to relevant social services in cooperation with other community institutions. Our 'Educational Psychology and Developmental Support Services' formed by Education psychologist and social workers offer professional consultation, assessment, early identification, counseling and individual / group trainings services to children and parents.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an inclusive learning environment to facilitate students' integration.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme in Kindergarten-cum-Child Care</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>For the promotion of home-school cooperation and parental education, our school holds regular parents' day, parents' class observation, parents' volunteering activities, parent-child activities, story parents' plans, parent-child garden programs, parent-child travel, parent-child sports games, open day, and make arrangements for children to participate in external performances and visits.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

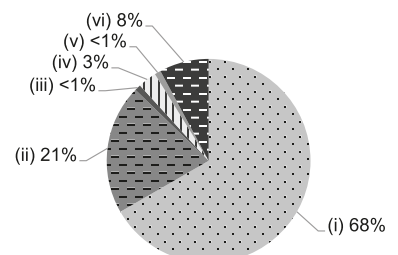
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



# HONG KONG CHRISTIAN SERVICE LEI CHENG UK NURSERY SCHOOL

Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : NO.316, PODIUM LEVEL, SHUN YEE HOUSE,  
LEI CHENG UK ESTATE, SHAMSHUIPO, KOWLOON

School No. 565407

Tel. : 2361 2355

Fax. : 2374 6101

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS SO YUEN YUEN WHITNEY
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	148
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	21
School Website	<a href="http://hkcschild.edu.hk/lcuns/">http://hkcschild.edu.hk/lcuns/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKCS_LeiChengUK.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKCS_LeiChengUK.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	17
Non-degree holders	4
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.0
Teacher to pupil ratio in afternoon session	1 : 8.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	50	47	51	148

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,780 (12)	\$15,780 (12)	\$15,780 (12)

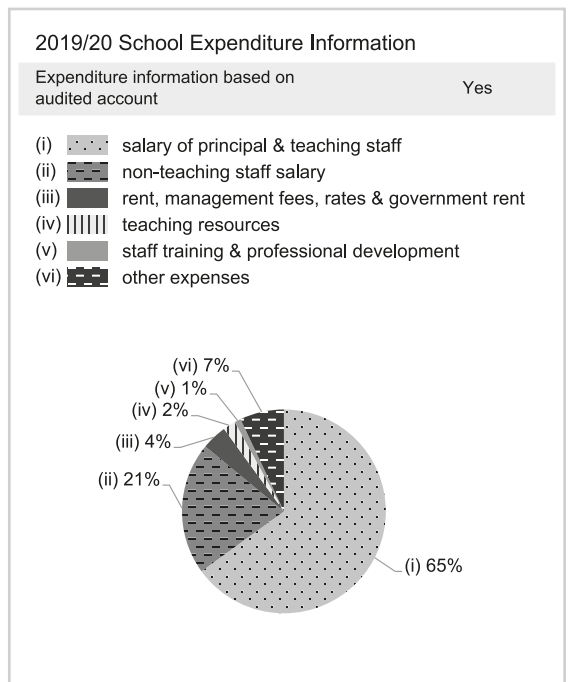
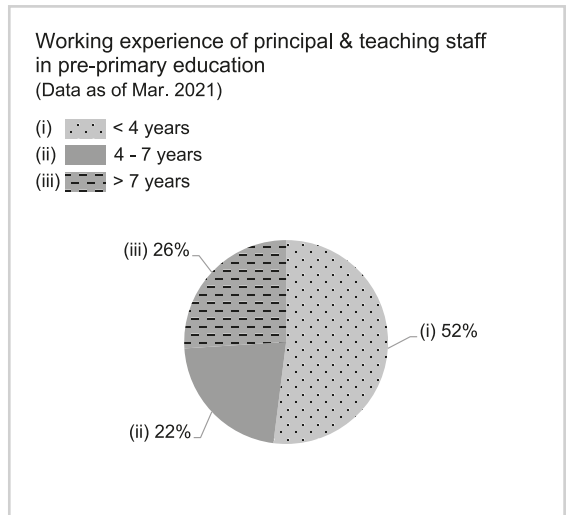
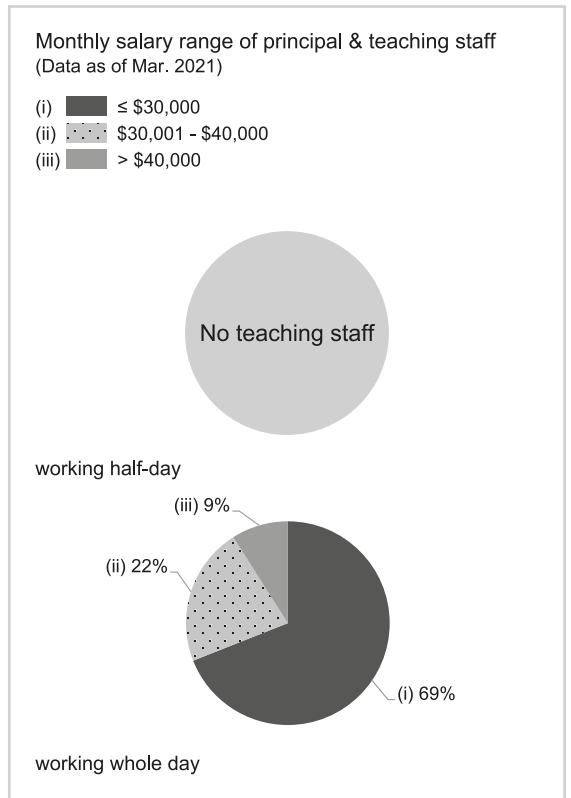
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	20
	\$49,596 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum is determined with reference to theories and studies of children's development, needs of children in physical and psychological development and learning interests. Attention is paid to balanced development and uniqueness of children.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Topic studies and thematic approach are adopted emphasizing life experiences of children and training them to be good citizens. News sharing is provided every day. Site visits, visits from experts, field trips and parent-child activities are arranged to support learning. We emphasize creative artistic development of children. Besides cultural and art activities arranged every afternoon, creative drawing paintings of children, creative drama performance and joint school children's choir are organized annually.	
Assessment of children's learning experiences	
Through routine ongoing observation and assessment, children's development in physical fitness, perception, language, social skills, emotion and art is known.	

School Characteristics	
School vision and mission	
Childhood is the unique and precious stage in one's life. We emphasize the provision of a safe, healthy, rich and interactive quality learning environment for promotion of balanced development in intellectual, physical, linguistic, emotional, social, and creative aspects. Children are stimulated to learn with zeal and helped to attain balanced development physically and psychologically as good preparation for primary education. Through various art and cultural activities, the sense and hobbies for art is fostered. We also offer assistance to working parents with education and child care services so they go to work worry free	
Support to students	
New students adaptation programmes, primary one adaptation programmes, parent-child library, parent-child reading programme and activities held in cooperation with community organizations.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated Program for mentally and physically challenged children	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Through the 'journal on child learning and activities', parents understand their children's key learning and life experience on that particular day. Parents day, parents meetings, parents-teachers committee meetings, class observation week, parent-child sports day, parent-child hiking, parent volunteering and collaboration activities and alumni activities are held regularly.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$263-283 / set	Winter uniform	\$484-514 / set
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	\$167-223 / year	Exercise books/ workbooks	\$19-196 / year
Stationery	\$23-54 / year	Bedding items	\$278 / set







# HONG KONG CHRISTIAN SERVICE SHEK KIP MEI NURSERY SCHOOL

Sham Shui Po

Address : UNIT 201-218, 1/F, BLOCK 23, SHEK KIP MEI ESTATE, WOH CHAI STREET, SHAMSHUIPO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 566705

Location No. 0001

Tel. : 2779 1891

Fax. : 2778 6442

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS DUNG YUK HA RANI
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	172
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Art room, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	<a href="http://hkcschild.edu.hk/skmns/">http://hkcschild.edu.hk/skmns/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCS_SKM.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCS_SKM.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	10
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 8.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	58	56	58	172

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$12,756 (12)	\$12,756 (12)	\$12,756 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	(\$57,840) (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

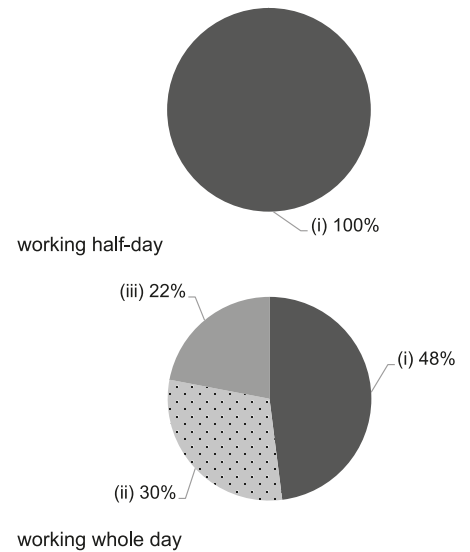
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Curriculum is determined with reference to theories and studies of children's development, needs of children in physical and psychological development and learning interests. Attention is paid to balanced development and uniqueness of children. We endeavor to stimulate children to bring into play their potentials and develop self-directed learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Learning modes such as thematic approach, project approach, and socio-cultural education are adopted emphasizing the life experiences of children and fostering quality life. We arrange news sharing, theme-based explorations, cultural and art activities, spiritual and moral educational activities, whole language learning, site visits, talks from experts, and parent-child activities to enrich their learning. Joint School Creative Art Exhibition and graduation drama performance are organized annually. We also focus on 'Life Education' which is an essential element in childhood development. To enhance our children by paying close attention to our environment, communities, and society, we set up a series of picture books for life education and providing a spiral curriculum. In this curriculum, children would establish a positive value at the start of their life and learn from real-life experiences.</p>	
Assessment of children's learning experiences	
<p>Through routine ongoing observation, record of activities and assessment, children's development ability in various learning areas and needs are known for reference of the design of curriculum. It also helps parents know their children's development timely so arrangements can be made accordingly. Through these, development of children is promoted through home-school collaboration.</p>	

School Characteristics	
School vision and mission	
<p>Childhood is the unique and precious stage in one's life. Children are stimulated to learn with real, foster good living habits and character. Children are helped to attain holistic development as good preparation for primary education. Their senses and hobbies for art and reading are fostered through various art and cultural activities. We also offer assistance to working parents. Opportunities are provided for parents to become our education partner through home-school collaboration. We got a distinction in Quality Assurance Inspection from EDB.</p>	
Support to students	
<p>New students adaptation programmes, primary one adaptation programmes and emotional support activities, parent-child reading programmes, online reading platform and school social worker held in cooperation with community organizations. Occasional and Extended Hours Child Care Service are operated to meet the different needs of the parents and children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; Collaborate with non-governmental organisations to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We provide Integrated Programme to support children with special needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Through the 'Daily journal on child learning and activities', phone apps, school website and Healthy Seed Parenting website, parents understand their children's key learning and life experience on that particular day. Parents day, parents meetings, parents visits, parent-child picnic, parent volunteering and collaboration activities and alumni activities are held regularly.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$263-283 / set	Winter uniform	\$484-514 / set
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	\$167-223 / year	Exercise books/ workbooks	\$19-196 / year
Stationery	\$23-54 / year	Bedding items	\$278 / set

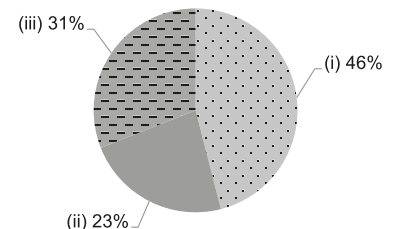
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

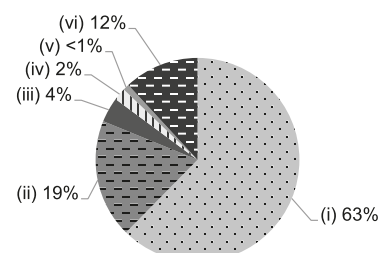
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# HONG KONG CHRISTIAN SERVICE TAI HANG TUNG NURSERY SCHOOL

Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : 4/F & ROOF PLAYGROUND, TAI HANG TUNG  
COMMUNITY CENTRE, 17 TONG YAM STREET,  
TAI HANG TUNG, KOWLOON

School No. 565393

Location No. 0001

Tel. : 2777 8020

Fax. : 2776 0854

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAK TUNG CHING
Name of School Principal	MS SZETO KIT CHING AGNES
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	177
Number of Registered Classrooms	5
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	25
School Website	<a href="http://hkcschild.edu.hk/thtms/">http://hkcschild.edu.hk/thtms/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCS_THT.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCS_THT.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	17
Non-degree holders	8
Professional Qualification	
C(ECE) or above	25
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 8.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	54	73	50	177

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$15,096 (12)	\$15,096 (12)	\$15,096 (12)

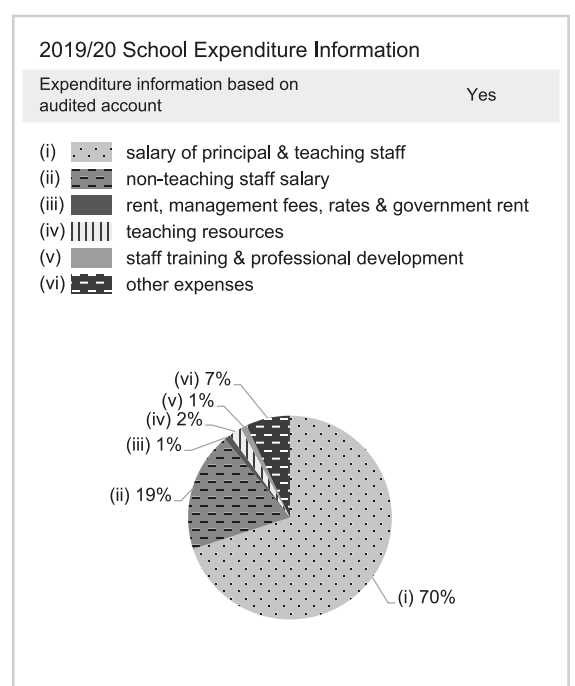
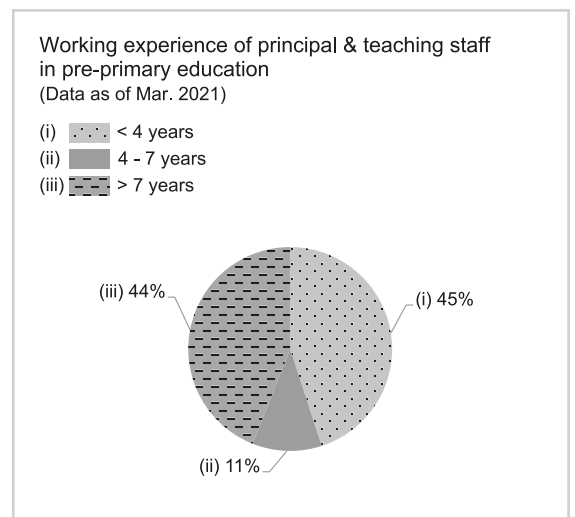
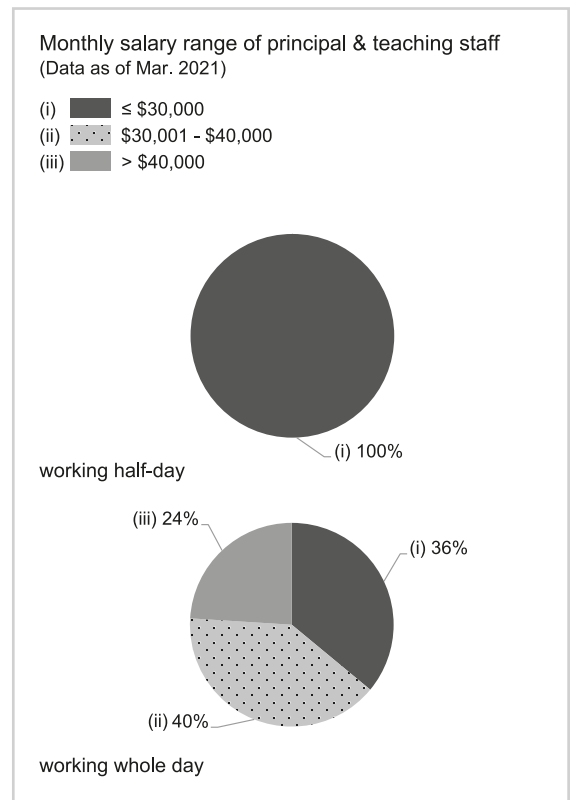
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	22
	\$55,032 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Designed with reference to theories and studies of children's development, needs of children in physical and psychological development and learning interests. Attention is paid to balanced development and uniqueness of children.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
The curriculum is taught through topic studies and thematic approach. Children's life experiences and the fostering of civic awareness are emphasized. News sharing is arranged every day. Site visits, visits from experts, field trips, parent-child activities are arranged to support learning. Children's development of creative art is emphasized. Art activities are organized every afternoon. Drawing exhibitions, creative drama performance and joint school children's choir are also organized annually. Individual development, interests and abilities of the children is also emphasized. We provide three Montessori Classrooms that meet international standards, including practical life, sensorial, mathematics, language and cultural area, to support children's comprehensive development.	
Assessment of children's learning experiences	
A child's development in language, physical fitness, social skills, emotion and art is known through ongoing observation and assessment done routinely.	

School Characteristics	
School vision and mission	
Childhood is the unique and precious stage in one's life. We emphasize the creation of a safe, healthy, rich and interactive quality learning environment for promotion of balanced development in intellectual, physical, emotional and social aspects. Children are stimulated to learn with zeal, foster good living habits, attain balanced development in physical and psychological aspects so that they are well-prepared for primary education. Various art and cultural activities are arranged to help develop hobbies in art. We also offer assistance to working parents with education and child care services so they go to work worry free.	
Support to students	
New students and primary one adaptation programmes, parent-child reading programmes and activities held in cooperation with community organizations.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Integrated Programmes	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Through the 'journal on child learning and activities', parents understand their children's key learning and life experience on that particular day. Parents day, parents meetings, parent-child sports day, parent-child hiking, parent volunteering and collaboration activities and alumni activities are held regularly.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$263-283 / set	Winter uniform	\$484-514 / set
School bag	\$85 / each	Tea and snacks	Nil
Textbooks	\$167-223 / year	Exercise books/workbooks	\$19-196 / year
Stationery	\$23-54 / year	Bedding items	\$278 / set





# HONG KONG LING LIANG CHURCH SAU TAK KINDERGARTEN

Sham Shui  
Po

Address : SHOP 6-8, 1/F WEST KOWLOON PLACE ONE WEST  
KOWLOON, 873 LAI CHI KOK ROAD, KOWLOON

Tel. : 3520 2238

Fax. : 3520 2237

Joining  
2021/22 KG Education Scheme

School No. 596787

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TING MAN YEE
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	56
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Visual Art Room, Library, Small Group Activities Zone, Block Zone
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.lingliang.org.hk">http://www.lingliang.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LingLiangCh_SauTak.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/LingLiangCh_SauTak.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	14
Non-degree holders	2
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.7
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	21	21
PM Session	0	0	19	19
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

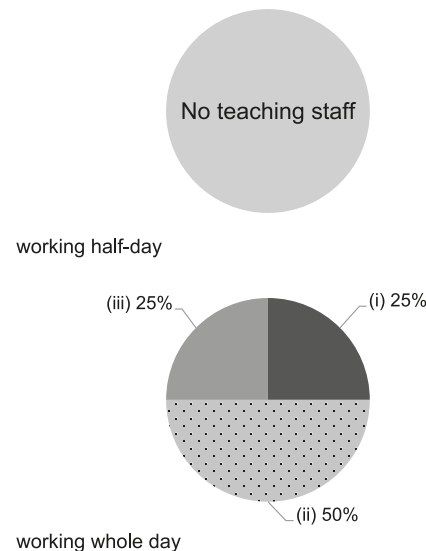
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$43,800 (half - day)	No. of enrolment aged 2-3	175
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.</p>	
Assessment of children's learning experiences	
<p>Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

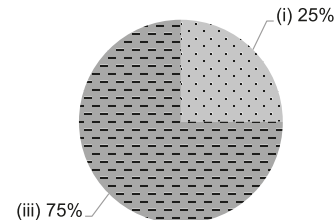
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.</p>	
Support to students	
<p>Special education consultants, music education consultants, hygiene and health consultants and missionaries.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joined the On-site Pre-school Rehabilitation Services and Pilot Scheme on Social Work Service for Pre-Primary Institutions.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>The school has an intranet as a bridge for communication.</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

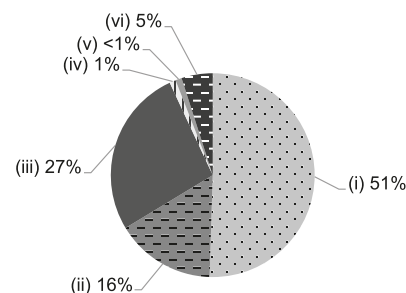


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$335-470 / set	Winter uniform	\$413 / set
School bag	\$148 / each	Tea and snacks	\$2,000 / year
Textbooks	\$34-344 / year	Exercise books/workbooks	\$80-100 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# HONG KONG LING LIANG CHURCH SAU TAK KINDERGARTEN (CAMPUS 2)

Sham Shui  
Po

Address : SHOP 2-3, 11-13, 15-18, 1/F WEST KOWLOON PLACE  
ONE WEST KOWLOON, 873 LAI CHI KOK ROAD,  
KOWLOON

Tel. : 3520 2238

Fax. : 3520 2237

Joining  
2021/22 KG Education Scheme

School No. 601861

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR LAW PO MING FRANKIE
Name of School Principal	MS TING MAN YEE
School Founding Year	2015
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	458
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Library, Language Room, Block Zone, Science Zone, Cooking Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	28
School Website	<a href="http://www.lingliang.org.hk">http://www.lingliang.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/LingLiangCh_SauTak_2.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/primary-kindergarten/quality-assurance-frame-work/qr/qr-report/LingLiangCh_SauTak_2.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	25
Non-degree holders	3
Professional Qualification	
C(ECE) or above	26
Qualified KG teachers	1
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.8
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	86	84	48	218
PM Session	81	83	39	203
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

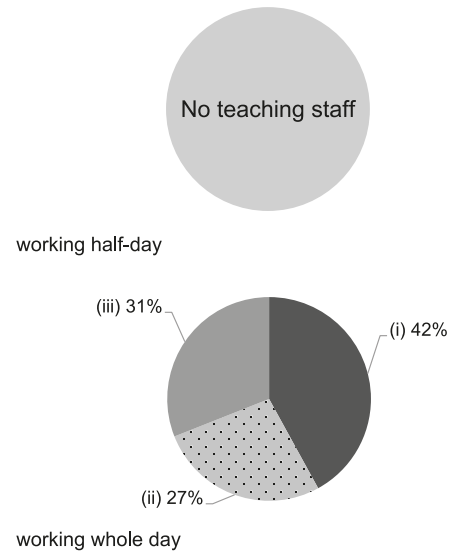
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.</p>	
Assessment of children's learning experiences	
<p>Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

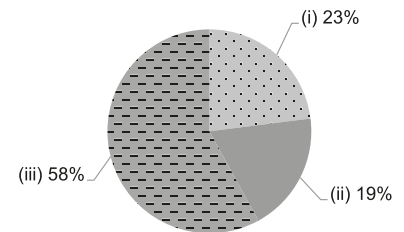
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.</p>	
Support to students	
<p>Special education consultants, music education consultants, hygiene and health consultants and missionaries.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joined the On-site Pre-school Rehabilitation Services and Pilot Scheme on Social Work Service for Pre-Primary Institutions.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>The school has an intranet as a bridge for communication.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

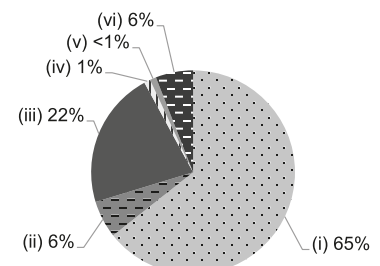


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$335-470 / set	Winter uniform	\$413 / set
School bag	\$148 / each	Tea and snacks	\$2,000 / year
Textbooks	\$34-344 / year	Exercise books/workbooks	\$80-100 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# HONG KONG SHENG KUNG HUI KEI OI NURSERY SCHOOL

Sham Shui Po

Address : RM 103-116 & 118, G/F, LAI KUK HOUSE, LAI KOK ESTATE, SHAM SHUI PO, KOWLOON

Tel. : 2729 7991

Fax. : 2708 9298

Joining  
2021/22 KG Education Scheme

School No. 564729

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LEE MEE LING LOUISA
Name of School Principal	MS CHUNG LAI MAN
School Founding Year	1985
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	89
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.kons.edu.hk">http://www.kons.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSKH_KeiOi.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKSKH_KeiOi.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	6
Non-degree holders	5
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.1
Teacher to pupil ratio in afternoon session	1 : 9.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	28	29	32	89

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$11,160 (12)	\$11,160 (12)	\$11,160 (12)

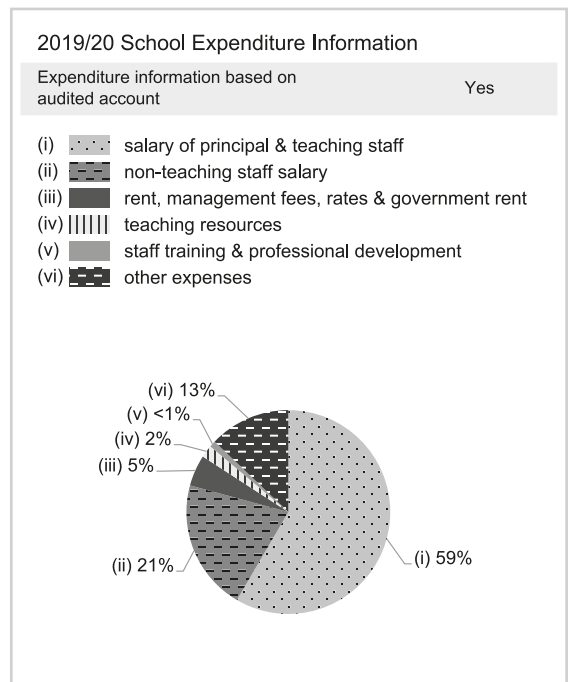
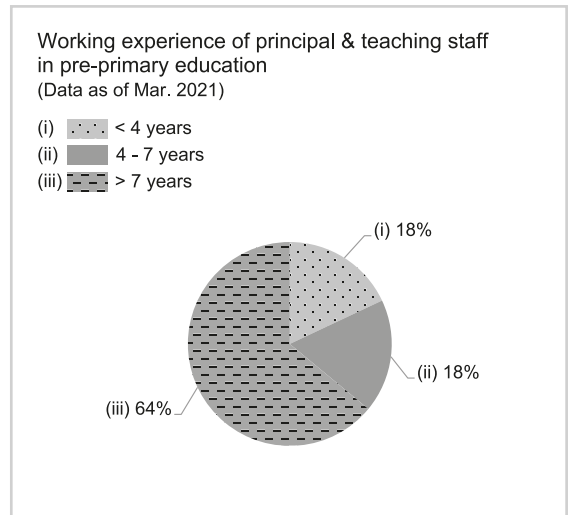
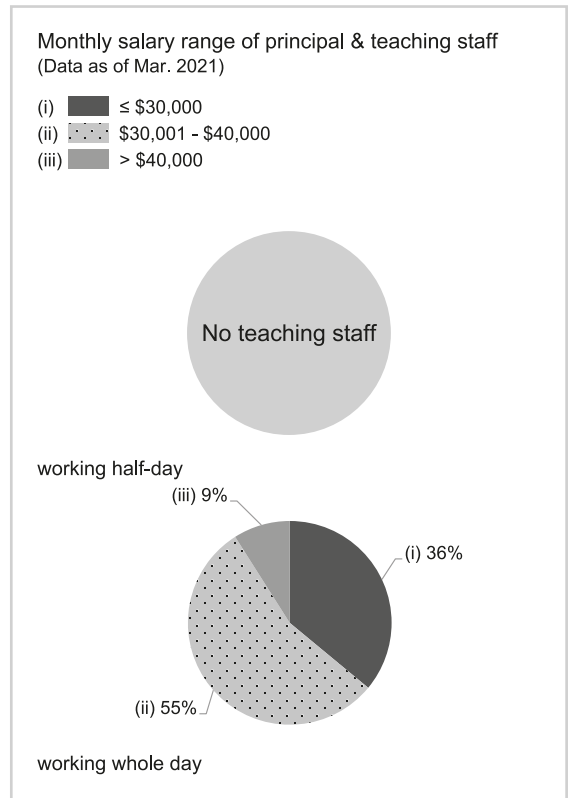
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	11
	\$50,148 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Designed according to children's physical and psychological development, learning abilities and interest. Knowledge and life experiences are integrated to enhance children's ability of self-directed learning.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Integrated story-based approach is adopted. Story-based themes are used to promote affection exchanges of children and stimulate learning with affection. Children are guided to explore. Life experiences of children are integrated for joint exploration and develop meaningful learning scenarios and activities. Children's creativity and imagination are ignited, and the theory of 'learning in action and learning in daily life' is put into practice.	
Assessment of children's learning experiences	
A profile on the journey of learning is kept for each student. A child's progress of development is recorded on an ongoing basis. Conclusive assessment is also done to comprehensively review a child's ability and performance at the end of the semester.	

School Characteristics	
School vision and mission	
Based on Jesus Christ's love for the mankind, we provide appropriate teaching and activities in a safe and stimulating learning environment. Children are fostered good living habits and attitudes, so as to achieve balanced development in physical, emotional, social, linguistic and intellectual aspects. Our vision: To create happy, self-confident and healthy children in the love of Jesus Christ.	
Support to students	
New students adaptation period, primary one adaptation assistance, services from school social workers, cooperation with the pastoral area to enhance moral and spiritual education of children, close contact with community organizations and provision of referral services for children as necessary.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents day, parent-child hiking, parent-child gathering, parent-child sports day, class observation, parents workshops, parents-teachers group, school newsletter and school webpages are designed to enhance communication and contact with parents for development of effective home-school collaboration.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$80 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





# HONG KONG Y.W.C.A ATHENA KINDERGARTEN

Sham Shui  
Po

Address : UNIT 1-8, G/F, HAN CHING HOUSE, YEE CHING COURT,  
SHAMSHUIPO, KOWLOON

Tel. : 2728 1122

Fax. : 2728 1214

Joining  
2021/22 KG Education Scheme

School No. 325953

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS LAU KWOK KIU
School Founding Year	1993
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	268
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	small group room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://kga.ywca.org.hk/">http://kga.ywca.org.hk/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKYWCA_Athena.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKYWCA_Athena.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	6
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 8.0
Ratio includes classes aged 2-3	No

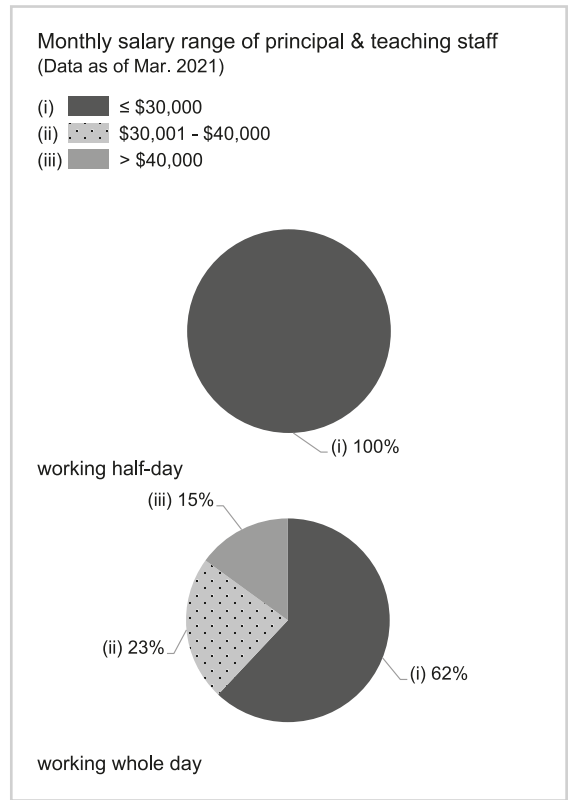
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	43	38	38	119
PM Session	22	15	28	65
WD Session	0	20	19	39

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$5,740 (10)	\$5,740 (10)

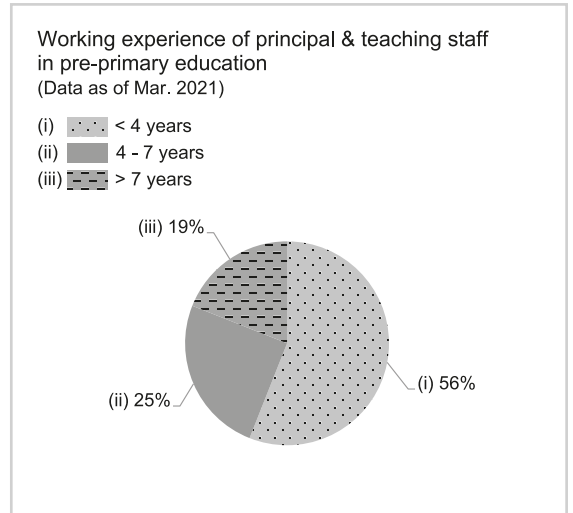
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

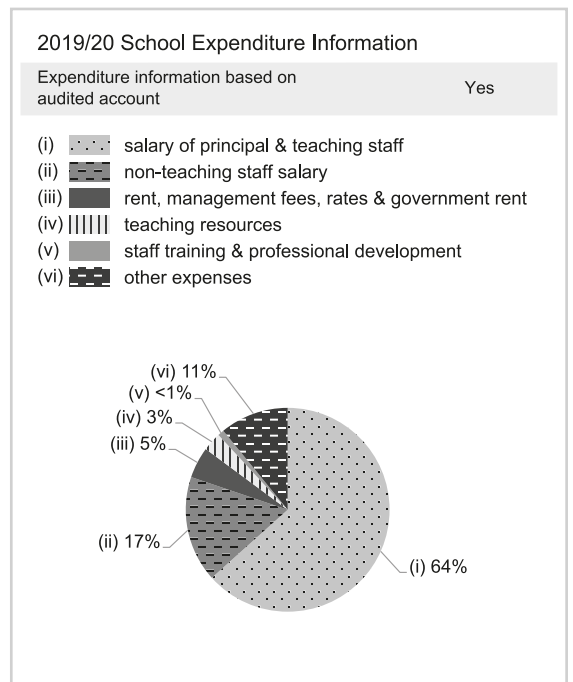
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the "Kindergarten Education Curriculum Guide", our school adopts an integrated theme-based curriculum responding to the life experience of children. We value the language and moral development of children. Through corner activities, we stimulate children's interest in learning and arouse their curiosity to seek knowledge.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The curriculum emphasizes children's life experience. Children develop positive learning attitude through class teaching, doing, visits, exploration, and drama activities etc. We strengthen their language ability through the home reading scheme 'Paired Reading'. Through the programme 'Family Wellness Vitamins', we help children to cultivate a sense of responsibility and resilience; to develop communication skills and the ability to appreciate the surroundings; to boost their self-esteem; and to treasure the time with family and friends.</p>	
Assessment of children's learning experiences	
<p>There is an assessment report for every learning theme. Through observation, works of children, and children and parent feedback, different learning aspects including language, mathematics, physical fitness, self and society, arts and creative expressions, nature and living are assessed continuously. A portfolio of learning and development is then built up.</p>	



School Characteristics	
School vision and mission	
<p>In the spirit and love of Jesus Christ, we cultivate the whole person development of our children including their moral, intellectual, physical, social, aesthetic and spiritual development.</p>	
Support to students	
<p>Resources supporting our students include: new student adaptation week; support for non-Chinese speaking children; stationing school social work service; collaboration with community organizations, primary and secondary schools; provision of appropriate caring services; keeping close contact with parents and external bodies; and use of social resources to support the need of children.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parent workshops, parents' day, resources center, 'Paired Reading' programme, parent volunteer group, family fellowship, seminars, outdoor activities, parent-child fun day, telephone contact, and non-Chinese speaking parent groups.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$322 / set	Winter uniform	\$684 / set
School bag	\$91-114 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	\$274 / year	Bedding items	Nil







# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION CHIU OI WAH NURSERY SCHOOL

Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : G/F, WING B & C, UN FUNG HOUSE, UN CHAU ESTATE,  
SHAMSHUIPO, KOWLOON

School No. 564516

Tel. : 2386 6339

Fax. : 2194 8892

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MISS CHAN KWAN WAI
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91
Number of Registered Classrooms	3
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Counselling room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://nscow.ywca.org.hk">http://nscow.ywca.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_ChuiOiWah.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/HKYWCA_ChuiOiWah.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	11
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 9.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	30	28	32	90

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$16,200 (12)	\$16,200 (12)	\$16,200 (12)

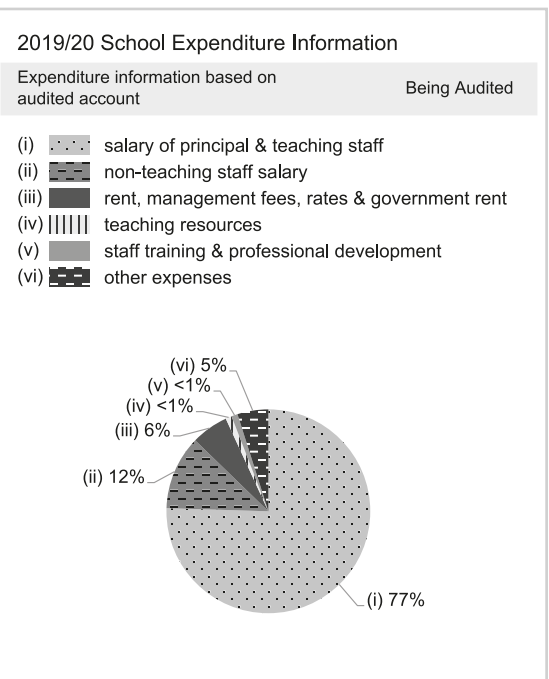
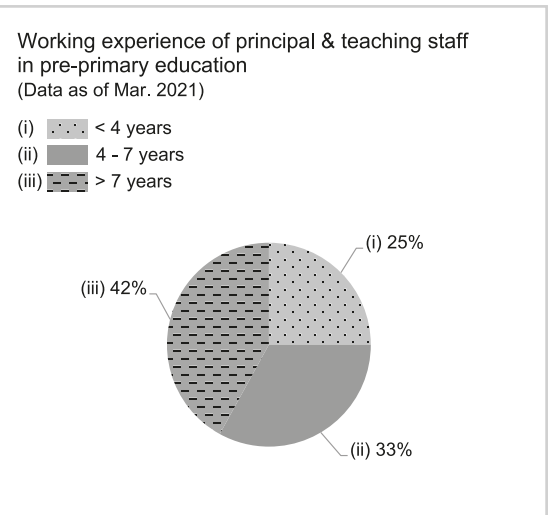
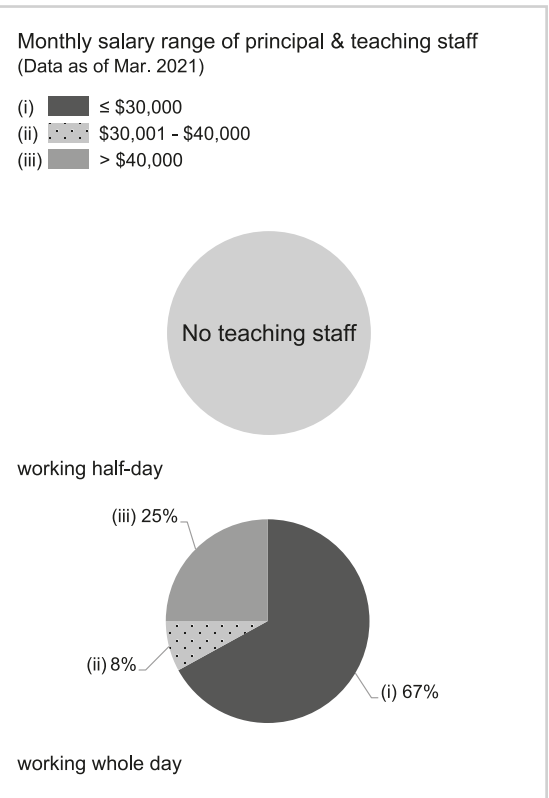
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	9
	\$42,384 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Learn in play Play in learn. Development of language ability and moral education are the cores of the curriculum. The scope of curriculum includes "Physical Fitness and Health", "Language", "Early Childhood Mathematics", "Nature and Living", "Self and Society" and "Arts and Creativity". Children's needs in different stages of development are catered for.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We adopt the thematic approach which is supported with explorative learning. Children are trained to develop active learning attitude, well-organized and confident expression skills, discussions with peers and time management for individual learning through site visits, exploration, verification, friendly visits, uniformed teams, fellowship and art activities held every Wednesday. Language environment is created through Putonghua and English teachers for children to practise their bi-literate and tri-lingual abilities.</p>	
Assessment of children's learning experiences	
<p>Ongoing integrated assessment of children's development abilities in various aspects by analyzing based on observation of children's performance and artistic expression in works, feedback from parents and self-evaluation of children. A profile on children's learning and development is kept for systematic record of their course of development.</p>	

School Characteristics	
School vision and mission	
We foster good character and morality in children based on the principle and love of Jesus Christ.	
Support to students	
<p>The Board includes members from various professional disciplines, including experienced educationists for effective supervision and promotion of our development into quality education provider. We have school education to provide counselling services to support families besides appropriate counselling and support to children. Various internal and external services are provided. We cooperate with different bodies in the district to offer sound community support network. We expand children's learning experiences and take care of parents' needs. Parent-child campus experience activities are arranged for would-be primary students to help them adapt to primary school life.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Home-school collaboration is emphasized. Parent-child development group is held monthly to provide a forum for the sharing and learning of parenting skills. Regular activities include parents day, parent-child activities, parent-child birthday, parent-child resource world, campus experience day for parents, parent education seminars, parent-child hiking, parent-child activities and home visits. Parent volunteering is actively promoted. Home-school contact and communication are encouraged. The 'Love reading Always reading' programme is launched for development of paired reading skills between parents and children and their appreciation for reading besides fostering the habit of reading in children.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$334 / set	Winter uniform	\$698 / set
School bag	\$114 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	Nil





# HONG KONG YOUNG WOMEN'S CHRISTIAN ASSOCIATION SHIU PONG NURSERY SCHOOL

Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : G/F, 66 BEGONIA ROAD, YAU YAT CHUEN, KOWLOON

School No. 564443

Tel. : 3443 1678

Fax. : 3443 1670

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS TSE SHUK IN
Name of School Principal	MS LAI KAYIN
School Founding Year	2003
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	63
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Sensory room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	<a href="http://nssp.ywca.org.hk">http://nssp.ywca.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKYWCA_ShiuPong.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKYWCA_ShiuPong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	19	14	26	59

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$21,756 (12)	\$21,756 (12)	\$21,756 (12)

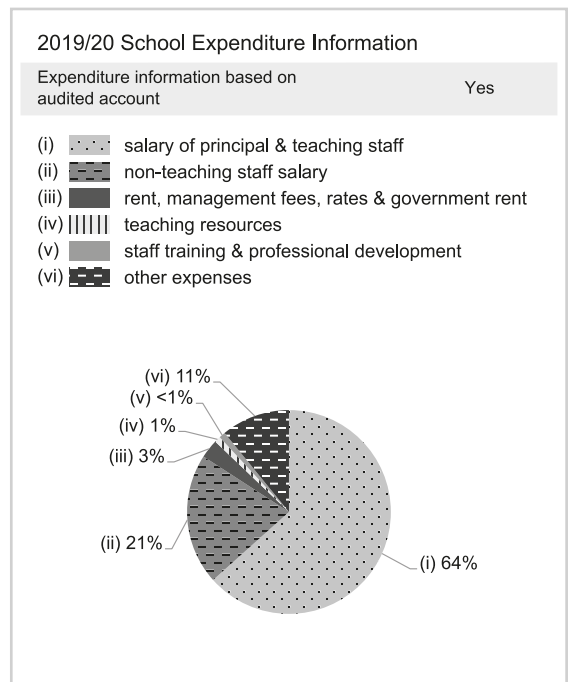
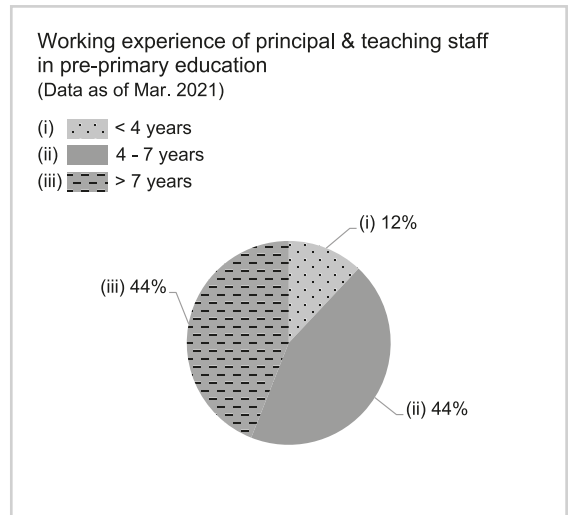
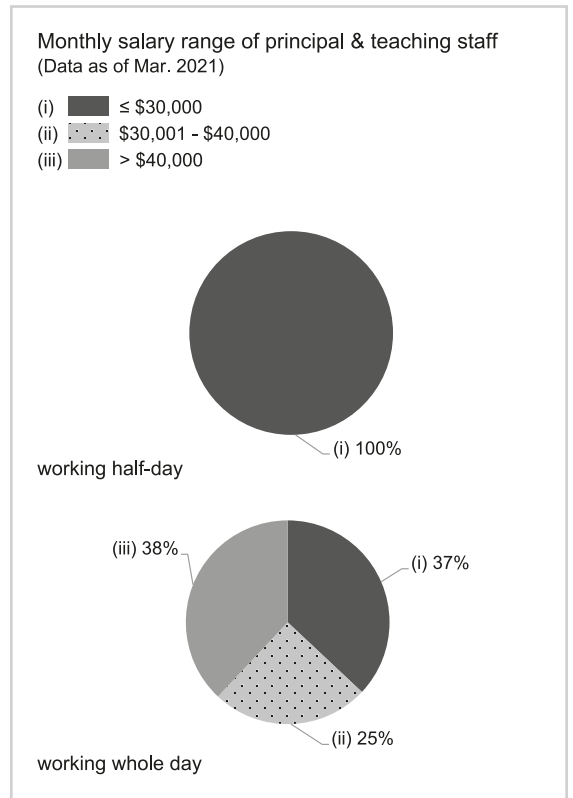
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	15
	\$60,156 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The curriculum is formulated in accordance with the characteristics of children's physical and psychological development. The training of language and thinking abilities, development of self-directed learning, healthy body, spirit and mind and loving character is emphasized.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The curriculum is arranged in the daily life setting. Through daily practice, children gain knowledge, learn life skills and develop morality. Thematic approach and learning through exploration are adopted. The English language course is taught in the Shared Book Approach to help students learn English through stories. We emphasize the training of bi-literate and tri-lingual abilities. The Love + Reading scheme is launched in K2 and K3. Under the scheme, Parents are trained to be a reading partner. This aims to foster the interest and habit of reading since childhood. Native-speaking teachers and specialists are employed to teach the English language and Putonghua respectively to lay sound foundation for primary one education.</p>	
Assessment of children's learning experiences	
<p>Children's learning outcome is observed, assessed and analyzed on an ongoing basis. It is kept in the 'Record of Child Development'.</p>	

School Characteristics	
School vision and mission	
<p>All-round development in spiritual, moral, intellectual, physical, communal, and artistic aspects is promoted based on the principle and love of Jesus Christ.</p>	
Support to students	
<p>New students adaptation period, primary one adaptation activities, support for students with special needs and cooperation with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Joining the Integrated Programme in Kindergarten-cum-Child Care Centre.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Services are available from our school social worker. Parents are encouraged to join the 'parent collaboration scheme'. The parent-child resources world is opened once every week to provide borrowing services to parents and students; the items available for borrowing include story books, reference books for parents and audio-visual resources. Parents meetings, class observation and parent education seminars are also arranged regularly.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$337 / set	Winter uniform	\$698 / set
School bag	\$115 / each	Tea and snacks	Nil
Textbooks	\$357-634 / year	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil





# JAMES ANGLO-CHINESE KINDERGARTEN (SHAM SHUI PO)

Sham Shui  
Po

Address : G/F, CRONIN GARDEN, 16 SHUN NING ROAD,  
SHAM SHUI PO, KOWLOON

Tel. : 2386 8877

Fax. : 2387 0789

Joining  
2021/22 KG Education Scheme

School No. 517712

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR YIM TING KWOK
Name of School Principal	MS MAK CHUI HUNG MANDY
School Founding Year	1995
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	131
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://www.jameskg.edu.hk">http://www.jameskg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/James_AC_SSP.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/James_AC_SSP.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	9	14	38
PM Session	0	0	0	0
WD Session	36	18	30	84

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$5,390 (11)	\$5,390 (11)	\$5,390 (11)

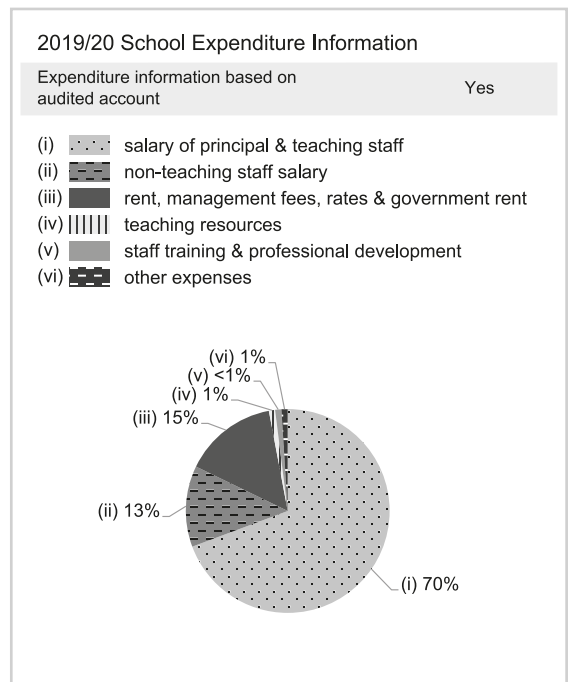
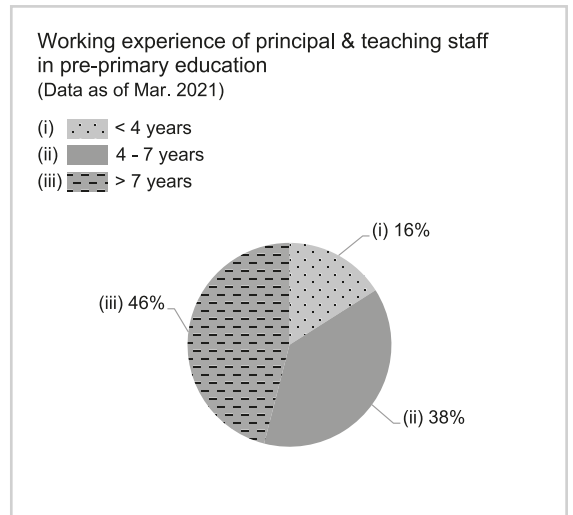
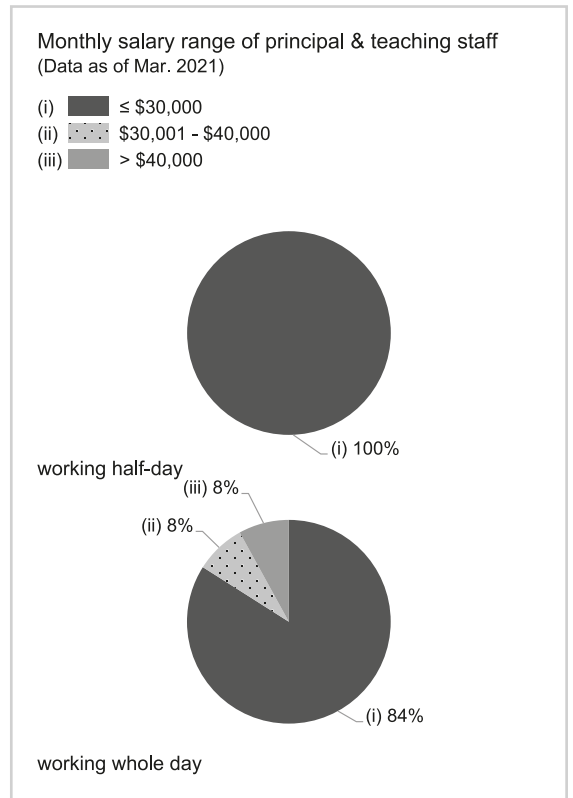
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$38,731 (half - day)	No. of enrolment aged 2-3	18
	\$61,699 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>We have a sound curriculum planning mechanism. The curriculum is designed on the basis of the Guide to Pre-primary Curriculum. The child-centred approach is adopted keeping in line with children's learning interest and life experiences to attain holistic development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Learning objectives are set in accordance with children's needs in development. Learning in 6 major areas is provided: languages, early mathematics, art, science and technology, self and society, physical fitness and health. Various learning activities are designed to enrich children's life experiences and let them learn effectively the enjoyable way. We teach in diversified approaches: 'integrated activity- and story-based approach', 'story learning', 'topic studies', 'learning through exploration', 'group learning' and 'corner'. Specialists are invited to give seminars on specific topics for promotion of children's perception, languages, affection, social development, physical development and common abilities. It also helps them build up knowledge and foster the development of accurate values and attitudes.</p>	
Assessment of children's learning experiences	
<p>We emphasize the journey of learning. Various assessment strategies are adopted. Children's performance in learning is assessed through ongoing observation and record. A profile on development is kept for children. A child's overall development is recorded in 'ongoing observation record', 'module assessment report', 'interviews', 'Comment form on a child's works' and 'conclusive assessment of 6 key areas'.</p>	

School Characteristics	
School vision and mission	
<p>To teach according to ability and help children develop. Our aim is to provide enjoyable learning environment for children of relevant age emphasizing balanced development. Learning activities are designed based on physical and psychological development of children and their needs. This help them learn through games, bring into play their potentials, develop self-confidence so a bridge is built for future learning.</p>	
Support to students	
<p>1. Meetings for parents of new students to help them understand pre-primary preparations of their children.                  2. New students adaptation day; progressively adjusted lesson hours are arranged to help students adapt to campus life promptly. 3. Meetings on entrance of primary school are held for parents to help them choose the school. 5. Visits to primary school in the districts are arranged to let children experience primary school life. 6. Junior boy scouts are formed to foster team spirit, mutual help and mutual love of children.                  7. Social work service scheme aims at providing helps to families in need.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Sound 'supporting mechanism for children with special needs' to provide assistance or referral.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Home-school collaboration is emphasized. Bilateral communication with parents is maintained and various parent-child activities are held regularly: parent-child hiking, Christmas games stall, nursery rhyme singing and storytelling, parent-child sports and games day, parent education workshop, fun reading with child programme... Home-school partnership is formed to help promote development of the school.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$423 / set	Winter uniform	\$890 / set
School bag	\$85 / each	Tea and snacks	\$1,100 / year
Textbooks	\$1,048 / year	Exercise books/ workbooks	\$140 / year
Stationery	\$330 / year	Bedding items	\$360 / set







# N-M-S' LUTHERAN KINDERGARTEN

Sham Shui  
Po

Address : 36 GRANDEUR ROAD, YAU YAT TSUEN, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 323080

Tel. : 2778 0734, 2777 9207

Fax. : 2776 0254

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WONG KWOK KONG
Name of School Principal	MS YIP CHEUK YIN
School Founding Year	1971
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	185
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Church, Indoor Playground, Multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.nmslkg.edu.hk">http://www.nmslkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/NMS_Lutheran.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/NMS_Lutheran.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	5
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.8
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	11	21	21	53
PM Session	0	0	0	0
WD Session	39	40	40	119

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$9,365 (10)	\$9,365 (10)	\$9,365 (10)

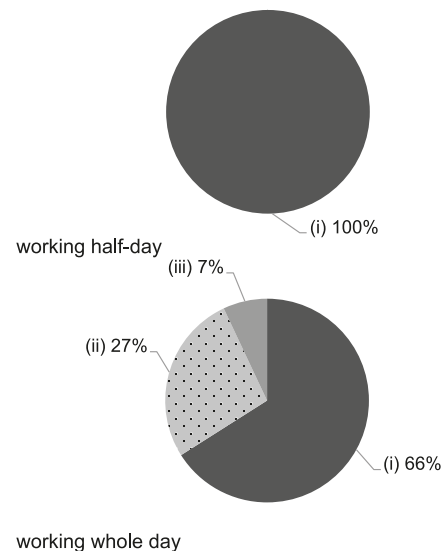
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed in the child-centred approach emphasizing multiple developments of children. Children are encouraged to discover, experience and explore new things through meaningful learning activities such as: science experiments, creative activities and outdoor visit. Stories are the core elements of our program. Children's learning experience are extended through exploration activities in which children are interested. We emphasize the language development in both Chinese and English. We believe appropriate language environment is important to motivate children's learning.</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Spiral approach is the base of the curriculum, which includes elements from concrete to abstract, simple to complex. We take into consideration of children's abilities so as to bridge their previous experiences with new ones. They are also helped to improve the confidence in solving problems and enhance perception skills.</p>	
Assessment of children's learning experiences	
<p>We have children's learning portfolio to record their progress at different stages. Our school will develop different learning strategies according to the observation record and analyze,</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

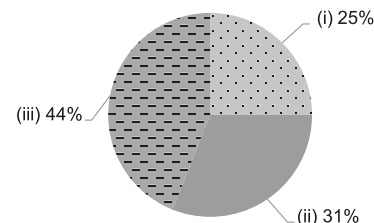
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide quality education based on the love and the spirit of sacrifice of Jesus Christ. Being child-centered and build up the inner beauty are adopted to create a free and harmonious campus where everyone respects to each other. We cultivated children's learning interest, their communication skill, the sense of responsibility and the eagerness to innovate.</p>	
Support to students	
<p>We cater for children's individual differences. With different information, parents are learning to understand the developmental needs of children. We arrange adaptation period for new students to help them familiar with the teachers and school environment. Counselling is provided to children in need through Education Bureau, Social Welfare Department and relevant institutions.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Home-school co-operation is established through school webpages, parents and student handbook, notices, telephone contact, parent meeting and parents-teachers association. We provided activities for parents including story parents, parent-child interest classes, picnic and workshops.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

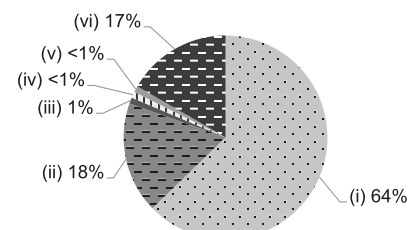
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$257 / set	Winter uniform	\$478 / set
School bag	\$77 / each	Tea and snacks	\$1,000-2,000 / year
Textbooks	Nil	Exercise books/workbooks	\$600 / year
Stationery	\$600 / year	Bedding items	Nil



**PENTECOSTAL CHURCH OF HONG KONG  
NAM CHEONG NURSERY SCHOOL**

Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : 5/F, NAM CHEONG COMMUNITY CENTRE,  
NAM CHEONG ESTATE, SHAMSHUIPO, KOWLOON

School No. 566560

Tel. : 2725 9292, 2386 6264

Fax. : 2386 6284

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG WAI CHUNG
Name of School Principal	MS LUM YIN
School Founding Year	1989
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	106
Number of Registered Classrooms	4
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Auditorium, IP Room, Outdoor green program
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	13
School Website	<a href="http://namcheongns.pchk.org.hk">http://namcheongns.pchk.org.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PCHK_NamCheong.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PCHK_NamCheong.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	4
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.5
Teacher to pupil ratio in afternoon session	1 : 8.8
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	32	33	41	106

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$7,524 (12)	\$7,524 (12)	\$7,524 (12)

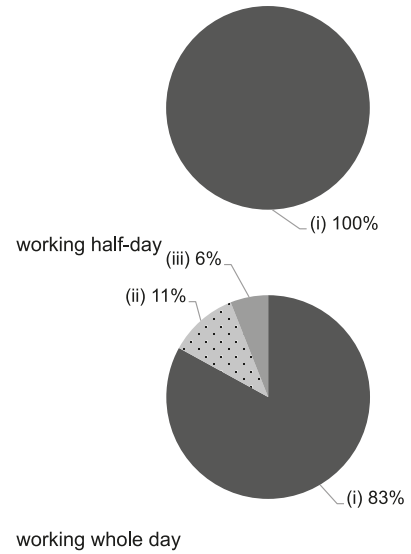
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$33,168 (half - day)	No. of enrolment aged 2-3	8
	\$51,372 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>'Theme-based activities' and 'project studies' are provided to allow children to learn from 'learning by-doing' through hands-on experience and games by incorporating holistic education to broaden students' horizon. 'Religion education' is implemented through Christianity education to cultivate students' moral values. We appoint Native-English Teacher and professional Mandarin Teacher to teach specialize languages to lay a strong foundation from an early age. The curriculum covers 6 learning areas including spiritual, moral, intellectual, physical, communal, and artistic aspects to promote development of multiple intelligences.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Child-centred approach is adopted along with diversified learning activities and games. We aim to stimulate children's curiosity through life-oriented learning and guide to discover the answer in a natural setting. Through implementation, students learn and build up knowledge. All-round learning strategy is adopted to make good use of social resources to provide children with a rich learning environment.</p>	
Assessment of children's learning experiences	
<p>Progressive and conclusive assessments are conducted via participation of teachers, parents and children, observation in actual learning environment. Objective analysis of children's ability is done base on the observation records to develop comprehensive student portfolio.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

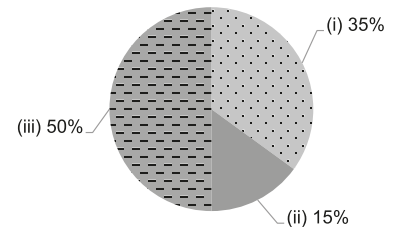
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We foster good character of children based on the principle of Christ, Christianity-based and moral education. The 'child-centred' approach is adopted to create safe, healthy, creative and inspiring learning environment through multiple teaching methods and activities to ignite potentials, cultivate children's spirit of active exploration and active learning attitude.</p>	
Support to students	
<p>Support services from full-time social workers and part-time nurse to families in need. Children with special education needs are catered with integrated programmes. Speech therapy, occupational therapy, physiotherapy and support services from clinical psychologists are arranged on regular basis.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>Parents chatting groups; Happy parents group; Storytelling parents; Parents volunteers; Parents' day; Home visits; Festive gatherings; Topic-based seminars; Parent-child workshops; Parent-child picnics; Site visits; Interest classes; New student adaptation period; Kindergarten-primary interface; Consultation services from school social worker and nurse etc. Parents questionnaires are distributed regularly, as well as newsletters and special journal publication.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

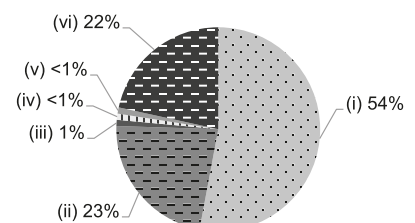
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$367 / set	Winter uniform	\$622 / set
School bag	\$77 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	\$0 / year
Stationery	Nil	Bedding items	Nil



**PO LEUNG KUK ANGELA LEONG ON KEI  
KINDERGARTEN**

Sham Shui  
Po

Address : 1/F, MEI SHING HOUSE, SHEK KIP MEI ESTATE,  
SHAM SHUI PO, KOWLOON

Tel. : 2778 7182

Fax. : 2777 1456

Joining  
2021/22 KG Education Scheme

School No. 596116

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS MO HOI YI
School Founding Year	2014
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	93
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Group activity room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://kgn.poleungkuk.org.hk/tc/953/page.html">http://kgn.poleungkuk.org.hk/tc/953/page.html</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_SKM.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_SKM.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	2
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.7
Teacher to pupil ratio in afternoon session	1 : 6.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	12	33	45	90

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$18,984 (12)	\$18,984 (12)	\$18,984 (12)

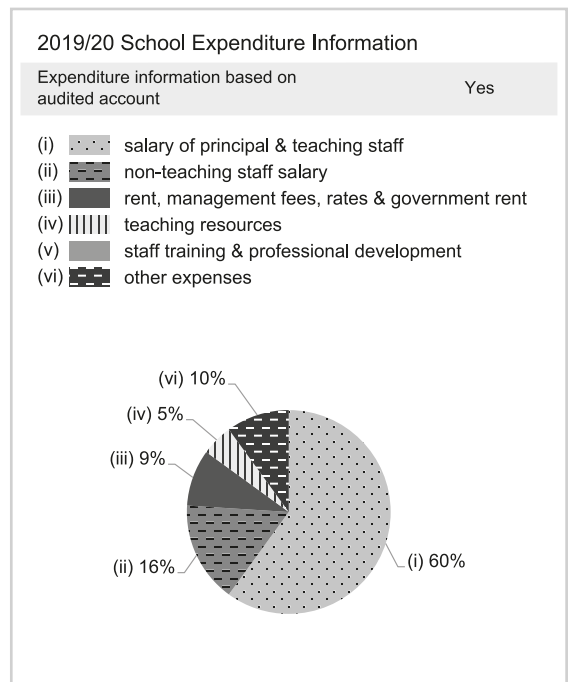
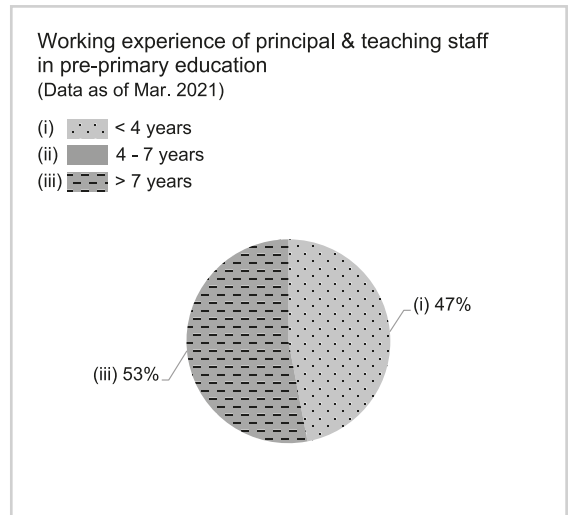
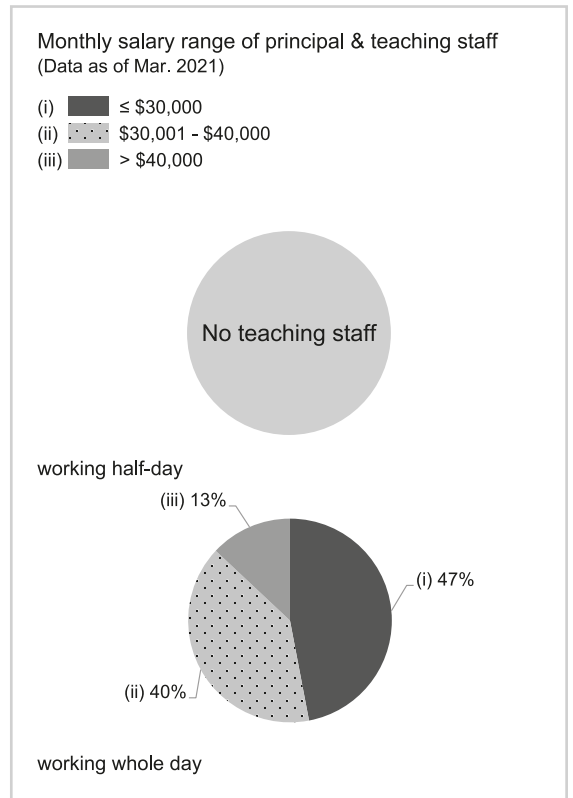
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$47,148 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	Yes	Providing extended hours services	Yes

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-oriented course designed based on children's development needs. The learning contents integrate life experiences and interest of children. Balanced development is promoted through a wide range of activities such as explorative science, drama, Orff music, affective education and creative art. Multiple sensory learning is also provided to encourage exploration and enhance children's ability to handle information and problem-solving ability. The curriculum is reviewed on regular basis to determine appropriateness.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Personal exploration and creativity are emphasized in learning. Children are arranged to leave the classroom and participate in community activities, such as site visits and friendly visits. Classroom learning includes activity-based approach, topic studies, individual and group learning. The Orff music theories are applied in music activities. Native-speaking teachers are employed to teach the English language. Other activities are also organized, such as interest classes.</p>	
Assessment of children's learning experiences	
<p>A profile on the journey of learning is kept and the report on child development is compiled for recording development in various aspects and ongoing and conclusive assessments.</p>	

School Characteristics	
School vision and mission	
<p>Various child services are provided to meet the needs of the society and families and provide all-round care and education for children. These include full-day class, Integrated Programme, occasional child care, extended care and free school bus services. A rich learning environment is designed to encourage exploration and help develop self-directed learning to lay sound foundation for life learning.</p>	
Support to students	
<p>Parents' and children's needs are known through various channels. Assistance and referral services from social workers to families in need. Language therapy, occupational therapy and support services from clinical psychologists for children with special needs. Professional teams are arranged to hold English reading sessions for K3 students and the provision of professional auxiliary medical schemes.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Including seminars for parents, class observation, newsletters, parents volunteering, parent-child activities, parents meetings, parents groups, parents resource corner.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$87-112 / set	Winter uniform	\$324-406 / set
School bag	\$34 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil







**PO LEUNG KUK LAU CHAN SIU PO  
KINDERGARTEN**

Sham Shui  
Po

Address : PODIUM LEVEL, FU YUN HOUSE BLOCK 16, FU  
CHEONG ESTATE, CHEUNG SHA WAN, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 548723

Location No. 0001

Tel. : 2267 4531

Fax. : 2267 4532

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN CHING YAN DANIEL
Name of School Principal	MS CHEUNG YI MAN
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	256
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Learning construction corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	18
School Website	<a href="https://www.plkks.edu.hk/plkicspkg">https://www.plkks.edu.hk/plkicspkg</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_LauChanSiuPo.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/PLK_LauChanSiuPo.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	5
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 12.9
Teacher to pupil ratio in afternoon session	1 : 7.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	37	40	101
PM Session	0	0	0	0
WD Session	35	48	49	132

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$1,400 (10)	\$1,400 (10)	\$1,400 (10)

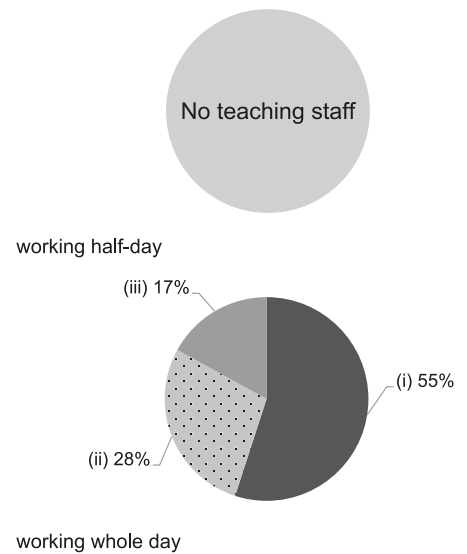
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Bases on the Education Bureau's latest guide to curriculum and keeping in line with children's physical and psychological development and interests. Cross curricular approaches such as (theme-based) and (project-based) teaching are adopted to enhance children's motive of learning, develop accurate values and learning attitude.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>To enrich children's life experiences through flexible use of community resources, extra-curricular observation and experience. Information technology is applied. Lessons are supported with electronic white boards to stimulate interactive learning for promotion of multiple developments.</p>	
Assessment of children's learning experiences	
<p>A profile on development is kept for children for ongoing observation and record of their learning and effective assessment of learning outcome. This is the basis for fine-tuning our course schedule.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

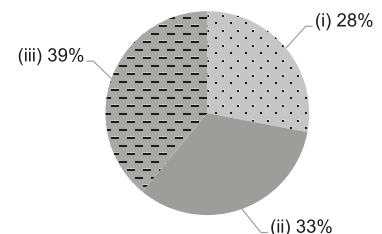
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>A rich learning environment is created; multiple learning activities are designed for children to learn in appropriate progress. Intelligence of children is ignited; children are helped to achieve balance development in physical and psychological aspects.</p>	
Support to students	
<p>Adaptation period is held for new student. Physical fitness tests, oral health education and foot-spine checkup are arranged. Professional counselling from school social workers to families in need and parent-child activities.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Under Social Welfare Department support, the Kuk launches a Pilot Scheme on On-site Pre-school Rehabilitation Services (Pilot Scheme) since December 2015. The services have regularized in October 2018 and expand two more service teams to offer on-site services to participating kindergartens (KGs) and Kindergarten-cum-Child care centres (KG-cum-CCCs).</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents day, Open day, Parents volunteering team, parent-child hiking and activities, workshop and seminars on parenting.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

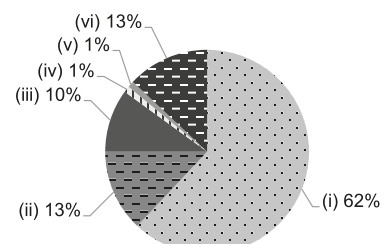
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account	Yes
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- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	\$680 / year
Textbooks	\$1,288 / year	Exercise books/ workbooks	\$200 / year
Stationery	\$0 / year	Bedding items	Nil



**PRECIOUS BLOOD KINDERGARTEN  
(SHAM SHUI PO)**

Sham Shui  
Po

Address : 123 UN CHAU STREET, SHAMSHUIPO, KOWLOON

Tel. : 2386 2586

Fax. : 2386 7912

Joining  
2021/22 KG Education Scheme

School No. 564044

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR SO CHIU HO
Name of School Principal	MS LEUNG YIU YUK
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	189
Number of Registered Classrooms	Not applicable
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-function Room, Religious Room, Reading Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	23
School Website	<a href="http://www.pbn.edu.hk">http://www.pbn.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PreciousBlood_SSP.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PreciousBlood_SSP.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	15
Non-degree holders	8
Professional Qualification	
C(ECE) or above	23
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 7.7
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	55	56	57	168

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$17,380 (11)	\$17,380 (11)	\$17,380 (11)

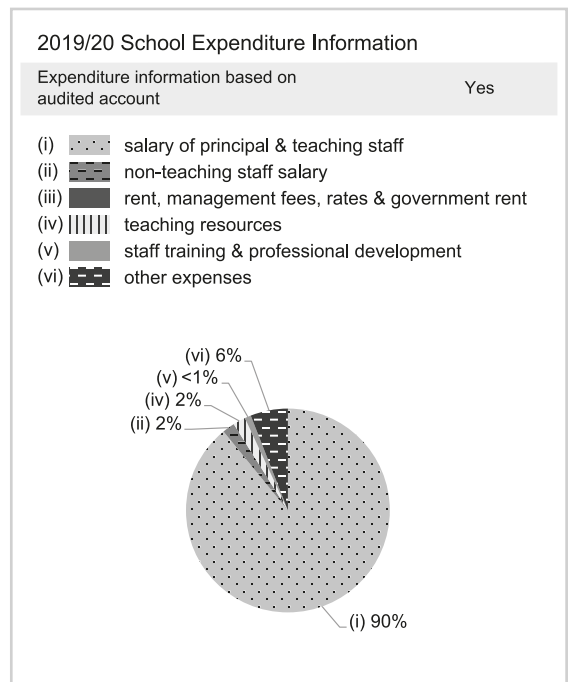
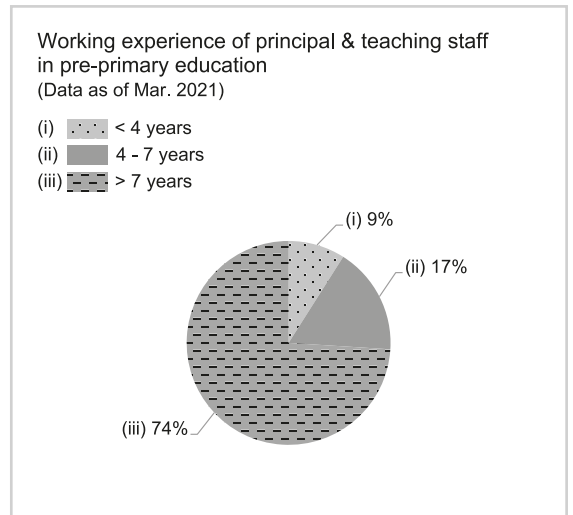
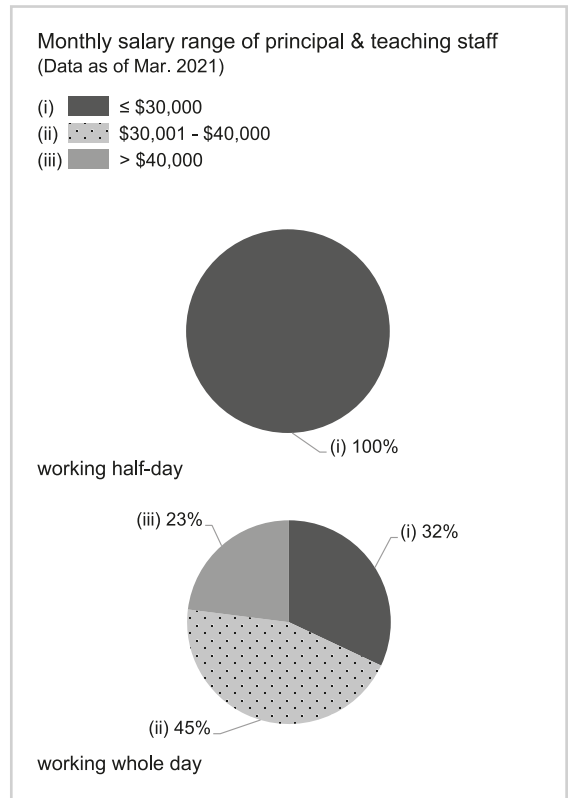
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$35,750 (half - day)	No. of enrolment aged 2-3	39
	\$55,000 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The scope of our curriculum is balanced and well-rounded. It provides essential foundations for a child's life-long learning and whole-person development. Besides spiritual, moral, cognitive, language and physical development, our curriculum also covers emotion awareness, social skills and aesthetic development. Based on the characteristics of early childhood development, our scaffolded curriculum focuses on enhancing a child's knowledge, skills, values and attitudes. The school respects individuality and will ensure that each child has the opportunity to develop to their full potential. The school is committed to 'equal opportunity' so that every child who is challenged with learning disabilities can blossom too.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our topics are all tailor-made based on a child's daily life experience, thus enhance social skills for coping with the real world. Through a rich and authentic learning environment, students are able to play freely in different scenarios. This learning environment also nurtures the learning attitude of children, they will be able to actively explore, think, question, and create. The ethos of the school also encourages children to explore and learn with their senses: sight, hearing, taste, smell and touch. The school realizes the importance of children's language development, thus emphasis on the strengthening of muscles of mouth through games. Such games facilitate children's pronunciation to improve clarity and confidence. Reading is a core part of learning; each child is introduced to the foundations of written communication to read in English and Chinese. Reading games, which enhance children's speaking and listening skills simultaneously, are key. Learning should never be limited to the classroom; outings are an essential part of our learning. Through religious learning, the children's mental and spiritual health is developed positively and completely. We would like our children to respect and cherish life.</p>	
Assessment of children's learning experiences	
<p>An individual portfolio will be created for each child. Teachers record the child's daily performance through observation. Through formative and summative assessments, the child will develop effectively among the six major learning areas.</p>	

School Characteristics	
School vision and mission	
<p>We teach with glorify God and foster talents as mission and holistic education as objective to fulfill the ideal of 'sincerity, kindness, beauty and holiness'.</p>	
Support to students	
<p>New student adaptation week; parents meetings; visits of primary schools for K3 students; simulation primary one activities; Take care to learning differences child.</p>	
Support to non-Chinese speaking (NCS) students	
<p>No information</p>	
Support to students with special needs	
<p>No information</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>School newsletters, notices, webpages, parents meetings, seminars for parents, class observation, parent-child hiking, parent-child sports day, parent-child design competition and festive carnivals.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$75-80 / each	Tea and snacks	\$920 / year
Textbooks	\$500-1,200 / year	Exercise books/ workbooks	\$150-350 / year
Stationery	\$10-25 / year	Bedding items	\$100 / set





# SHAM SHUI PO BAPTIST CHURCH KINDERGARTEN

Sham Shui  
Po

Address : 1/F, 4 KWONG LEE ROAD, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 317403

Location No. 0002

Tel. : 2720 1173

Fax. : 2720 6400

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TSANG WAI ON
Name of School Principal	MS CHU YUEN KWAN CONNIE
School Founding Year	1966
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	199
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Grand Hall, Reading Corner, Garden, Parents & Teachers Resources Room & Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) **	19
School Website	<a href="http://www.sspbck.edu.hk">http://www.sspbck.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SSP_BaptistCh.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SSP_BaptistCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	7
Professional Qualification	
C(ECE) or above	18
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.5
Teacher to pupil ratio in afternoon session	1 : 6.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	24	34	18	76
PM Session	0	0	0	0
WD Session	32	51	40	123

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$11,374 (11)	\$11,374 (11)	\$11,374 (11)

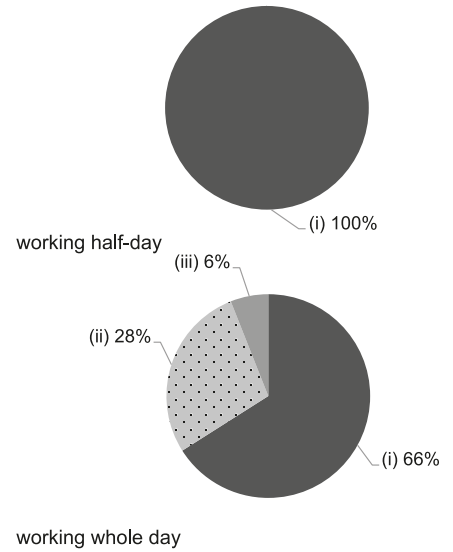
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Life Education is the core of Bible-based curriculum. We believe in child-oriented educational philosophy, which is closely linked to the student's life experience and development. We promote arts, drama, music and Montessori education for wholesome development. Provides a learning environment of "Faith, Hope and Love" to live out the spirit of Christ; establishes good living habits and character based on a Biblical standpoint; and helps achieve a balanced development in the spiritual, moral, intellectual, physical, social and aesthetic aspects of education in a healthy, positive and joyful learning campus. Provides a school of continuous learning and development with ample opportunities for children to explore and acquire knowledge. Provides a campus filled with team spirit, harmony and care to develop children's values and attitudes. Helps each child grow into a person adept at communication, creativity and imagination.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Committed to promotion the "Life Education of Christ" as the core of the curriculum design, and cultivating the balanced development of six educations of "spiritual, moral, intellectual, physical, social and aesthetic" for students. Enable students' passions for learning through a child-oriented curriculum. Enhance students' self-management and self-learning skills through school curriculum "Life Education of Five Self-quality". Enhance students' mathematical and logical skills through Montessori Education. Enhance students' interests in language, communication and creativity through drama, music and art. Help parents improve their child's learning effectiveness through Parent Education and Home-school Co-operation.</p>	
Assessment of children's learning experiences	
<p>A child's learning, physical and psychological development assessed on an ongoing basis. Learning performance is observed, recorded and analyzed for assessment. A portfolio is distributed to parents during each semester. Parents may fully understand their children's learning progress and development through different reports, photos and art and craft.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

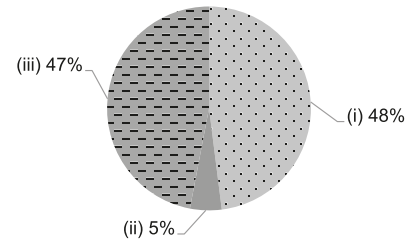
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our kindergarten, run by Shamshuipo Baptist Church and registered as non-profit-making kindergarten, was founded in 1966. Together with parents, we nurture our students under God's guidance. Shamshuipo Baptist Church believes in a holistic education. We aim to enable students' passion for learning, help them fulfil their potential and cultivate their talent in the 6 realms of spirituality, virtue, knowledge, athleticism, social consciousness and aestheticism. We take pride in providing a happy, encouraging and healthy environment for students so that they can thrive in their childhood years and build a strong foundation for their future.</p>	
Support to students	
<p>New students adaptation week, parents meeting for Primary One students, Festival celebrations for students, identification and supporting service for students with special needs, old and new students' parents seminars, Primary One parents' network for supporting families in need.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Our school provides different services for special education need students, such as "Heart-Bridge Education Program". It is provided by "The Christian Family Service Centre". The SEN students will be taught by occupational therapists, physiotherapists, speech therapist, educational psychologists, social workers and special child care workers.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Class observation, parents volunteering, home visits, parent community programme, school picnic, parent's meeting / seminars, parent-child religious day / reading programmes, storytelling papa and mama, parents fellowship, 6A character training.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

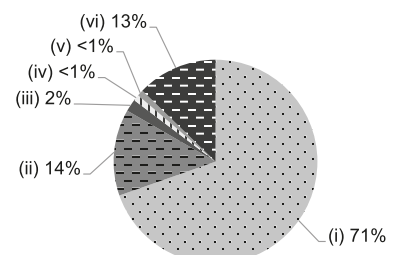


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$473 / set	Winter uniform	\$857-881 / set
School bag	\$72 / each	Tea and snacks	\$1,430 / year
Textbooks	\$762-822 / year	Exercise books/workbooks	\$429-521 / year
Stationery	\$300 / year	Bedding items	\$267 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# SHAM SHUI PO TAK SHIN KINDERGARTEN

Sham Shui  
Po

Address : 1/F, 200 TUNG CHAU STREET, SHAM SHUI PO,  
KOWLOON

Tel. : 2728 3997

Fax. : 2708 3872

Joining  
2021/22 KG Education Scheme

School No. 325830

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR WOO KWOK CHOY
Name of School Principal	MS WOO WAN YU
School Founding Year	1992
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	81
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	10
School Website	<a href="http://www.ssptakshin.edu.hk">http://www.ssptakshin.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SSP_TakShin.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SSP_TakShin.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	3
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.5
Teacher to pupil ratio in afternoon session	1 : 5.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	18	3	3	24
PM Session	0	0	0	0
WD Session	0	20	21	41

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	\$9,648 (12)	\$9,648 (12)

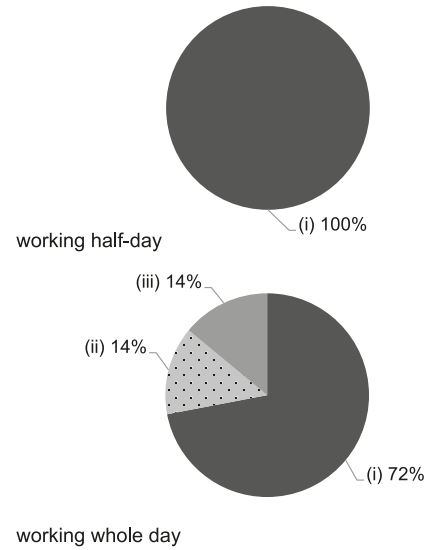
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum formulated in accordance with the Education Bureau's Guide to Pre-primary Curriculum and children's development adopting the child-centred approach.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Activity-based approach, visits, experiments, creative activities, group exploration and role-playing, etc.	
Assessment of children's learning experiences	
Children's learning outcome is recorded through ongoing observation.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

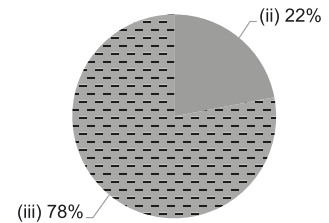
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Balanced development in various aspects including emotion, perception, language and the body is enhanced through different learning experiences.	
Support to students	
New student adaptation week; cooperation with community organizations.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents day, sports day, parent-child hiking, Christmas party, graduation gathering and seminars.	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

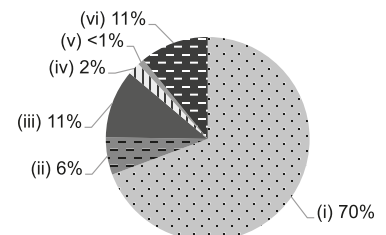
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$97 / each	Tea and snacks	\$0 / year
Textbooks	Nil	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	Nil



# SHENG KUNG HUI SHAM SHUI PO KEI OI CHURCH KINDERGARTEN

Sham Shui  
Po

Address : BLOCK 1, CHUNG HOU HOUSE, LI CHENG UK ESTATE,  
SHAMSHUIPO, KOWLOON

Tel. : 2361 2184

Fax. : 2361 8758

Joining  
2021/22 KG Education Scheme

School No. 325252

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	REV LEE YAT FAN FRANKIE
Name of School Principal	MS MAK SAU WUN
School Founding Year	1964
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	246
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.skhkock.edu.hk">http://www.skhkock.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_SSP_KeiOiCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SKH_SSP_KeiOiCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	4
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.1
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	16	28	30	74
PM Session	2	10	20	32
WD Session	16	16	16	48

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,393 (11)	\$8,393 (11)	\$8,393 (11)

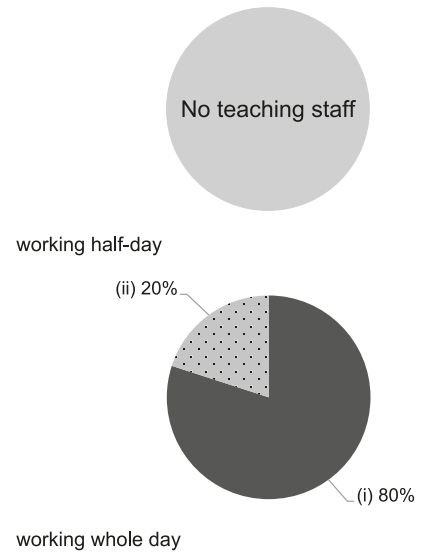
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Child-centred curriculum designed in line with children's physical and psychological development and interest in learning.</p> <p>The thematic approach and group learning are adopted. Through dynamic ways of teaching, students' learning interest is aroused. They can thus learn effectively the enjoyable way and bring into play their potentials.</p>	
Learning / Teaching approach & activities	
<p>The thematic approach and group learning are adopted. Through dynamic ways of teaching, students' learning interest is aroused. They can thus learn effectively the enjoyable way and bring into play their potentials.</p>	
Assessment of children's learning experiences	
<p>Objectives and contents of assessments are set according to the curriculum and teaching design. Children's learning in school and progress of development are recorded and analyzed through ongoing observation.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

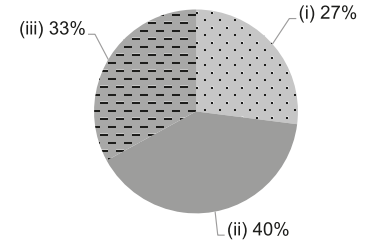
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We provide education and foster morality of children based on the principle of Jesus Christ. Intellectual development of students is stimulated according to their stages of development. They are helped to adapt to group life so as to lay the foundation for education throughout their life.</p>	
Support to students	
<p>1. New student adaptation period. 2. Visits to primary schools, primary one bridging activities. 3. Activities are held to help understand facilities in the community.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents group (a weekly (Monday) activity held in the form of group), other activities include parents volunteering, parent-child hiking, extra-curricular teaching, visits to community, Christmas party and Lunar New Year celebration are also held.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

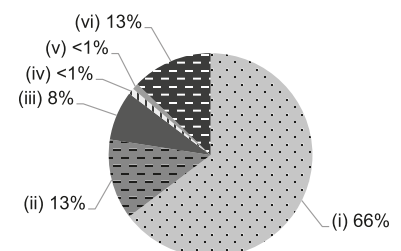


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$100 / each	Tea and snacks	\$560 / year
Textbooks	Nil	Exercise books/ workbooks	\$393-580 / year
Stationery	\$438-508 / year	Bedding items	\$506 / set

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# ST. THOMAS' CHURCH KINDERGARTEN

Sham Shui  
Po

Address : RM.101-116, BLOCK 24, LOWER SHEK KIP MEI ESTATE,  
SHAM SHUI PO, KOWLOON

Tel. : 2779 4201

Fax. : 2784 6613

Joining  
2021/22 KG Education Scheme

School No. 323357

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR HO KAM TIM ARTHUR
Name of School Principal	MS HO WING SZE
School Founding Year	1966
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	228
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multipurpose room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	17
School Website	<a href="http://www.stckg.edu.hk">http://www.stckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StThomasCh.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/StThomasCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	1
Professional Qualification	
C(ECE) or above	17
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 5.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	25	29	44	98
PM Session	8	10	22	40
WD Session	18	18	18	54

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,390 (10)	\$6,390 (10)	\$6,390 (10)

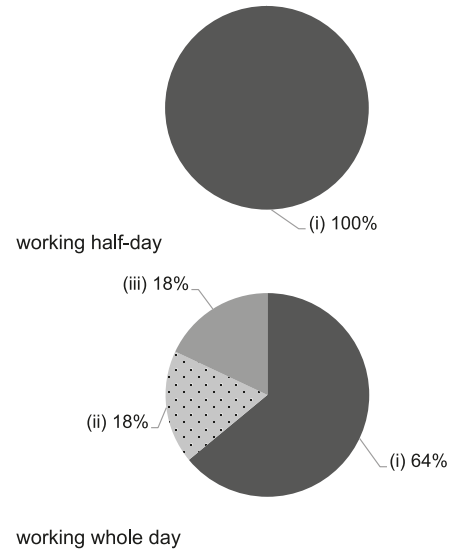
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our School curriculum is based on the Bible. The Education Bureau's "Kindergarten Education Curriculum Guide" and the Development Appropriate Practice are the foundation of the school curriculum. With an integrated theme-based teaching model, children can, through the living and enjoyable explorative learning activities, acquire knowledge and skill and develop a positive attitude that enhances their multi-intelligence, unleashes their potential, and lays the foundation for future study.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>We attach great importance to establishing an environment conducive to children's learning, strive to create a happy and lively atmosphere, and encourage children to come into contact with things around them for holistic development. Develop children's potential through diverse campus life and lay a good foundation for future learning.</p>	
Assessment of children's learning experiences	
<p>Through continuous observation of children's learning performance, checklists are set according to different learning goals to record children's learning experience and development process.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

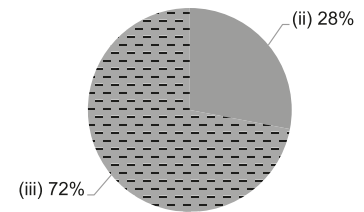
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>St Thomas Church Kindergarten provides exceptional education for children aged 3-6 years old. Based on the principles of Jesus Christ we strive to build a school that glorifies God and advocates child growth. Our school motto is "Start children off the correct way, once they grow old they will not turn from it" (Proverbs 22:6).</p>	
Support to students	
<p>A social worker will be available for families needing assistance. Teachers also create a counseling network to ensure children are assisted with their individual needs. Adaptation activities are in place for new students as well as bridging courses for the primary curriculum.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents volunteers, parents talk, parents classes, picnic, newsletters, parents' meeting and phone call.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

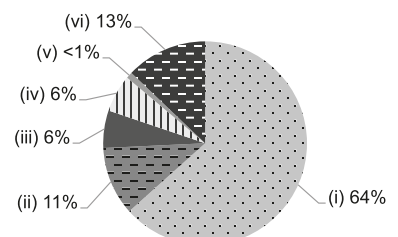


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$74 / each	Tea and snacks	\$600 / year
Textbooks	\$330-470 / year	Exercise books/ workbooks	\$460-870 / year
Stationery	Nil	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# SUEN MEI KINDERGARTEN

Sham Shui  
Po

Address : 2/F, MEI FOO SUN CHUEN, 79 BROADWAY STREET,  
KOWLOON

Tel. : 2742 4925

Fax. : 2310 8607

Joining  
2021/22 KG Education Scheme

School No. 323683

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR KWONG CHING WAI
Name of School Principal	MS MO MEI LEE
School Founding Year	1974
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	219
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Nature corner, Simulation corner, Doll corner, Computer corner, Library
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	<a href="http://www.smkg.edu.hk">http://www.smkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SuenMei.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SuenMei.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	10
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.9
Teacher to pupil ratio in afternoon session	1 : 5.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	41	44	27	112
PM Session	0	0	26	26
WD Session	15	13	11	39

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	Free
	WD Session	\$17,600 (11)	\$17,600 (11)	\$17,600 (11)

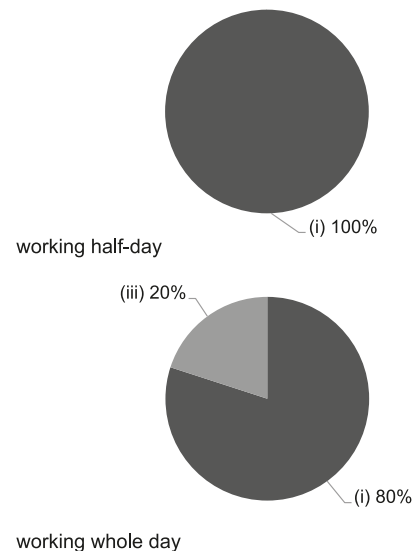
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$44,550 (half - day)	No. of enrolment aged 2-3	29
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>School-based curriculum designed based on different stages of children's physical and psychological development and characteristics thereof. Character development, moral education and language development are emphasized. Dynamic theme-based teaching approach is adopted to guide children to develop interest in learning, good living habits, self-confidence and good foundation for learning through all kinds of activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Thematic approach and various specially-designed activities. 1. To teach through games as a way to train children to observe, think, create besides fostering morality. 2. To design appropriate activities according to children's ability and characteristics. 3. To arrange site visits regularly for children to learn through first-hand experiences.</p>	
Assessment of children's learning experiences	
<p>Teachers record students' performance through ongoing observation. A profile is kept for each child on performance in various aspects. Parents are invited to fill a report on their children's performance at home on regular basis to let us know their actual conditions. This enables us to join hands to promote healthy growth of children.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

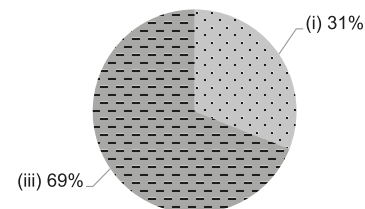
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We serve children based on the love of Christ. Through biblical teaching, students know God since childhood and are led to the right path. All-round development is emphasized aiming to foster balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects. They are trained in language, morality, physical fitness, thinking and creativity besides learning to get along with the others.</p>	
Support to students	
<p>Seminars for new students' parents, new student adaptation period, a series of course on children emotions, seminars on entrance of primary one, visits to primary one in the district and simulation primary one classes.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents-teachers committee, regular parents groups, topic-based parents meetings, parent-child hiking, parent-child reading programmes, sports day, face-to-face interviews with parents and theme-based parent-child games day.</p>	

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

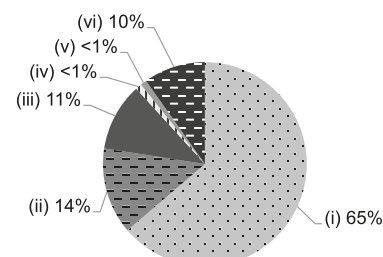
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$275-335 / set	Winter uniform	\$590-670 / set
School bag	\$63 / each	Tea and snacks	Nil
Textbooks	\$1,096-1,152 / year	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	Nil



# TACK CHING KINDERGARTEN

Sham Shui  
Po

Address : 168 FUK WING STREET, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 325511

Location No. 0002

Tel. : 2729 3212

Fax. : 2725 0626

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	SR SO CHIU HO
Name of School Principal	SR LUNG SUET PING ELIZA
School Founding Year	1938
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	616
Number of Registered Classrooms	12
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Reading Room, Art Room, Exploration Room, Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	36
School Website	<a href="http://www.tckg.edu.hk">http://www.tckg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TackChing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TackChing.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	33
Non-degree holders	3
Professional Qualification	
C(ECE) or above	35
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 5.8
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	100	90	85	275
PM Session	71	70	68	209
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

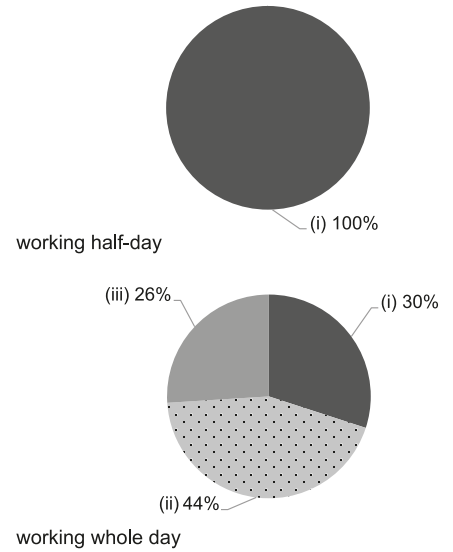
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>School-based curriculum designed on the basis of child-centred teaching and learning strategies. We emphasize learning through games to foster self-directed learning of children. Through games, exploration and sharing of experiences, learning interest and potentials are stimulated. Children will gain first-hand experience, develop stronger skills and master extended concepts to lay good foundation for life learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The quintessence of high scope, whole language and thematic approaches, specially-designed activities and Orff music is combined. Children are guided to realize the fun of self-directed learning through interactive group learning, making use of community resources, site visits and inviting professionals to give talks at the school.</p>	
Assessment of children's learning experiences	
<p>An individual kindergarten learning portfolio for each student, learning outcome is recorded through ongoing observation.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

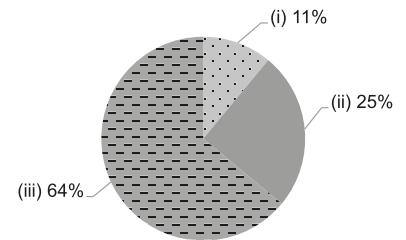
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>The school is a catholic kindergarten that promotes "The Christ of love in Education", with the goal of holistic education and cultivates children's balance development of moral, intellectual, physical, social, beauty, and spiritual, education. Enlighten children to learn actively, help children to build the self-confidence, learn the correct attitude to deal with others, solve problems and improve children's ability to take care themselves in life, thereby establishing self-discipline, cherishing life and a positive lifestyle.</p>	
Support to students	
<p>The adaptation period for the new student, extra curriculum activities, healthcare activities (teeth, foot-spine and vision), primary one preparation period, site visits jointly held with community organizations, school visits and seminars for students. Students with potential problems in affective development and learning are identified followed by advice or referral for assessment.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>School social worker service is provided. Participate in the "Premature Maturity Plan" to provide cross-professional training services for eligible children.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents' day, class observation and seminars for parents, story time from students parents, parents volunteering, teaching support from parents, parent-child exercise, parent-child play day, parent-child picnic, parent-child learning activities, parent-child seminars, Christmas party, Lunar New Year carnival, pre-school time for new students.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

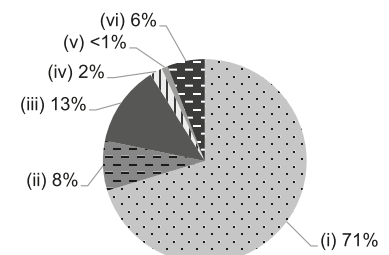


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$155 / each	Tea and snacks	\$500 / year
Textbooks	\$502-639 / year	Exercise books/workbooks	\$1,261-1,642 / year
Stationery	\$50-206 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**THE CHURCH OF CHRIST IN CHINA  
HEEP WOH KINDERGARTEN**

Sham Shui  
Po

Address : 231 SAI YEUNG CHOI STREET, KOWLOON

Tel. : 2777 9618

Fax. : 2778 5426

Joining  
2021/22 KG Education Scheme

School No. 132152

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS PANG LEUNG WAI YU
Name of School Principal	MS LAU MING CHING
School Founding Year	1948
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	328
Number of Registered Classrooms	9
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Function Room, Free Play Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://heepwohkg.edu.hk">http://heepwohkg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_HipWoh.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/CCC_HipWoh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	9
Non-degree holders	7
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 5.3
Ratio includes classes aged 2-3	No

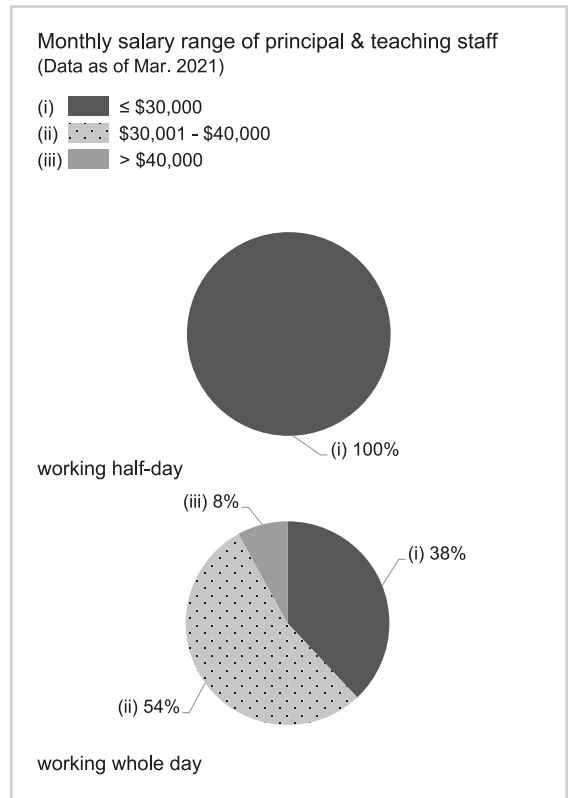
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	46	47	57	150
PM Session	13	24	32	69
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

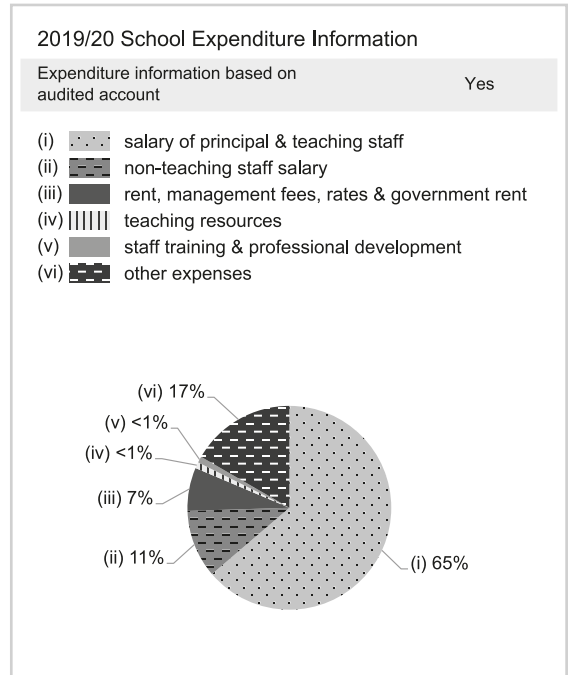
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>In line with the aims of ECE in Hong Kong, child development and their needs, a child-centred curriculum is planned. A loving environment and pleasant learning atmosphere is created based on the love of Jesus Christ. The Interactive and Integrated Approach is adopted for enlightenment. Through different learning areas (physical fitness and health, language, self and society, mathematics, arts and creativity, nature and living), a wide range of games and learning activities, the children attain all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Thematic Approach: The theme of life as the core of the curriculum, through the various areas of learning content, children learn through stories, visit activities, school lectures, family activities and interest activities. 2. Project Approach: The Project Approach involves children in studies of things nearby that interact them and are worth knowing more about. It can provide children with enriched learning experiences. Teachers can enhance the spirit of children to learn. 3. Story teaching programme: Through story telling, children will be able to enhance their learning ability, thinking ability and skills of communication. 4. Free play learning: During free play, children are able to explore their creative side as well as enhancing their ability to solve problems. 5. Holistic Innovative Education: Children through multiple senses and small group discussion to learn. We emphasis on children's high degree of participation in order to strengthen children's learning motivation. 6. Orff Music Teaching Method: The Orffu Teaching Method is the teaching of various arts such as music, dance, drama and literature. Children involve in a musical atmosphere so as to stimulate their creativity. 7. Bilingual Language learning: The School has Foreign English teacher and Putonghua teacher. We provide a bilingual and multicultural learning language environment. The Integrative and Effective Approach can enhance the children's ability to learn Chinese Language. 8. Life Education Curriculum: Topics include self-discipline, thanksgiving, positive thinking, perseverance, love others. We want to build up children's good character.</p>	
Assessment of children's learning experiences	
Ongoing observation, profile on the journey of learning for each student, record of children's progress of development, assessment of theme-based learning and assessment report on child development.	



School Characteristics	
School vision and mission	
A loving environment is created based on the love of Jesus Christ to help children learn happily and attain all-round development in moral, intellectual, physical, social, aesthetic and spiritual aspects.	
Support to students	
Orientation day, new students adaptation period, simulation primary one adaptation activities, visits to primary school, various interests activities, activities held in cooperation with community organizations, supporting services from social workers, referral services for children as needed.	
Support to non-Chinese speaking (NCS) students	
Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parents meeting for new students, parents meetings on the entry of primary one, parents day, parent-child activities, picnic, parent child Christmas carnival, class observation, supporting services from social workers, seminars, workshops and interest classes for parents, parents fellowship, parents-teachers committee meetings, parent volunteering activities, regular notices/newsletters and web pages.	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$85 / each	Tea and snacks	\$800 / year
Textbooks	\$1,162 / year	Exercise books/workbooks	\$322 / year
Stationery	\$79 / year	Bedding items	Nil







# THE CHURCH OF CHRIST IN CHINA KEI CHUN KINDERGARTEN

Sham Shui  
Po

Address : 114-127 LAI LO HOUSE, LAI KOK EST, SHAM SHUI PO,  
KOWLOON

Tel. : 2361 8246

Fax. : 2748 7036

Joining  
2021/22 KG Education Scheme

School No. 324795

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS WONG YIN LAY
Name of School Principal	MS LAM HOI MAN
School Founding Year	1981
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	161
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Physical Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://kck.ccc.edu.hk">http://kck.ccc.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_KeiChun.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_KeiChun.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	6
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.4
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	13	24	23	60
PM Session	0	0	0	0
WD Session	35	27	28	90

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	-	-	-
	WD Session	\$6,160 (11)	\$6,160 (11)	\$6,160 (11)

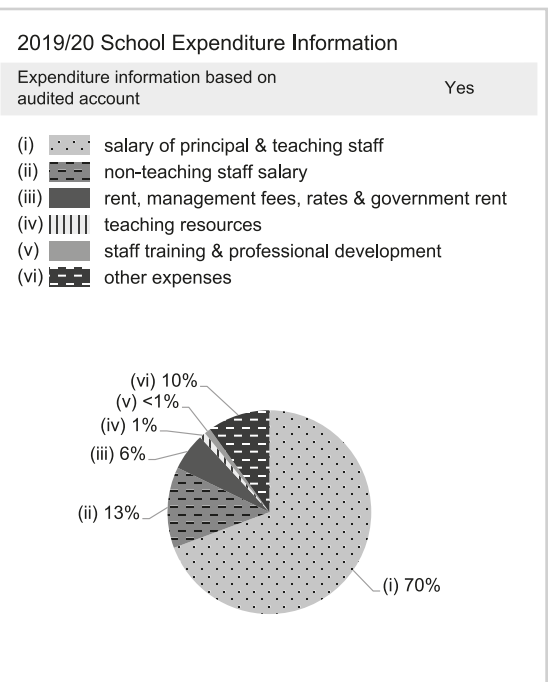
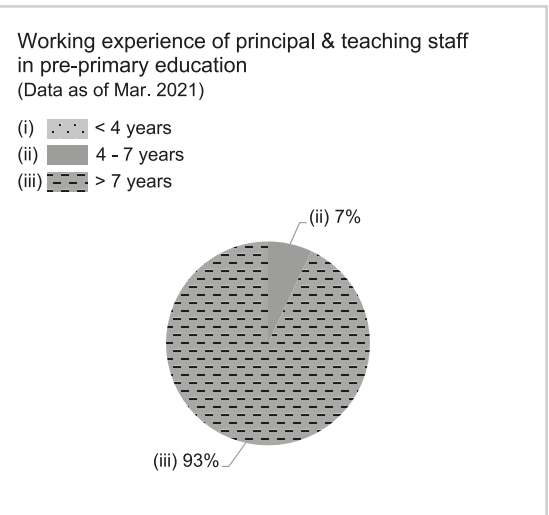
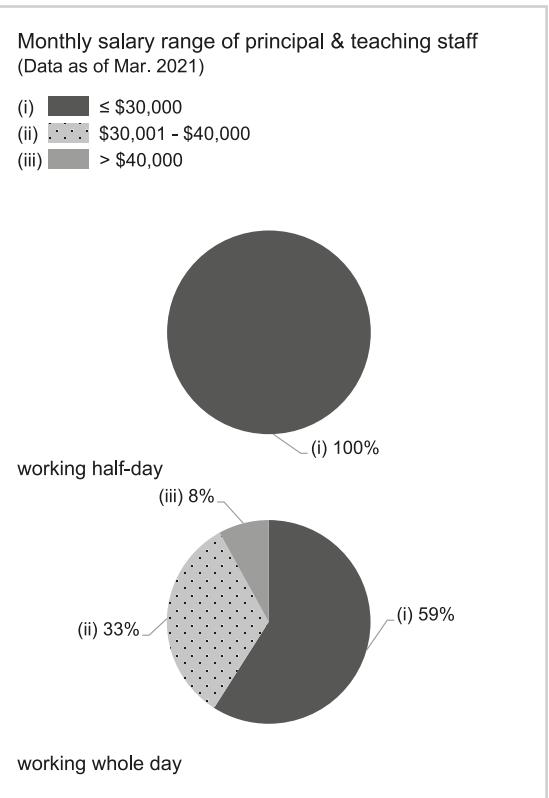
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Based on the Education Bureau's Guide to Pre-primary Curriculum and take into consideration children's development and needs. Appropriate courses are designed with emphasis on balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects to lay good foundation for life learning and holistic development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The training of bi-literate and tri-lingual abilities is emphasized. The English and Putonghua courses are taught by native-speaking teachers and local qualified specialists respectively. The space approach is adopted, specially-designed activities are launched twice a year to train children with self-directed learning, eagerness to try, create and explore. We have joined the Quality English Language Education at Pre-primary Level Project of the Education Bureau. It is designed to enhance teachers' skills in teaching phonics and arouse children's interest in learning the English language with the final objective of all teachers of the kindergarten mastering the skills of teaching the language with English as the only teaching medium. We emphasize the nurture of character education. By integrating religious elements into moral education, politeness, care, respect and love with one another are taught with students. Zippy's Friends the emotional wellbeing programme is integrated to help students learn how to deal with their emotions. The ICAN Whole Person Education Pre-school Project is integrated to enhance students' emotional quality to foster good character on one hand, and improving their learning effectiveness and self-management, and developing good interpersonal relationship.</p>	
Assessment of children's learning experiences	
<p>To assess children's learning on an ongoing basis. Through observation and record, information about children's learning is collected for objective analysis of their learning ability so that both parents and teachers understand their children's needs in learning. Appropriate assistance and support are given through communication and cooperation.</p>	

School Characteristics	
School vision and mission	
<p>We teach with the love of Christ as driver. We offer quality education with people-oriented belief and zeal. Students are guided to bring into play their potential and shared the good news of the Bible. We endeavor to foster students into good citizens who give back to the society and nation.</p>	
Support to students	
<p>Students are helped to seek support and assistance form the community, such as: to help poor students to apply for school fee subsidies. Students with learning difficulties or special needs are referred to the assessment centers for learning assessments. For those with family problems, the cases are referred to our social workers for follow-up so more support is given.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>- Parents may express their opinions through class observation, opinion box and questionnaire survey. Close contact is kept between parents and staff through parent-child hiking, seminars for parents, parents world, parents workshops, parents volunteering and the communication before and after lessons. - Starting from September 2020, The Hong Kong Council of The Church of Christ in China will provide two days a week social worker to school support services for parents.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$77 / each	Tea and snacks	\$1,260 / year
Textbooks	\$1,500 / year	Exercise books/ workbooks	\$180 / year
Stationery	\$82 / year	Bedding items	Nil





**THE CHURCH OF CHRIST IN CHINA  
SHUM OI CHURCH KINDERGARTEN**

Sham Shui  
Po

Address : G/F, 80 WOH CHAI STREET, SHEK KIP MEI, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 319511

Location No. 0001

Tel. : 2777 0986

Fax. : 2890 8333

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHAN SHIU CHOY
Name of School Principal	MS LAM HAU YEE
School Founding Year	1967
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	180
Number of Registered Classrooms	3
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Sanctuary (Hall), I.T. room, multi-functional room and garden.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="http://www.sockg.edu.hk">http://www.sockg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ShumOiCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/ShumOiCh.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	1
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 6.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	21	26	28	75
PM Session	16	19	19	54
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$8,600 (10)	\$8,600 (10)	\$8,600 (10)

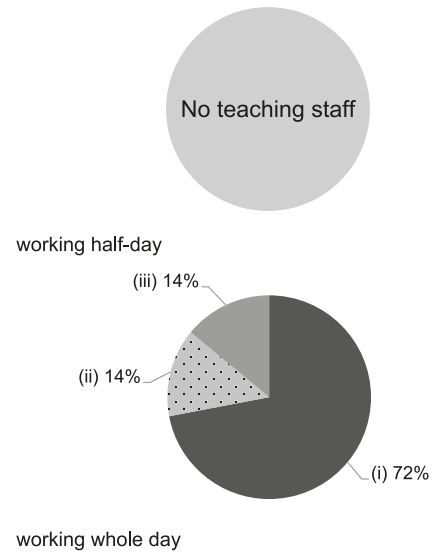
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Relevant courses are designed based on the "Kindergarten Education Curriculum Guide" (2017) and taking into consideration children's physical and psychological development and learning interest so that they learn in enjoyable environment and develop stronger self-directed learning ability. Religious teaching is offered to help foster accurate values and good character. Courses on Putonghua, English language and dance are also offered for multiple learning and help them bring into play their potentials.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>High Scope and topic studies are adopted, emphasizing voluntary exploration and discussion of children besides mastering the learning skills. Visits in line with the themes learnt are arranged to expand children's life experiences. Parents are prompted to participate for enriching the children's learning areas.</p>	
Assessment of children's learning experiences	
To evaluate children's learning by way of ongoing assessment.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

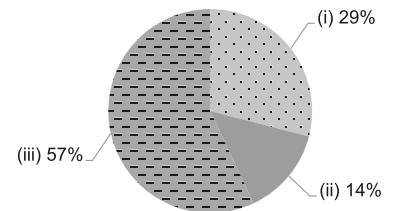
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Our school mission is 'not to be served but to serve'. We follow the example of Jesus's words and deeds and the principle of education for all. We provide equal opportunities for children to receive quality education to achieve positive development morally and intellectually.</p>	
Support to students	
<p>Social worker services, new student adaptation period, group learning, interest classes, primary one simulation activities, visits to primary schools and activities jointly held with community organizations.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Parents meetings are held every semester, parent-child hiking, parent-child sports day, parents volunteering team, home-school collaboration, seminar on child education and festive activities.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

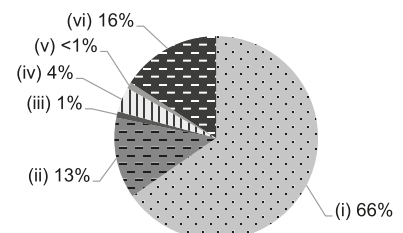
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$115 / set	Winter uniform	\$150 / set
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil



# THE SALVATION ARMY PAK TIN NURSERY SCHOOL

Sham Shui Po

Address : G/F, WING C, FU TIN HOUSE, PAK TIN ESTATE,  
PAK WAN STREET, SHAM SHUI PO, KOWLOON

Tel. : 2778 3588

Fax. : 2778 9622

Joining  
2021/22 KG Education Scheme

School No. 563170

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LEUNG TSUI FUNG
School Founding Year	1999
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	94
Number of Registered Classrooms	Not applicable
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Montessori Learning Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	14
School Website	<a href="http://www.salvationarmy.org.hk/esd/ptnsc/">http://www.salvationarmy.org.hk/esd/ptnsc/</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_PakTin.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SA_PakTin.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	10
Professional Qualification	
C(ECE) or above	14
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.4
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	0	0	0	0
PM Session	0	0	0	0
WD Session	29	30	35	94

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$27,876 (12)	\$27,876 (12)	\$27,876 (12)

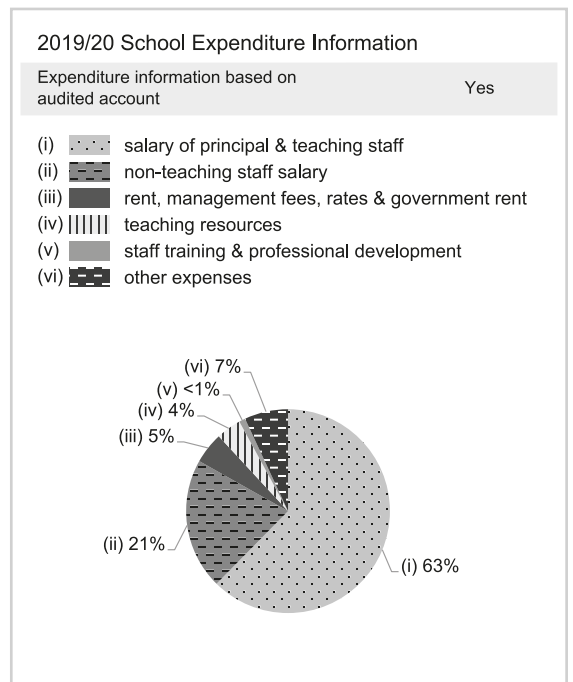
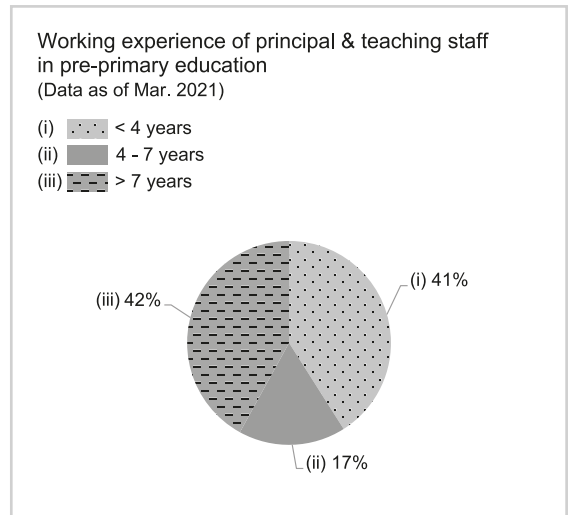
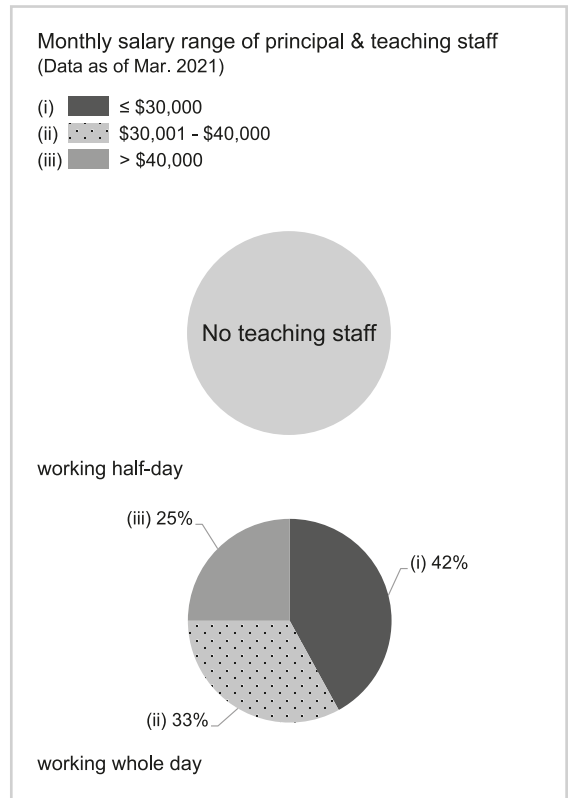
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	Yes
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	10
	\$40,656 (full - day)	Joining Child Care Centre Subsidy Scheme	Yes
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Our integrated, child-centered curriculum helps children develop selflearning ability and good learning attitudes and character.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
1. Project Approach - To stimulate children to explore voluntarily and build up knowledge through the process of observation, discussion and exploration 2. Montessori Method - To train mathematical and logical thinking, and develop read and write skills and self-care ability 3. Phonics-Made-Easy - To arouse children's interest in learning English, and articulate listen and pronunciation skills 4. Life education - To manifest the love of Jesus Christ, foster good character and values. At the same time, children are taught according to abilities, special needs and development of children are also catered for.	
Assessment of children's learning experiences	
Continuous assessment, a profile on a child's learn is kept.	

School Characteristics	
School vision and mission	
School mission: We deem each child the precious gift from Godprovide quality education based on the principle of manifest the love of Godfoster development of child.Our objectives To provide quality holistic educationcare to lay sound foundation for child's growth - To provide the opportunities for creativitybring into play children's potentials - To emphasize home-school collaborationattaining our ideal teaching outcome with families our partner - To Help children develop with various strategies and methods	
Support to students	
The school provides Student Support Teacher and School Social Workers to support child & parents in need, eg. counsell & referral service.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. The school offers Integrated Services and On-site Pre-school Rehabilitation Services for children with special needs. Through the inter-professional collaboration model which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers, we provide professional and appropriate training for children with special needs as well as supporting parents	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
A parent-teacher associationis set up to allow the parents to participate school activities and do voluntary work, so as to promote home-school cooperation. Moreover, the Salvation Army Pre-School Education Services Joint Parent Association is organized to strengthen contacts between parents and teachers of various schools, assist joint school activities, provide parent education and jointly discuss pre-school education in order to deepen home-school cooperation	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110-238 / set	Winter uniform	\$145-445 / set
School bag	\$82 / each	Tea and snacks	\$0 / year
Textbooks	\$154-373 / year	Exercise books/workbooks	\$46-69 / year
Stationery	Nil	Bedding items	Nil







# THE SALVATION ARMY SO UK KINDERGARTEN

Sham Shui  
Po

Address : G/F, LARKSPUR HOUSE, SO UK ESTATE,  
SHAM SHUI PO, KOWLOON

Tel. : 2343 6233

Fax. : 2536 9300

Joining  
2021/22 KG Education Scheme

School No. 615641

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR HO SAI HAU
Name of School Principal	MS LAI KAR MAN IVY
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	229
Number of Registered Classrooms	10
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	counselling room, special activities room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="http://www.salvationarmy.org.hk/esd/kindergarten">http://www.salvationarmy.org.hk/esd/kindergarten</a>
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	4
Professional Qualification	
C(ECE) or above	16
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 11.6
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

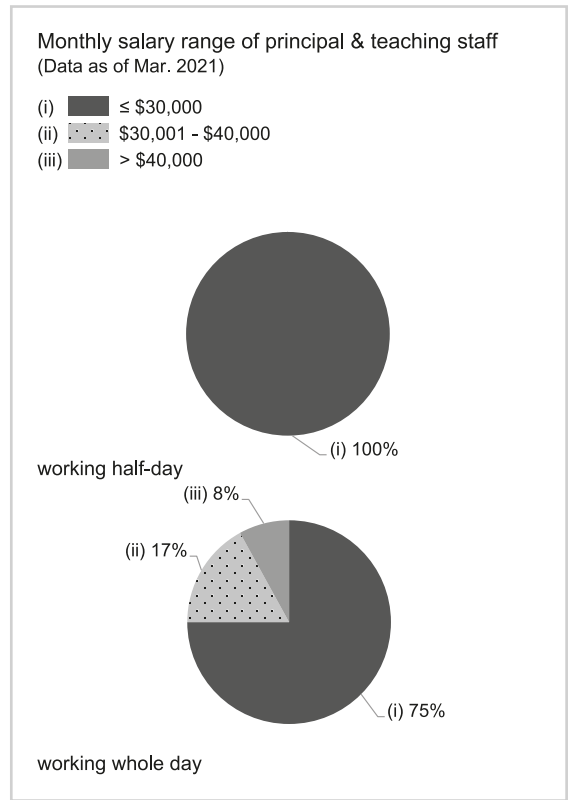
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	45	21	11	77
PM Session	8	6	4	18
WD Session	38	37	34	109

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$12,000 (10)	\$12,000 (10)	\$12,000 (10)

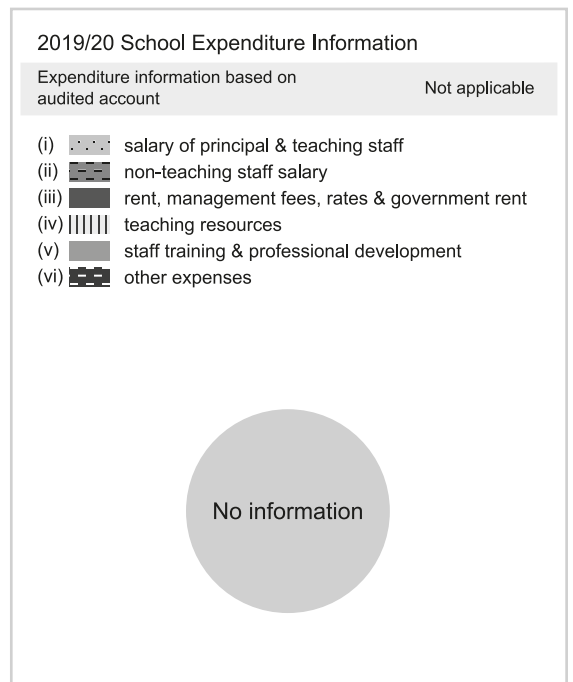
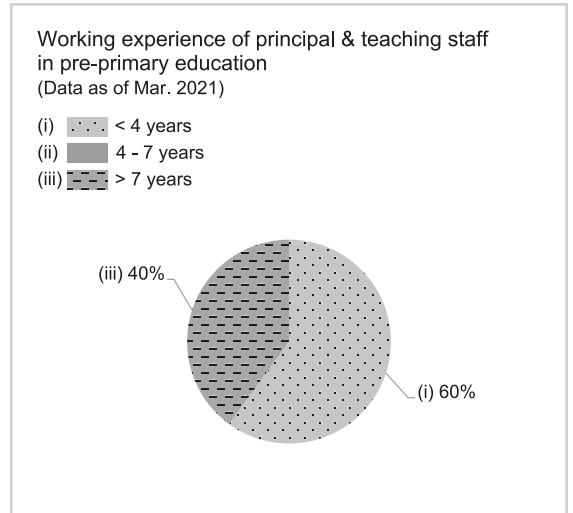
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The school adopts "Project Approach" learning model to enhance the child's self-learning spirit, creativity and scientific by different sensory learning elements. Students learn through their daily life experience and teacher-student interaction. Also, by children's personal exploration, children can develop multiple intelligence, common ability and good living habits. We believe that through thinking, asking questions, trial and error, experience, communication and participation, students can effectively develop their mind. The school helps children to build a good character in the life education.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>The school takes "Going off campus. Living learning" as the main line. The learning content combines with students' life experience. Through physical coordination, visual touch, life skills and spiritual care, the school stimulates the logical thinking and all-round development. The course includes different practical studies such as: Native English and Putonghua teachers, using games as a strategy to enrich the language context, barbecue activities, snack tasting, scientific exploration, visits, etc. The school also creates an autonomous environment for students in the Free Play sessions. They can choose different corners to learn from their first experience, develop in a balanced manner, enhance their ability to learn independently through different learning elements and build a good foundation for their growth.</p>	
Assessment of children's learning experiences	
<p>The school uses a continuous assessment, parent assessment and student self-assessment to create a complete student portfolio. It contains student work, observation records, homework reports, etc. which continuously record the student's development process. At the same time, a summative assessment is also available to comprehensively examine the progress and performance of the students, so that parents can better understand the physical and mental development of their children.</p>	



School Characteristics	
School vision and mission	
<p>In the spirit of Christ's love, to proclaim the love of Christ and the life of Christ. The school emphasizes the whole-person education and provide an ideal and quality learning environment for children. The school acts as a partner with families and communities, encourage and train staff to grow in their personal and professional lives. Let children develop in a balanced manner in aspects of emotions, social, language and intelligence.</p>	
Support to students	
<p>The school provides "Student Support Teacher" and "School Social Workers" to support children and parents in need, such as counselling and referral service.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school offers "On-site Pre-school Rehabilitation Services" for children with special needs. Through the inter-professional collaboration model (which includes special child care workers, speech therapists, physical therapists, occupational therapists, psychologists and social workers), we provide professional and appropriate training for children with special needs as well as supporting parents.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents meetings, parents talks, class observation, parent-child activities, school news	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$238-341 / set	Winter uniform	\$145-485 / set
School bag	\$80 / each	Tea and snacks	\$600 / year
Textbooks	\$540 / year	Exercise books/ workbooks	\$300 / year
Stationery	Nil	Bedding items	Nil



**TSUNG TSIN MISSION OF HONG KONG ON HONG NURSERY SCHOOL (SHUN NING ROAD)**

Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : 1/F, SUNLIGHT BUILDING, 273 SHUN NING ROAD,  
SHAM SHUI PO, KOWLOON

School No. 613169

Tel. : 2779 6861

Fax. : 2319 2962

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS LO YUEN YIN BETTY
Name of School Principal	MS LAM YUET CHUN
School Founding Year	1968
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	-
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	IP room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	-
School Website	<a href="https://oh.ttmssd.org/">https://oh.ttmssd.org/</a>
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	-
Non-degree holders	-
Professional Qualification	
C(ECE) or above	-
Qualified KG teachers	-
Other teacher trainings	-
Qualified assistant KG teachers	-
Others	-

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	-
Teacher to pupil ratio in afternoon session	-
Ratio includes classes aged 2-3	-

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	-	-	-	-
PM Session	-	-	-	-
WD Session	-	-	-	-

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	-	-	-
	PM Session	-	-	-
	WD Session	\$14,736 (12)	\$14,736 (12)	\$14,736 (12)

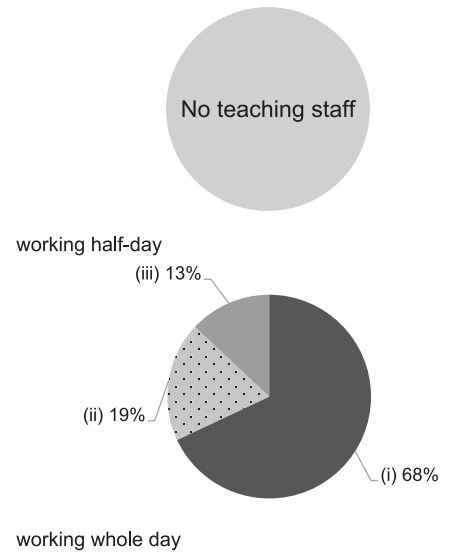
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	-
Fee level (per annum)	- (half - day)	No. of enrolment aged 2-3	0
	- (full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>The nursery schools set the featured curriculum with life education as axis and according to "The Guide to the Pre-primary Curriculum" published by the Education Bureau aiming to achieve an integrated and comprehensive development of children's physical, cognitive and language, affective and social, and aesthetic area. The schools arrange native English teachers and Mandarin teachers to create a vivid language learning environment for the children.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>With the child-centered principal, teacher apply diverse pedagogies integrating with culture, art, technology as well as the social resources, so that the children are inspired into a spirit of exploration and creativity.</p>	
Assessment of children's learning experiences	
<p>We conduct ongoing learning assessment for children through theme-based learning assessment form, children observation record, analysis of children's works and report on physical and psychological development of children.</p>	

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

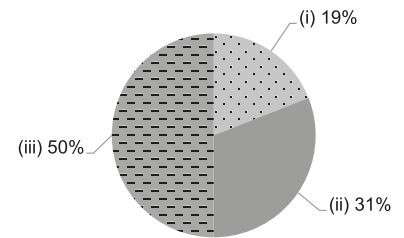
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Mission 1. Teaching children according to the truth of the Bible and experiencing the love of Christ. 2. Nurturing good character and building up a happy life. 3. Constructing diverse knowledge and inspiring self-learning ability.</p>	
Support to students	
<p>We have school-based professional support from social worker, educational psychologist and speech therapist who can help promoting children's holistic development and enhancing family harmony. Agency's clinical psychologist also provides support when necessary. Intergrated programme, occasional child care service and extended hour service are also in place for needy children and families.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : Yes</p>	
Other activities / communication with parents	
<p>We emphasize home-school collaboration and have set up Parent Teacher Association (PTA). PTA holds regular meetings to organize educational talks, family picnic, sport day and celebrating activities, facilitating home-school connection. At the same time, parents are invited to parent meeting, parent day and class observation to enhance their understanding on the school's philosophy and the children's learning.</p>	

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

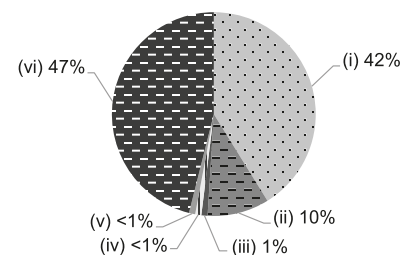
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$110 / set	Winter uniform	\$135 / set
School bag	\$90 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/workbooks	Nil
Stationery	Nil	Bedding items	\$196 / set



# TSUNG TSIN MISSION PAK TIN GRACEFUL KINDERGARTEN

Sham Shui Po

Address : G/F, SHING TIN HOUSE, PAK TIN ESTATE, SHEK KIP MEI, KOWLOON

Tel. : 3152 2533

Fax. : 3152 2643

Joining  
2021/22 KG Education Scheme

School No. 536482

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR CHEUNG WAI CHUNG
Name of School Principal	MS NG LIN FONG CHERRY
School Founding Year	2000
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	255
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	computer room, library corner, multi-function room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="http://www.ptgraceful.edu.hk">http://www.ptgraceful.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TTM_PakTinGraceful.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TTM_PakTinGraceful.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	11
Non-degree holders	4
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.9
Teacher to pupil ratio in afternoon session	1 : 6.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	40	31	33	104
PM Session	16	7	5	28
WD Session	15	15	15	45

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$10,296 (11)	\$10,296 (11)	\$10,296 (11)

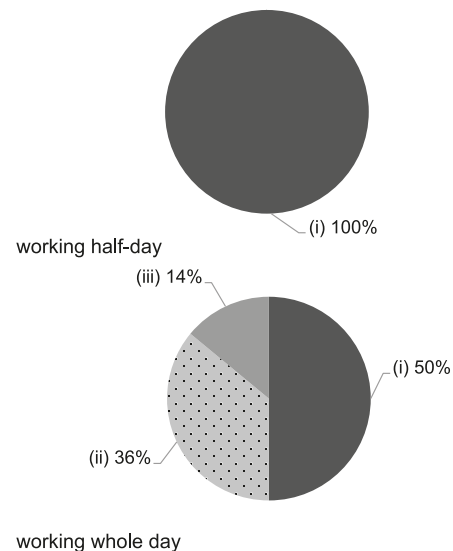
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our curriculum is designed based on the Guide to Pre-primary Curriculum. Child-centred learning is offered in line with children's development, interests and needs. Various activities are designed and opportunities are provided to learn through games to enrich children's life experiences and promote all-round, balanced development.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. We enrich children's life experiences with various ways of learning such as story-based approach, specially-designed activities, group teaching, high scope approach and visits. 2. To guide children to explore, experience personally and operate objects around them through various forms of activities so they learn the more enjoyable way.</p>	
Assessment of children's learning experiences	
<p>Through classroom activities, teachers observe and record the performance of children. There are three categories of learning assessments, including thematic learning assessments and observations of children's development (categories include: physical fitness and health, language, early childhood mathematics, nature and life, individuals and groups, artistic creativity) and summative assessment.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

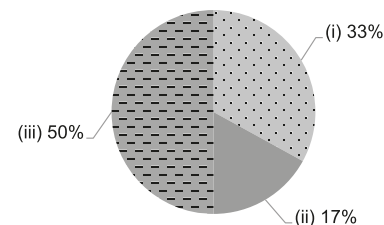
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Based on the love of Christ, we endeavor to promote children's balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects, help them develop into good citizens who are self-confident, disciplined and love themselves. Assistance is offered to family to help children grow up in a loving environment.</p>	
Support to students	
<p>New student adaptation period, interest classes, primary one simulation activities, visits to primary schools, referral services. The social workers provide students with concentration and emotional expression counseling groups.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The Society will provide training for students with special needs in individual and small groups.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents day, parent-child games day, parent-child activities, hiking, class observation of parents, seminars for parents, parents volunteering, parents workshop and counselling classes for parents, visiting primary school, the social workers support families in need</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

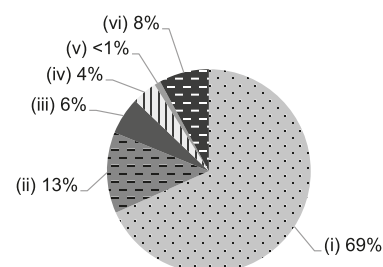
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$142-297 / set	Winter uniform	\$151-647 / set
School bag	\$132 / each	Tea and snacks	\$1,100 / year
Textbooks	\$1,133 / year	Exercise books/workbooks	\$668 / year
Stationery	Nil	Bedding items	Nil





# TSUNG TSIN PRIMARY SCHOOL AND KINDERGARTEN (LOCAL STREAM)

Sham Shui Po

Address : 58 TAI PO ROAD, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 514659

Location No. 0001

Tel. : 2777 3679

Fax. : 2777 7256

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOW YIN YUNG ESTHER
Name of School Principal	DR TAM WOON LING
School Founding Year	1897
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	750
Number of Registered Classrooms	16
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Chapel, activity rooms in the 8-storey New Annex (to be completed in late 2021), Library, Dance / Music Room, TTTV Live Broadcast Studio
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	53
School Website	<a href="http://www.tpskg.edu.hk">http://www.tpskg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TT_PriSch_KG.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/TT_PriSch_KG.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	44
Non-degree holders	9
Professional Qualification	
C(ECE) or above	45
Qualified KG teachers	0
Other teacher trainings	2
Qualified assistant KG teachers	0
Others	6

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	118	148	120	386
PM Session	89	149	120	358
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	\$3,960 (10)	\$3,960 (10)	\$3,960 (10)
	PM Session	\$3,960 (10)	\$3,960 (10)	\$3,960 (10)
	WD Session	-	-	-

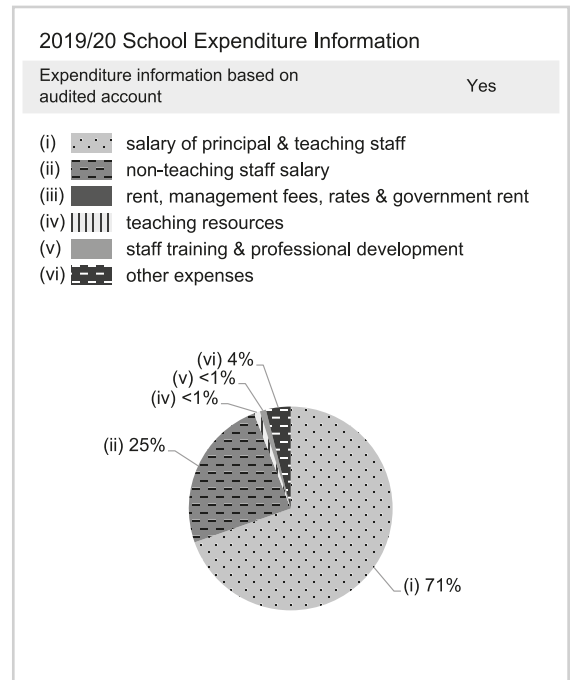
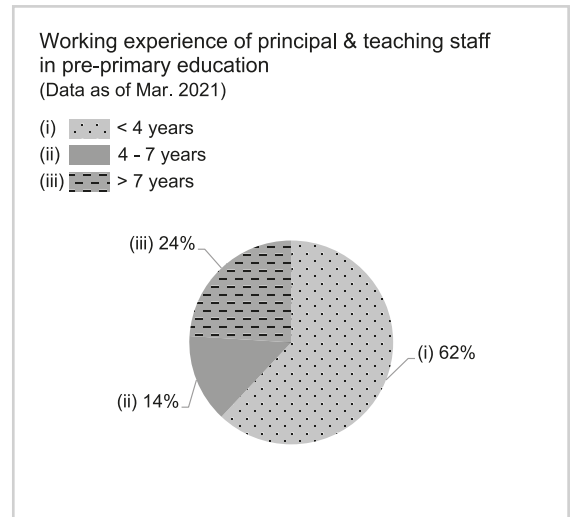
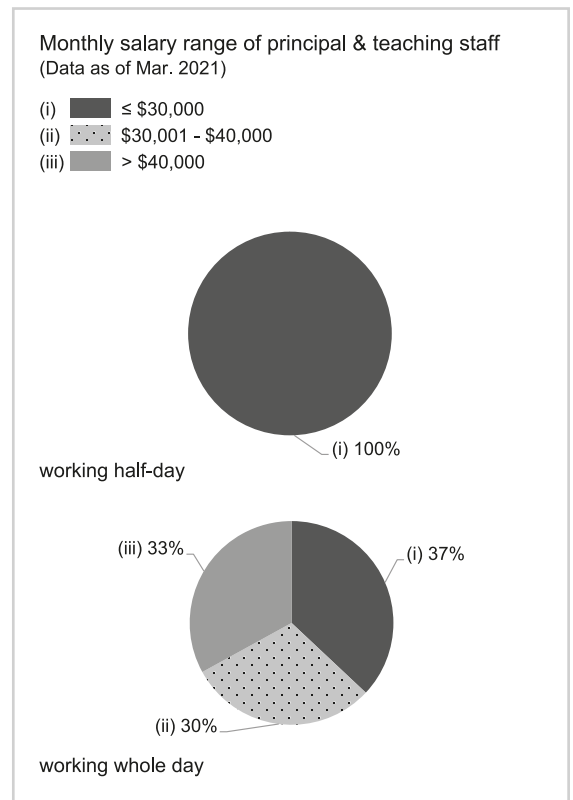
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>1. The curriculum is designed in accordance with the Education Bureau's Guide to Pre-primary Curriculum. The curriculum covers six learning areas and is supported by both physical and sedentary learning activities. 2. Focus on moral education; implement a sustainable 'Positive Education Programme' and Children's Worship every Friday.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>1. Encourage reading; implement diversified reading schemes to build children's language foundation through reading. 2. Value biliteracy and trilingualism; employ 30 native-speaking English teachers and 34 native-speaking Putonghua teachers to set up a good language environment for learning. 3. Encourage free play; set up varied learning corners in the classroom to strengthen the element of free exploration in games which enhance children's self-directed learning. 4. Implement integrated activities of music, sports and arts; allow children to unleash and exercise their imagination and creativity through learning activities such as music and movement, role plays, limb movements, artwork appreciation, artwork creation, etc. 5. Set up campus TV; children take turns to host Tsung Tsin TV shows which fosters their confidence and speaking skills. 6. Design the 'Maths Magic Box' which includes multiple parent-child learning tools for parents and children to solve practical Maths problems in daily life using the learning aids. 7. Guide children to share about their daily lives using the '5W1H method' which nurtures their speaking and thinking abilities. 8. Implement theme-based learning; content is in line with children's developmental stages and life experiences at different ages. 9. Conduct project learning based on children's learning interest; enhance learning interest and independence of students through research of information, presentations and concluding the findings. 10. Hold festive activities, visits and a wide variety of learning activities regularly to broaden children's horizons.</p>	
Assessment of children's learning experiences	
<p>Record children's course of development through continuous assessments. Parents can understand their children's learning progress and abilities through lesson observations and children's portfolios.</p>	

School Characteristics	
School vision and mission	
<p>To promote the ethos of Christian whole-person education' and inspire Gospel-centred learning. To create an enjoyable learning environment for children to attain a holistic and balanced development of the spiritual, moral, intellectual, physical, social and aesthetic well-being.</p>	
Support to students	
<p>1. Briefing sessions, 'Parent-child Enlightenment Class', parents' meetings, 'Adaptation Visits and Experience Day', 'Happy Adaptation to J/P.1' course are organised. 2. Teachers review the curriculum interface between the KG and PS sections. 3. Various activities have been launched to uncover students' potential.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. Recommendation of students for participation in gifted education activities or referrals of students for appropriate counselling are made timely.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parents' meetings, online class observation, recruitment of parent volunteers, Storytelling by Parents Scheme, Parent-child Picnic, seminars and Parents' Cell Group</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$119 / each	Tea and snacks	\$1,440 / year
Textbooks	Nil	Exercise books/ workbooks	\$1,108 / year
Stationery	\$1,218 / year	Bedding items	\$0 / set





**TWGHS MR. & MRS. TAM KAM KAU  
KINDERGARTEN**

Sham Shui  
Po

Address : G/F., HOI PIK HOUSE (BLOCK A), HOI LOK COURT,  
CHEUNG SHA WAN, KOWLOON

Tel. : 2677 7266

Fax. : 2677 8122

Joining  
2021/22 KG Education Scheme

School No. 615315

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR MA CHING YEUNG PHILIP
Name of School Principal	MS TAM LOK KAN REBECCA
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	203
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Sensory Play Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="https://www.tkk-kindergarten.edu.hk">https://www.tkk-kindergarten.edu.hk</a>
Quality Review : Result and Report	Report not available

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	8
Non-degree holders	1
Professional Qualification	
C(ECE) or above	8
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.3
Teacher to pupil ratio in afternoon session	1 : 3.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	27	22	8	57
PM Session	14	6	4	24
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

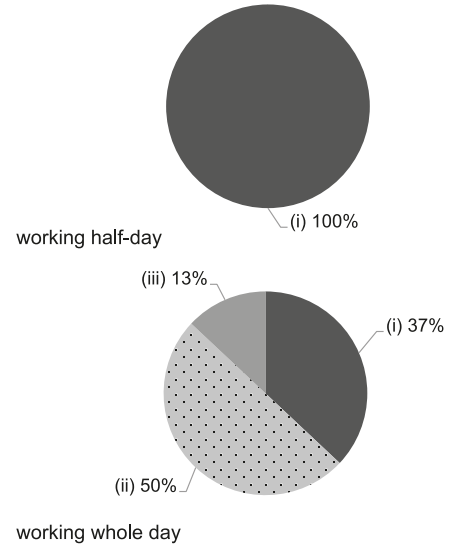
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school offers Picture Book Approach for both Chinese and English. We believe the importance of 'Learning Through Play' and plan our curriculum using the Six Learning Areas according to the Education Bureau. We provide interactive and interesting activities for our students to learn happily through playing. Our quality curriculum and rich language environment provide a unique experience of biliteracy and trilingualism for our students. We place a high value on 'Whole Child Approach' and create 'Charisma Enhancement Programme'. That is, to match with our 5As of 'Attitude, Active-learning, Artistic Sensibility, Advocacy and Adaptability'.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our school offers bilingual classes for students to learn English and Cantonese. We aim to encourage students to be confident, responsible and sociable. We believe it is equally important for students to learn both inside and outside the classroom. Hence, we provides outing regularly for students to experience different types of learning. There are distinctive learning areas in our school, such as, Rock Climbing Area and Music Room. Learning continue to develop through our remarkable Amazing Block Wall and Reading Corner. We believe our students learn comfortably and happily by 'observing, exploring, thinking and imagining' that are the essential as stated in 'Kindergarten Education Curriculum Guide'</p>	
Assessment of children's learning experiences	
<p>Our teachers assess students on a continuous observation basis. We provide Learning Assessment Reports and Learning Portfolios for parents to know and understand about their children's learning progress.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

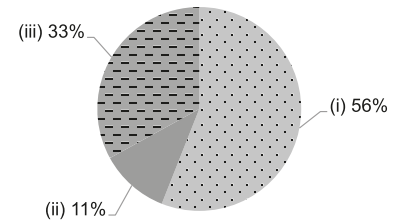
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Sharing the educational mission of the Tung Wah Group of Hospitals, our school strives to provide the society with diversified kindergarten educational services. We provide Holistic Education to children through an engaging learning environment, children could attain balanced development in the domains of language, intellect, physique, emotion and social skills. Based on "Diligence, Frugality, Loyalty and Faithfulness", we foster children to develop positive values and problem-solving skills.</p>	
Support to students	
<p>We provide support, e.g. orientation period for new students, transitional activities between K3 and P.1, social work service, collaboration with community organisations. Our Board of Directors allocates fund for sponsoring interest classes and providing scholarships every year, e.g., Outstanding Student Award, Outstanding Language Achievement, Outstanding Artistic Achievement and Outstanding Improvement Award.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
<p>To provide individual learning counselling, emotional counselling and parental support service for children with SEN.</p>	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>Our school provides different home-school activities, e.g. Parents' Day, Parenting Workshop, Parent-Child Outings, School Picnic and Open Day. Moreover, we provide Parent-Child Library Programme regularly during school days.</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

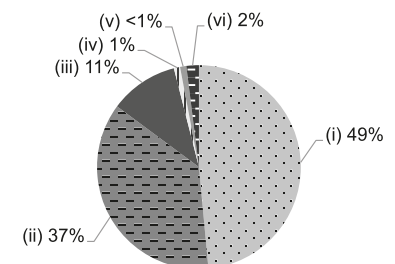
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Not applicable

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$80 / each	Tea and snacks	\$600 / year
Textbooks	Nil	Exercise books/ workbooks	\$220-400 / year
Stationery	\$440-700 / year	Bedding items	Nil



# WESTERN PACIFIC KINDERGARTEN

Sham Shui  
Po

Address : G/F AND SHOP 2, 1/F, PARK ONE,  
1 NAM CHEONG STREET, SHAM SHUI PO, KOWLOON

Joining  
2021/22 KG Education Scheme

School No. 324264

Tel. : 2367 6144

Fax. : 2311 4681

Location No. 0004

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MADAM CHONG SUK PING
Name of School Principal	MS CHONG SUK PING
School Founding Year	1977
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	199
Number of Registered Classrooms	6
Outdoor Playground	No
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Multi-purpose activity hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.wpk.edu.hk">http://www.wpk.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/WesternPacific.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/WesternPacific.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	6
Professional Qualification	
C(ECE) or above	10
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.0
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	37	39	23	99
PM Session	21	21	45	87
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

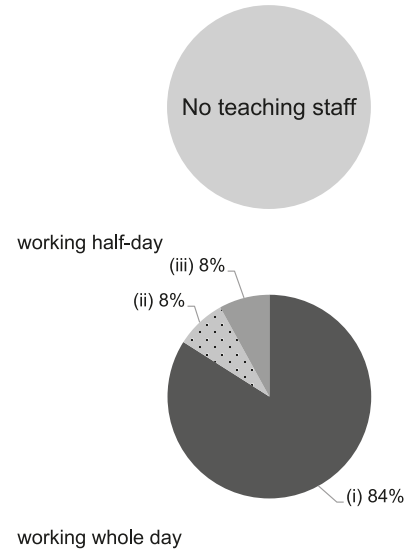
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Curriculum is designed according to children's developmental needs, daily experiences & learning interests. Through interactive learning, children develop cognitive skills, good characters & positive learning attitudes.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
Thematic, project learning & whole language teaching approaches are adopted. Each class is conducted by non-Chinese & Chinese teachers. Students learn through various theme activities, play, storytelling and role playing, etc.. Working with others via group plan activities and playing cooperative games help students experience and understand the importance of team work and thoughtfulness, thus, resulting in a sense of joy and success. Activities include field trips & visits.	
Assessment of children's learning experiences	
Continuous & comprehensive assessment in cognitive, language, physical, self-care, social, emotional & aesthetic developments.	

School Characteristics	
School vision and mission	
To exploit children's potentials & lay for them the foundation of life long learning through sharing the joy of studying & teaching.	
Support to students	
Free English & Chinese enrichment courses on Saturdays for all students. Three adaptive weeks for new students. Transition program for K3 students.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; Participate in "C-for-Chinese@JC" Project	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parents' day, parent-child picnic, parent lesson observation, parent-child reading scheme, seminars & workshops, voluntary work in school activities.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	Nil	Bedding items	Nil

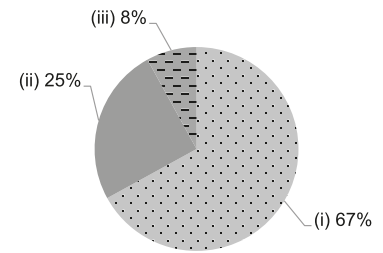
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

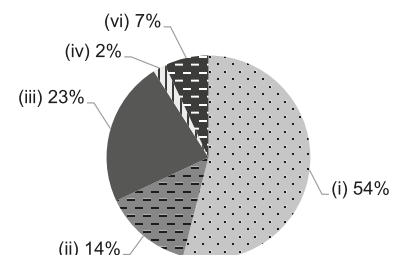
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# YAN OI TONG PONG LO SHUK YIN KINDERGARTEN

Sham Shui  
Po

Address : UNIT 114, 1/F HOI LAI SHOPPING CENTRE,  
HOI LAI ESTATE, SHAMSHUIPO, KOWLOON

Tel. : 3514 6333

Fax. : 3514 6322

Joining  
2021/22 KG Education Scheme

School No. 567051

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MRS PONG LO SHUK YIN DOROTHY
Name of School Principal	MS KAN YIM LING
School Founding Year	2005
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	385
Number of Registered Classrooms	8
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Computer room, Fitness room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	<a href="https://ppe.yot.org.hk/kg05">https://ppe.yot.org.hk/kg05</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YOT_PongLokShukYin.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YOT_PongLokShukYin.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	13
Non-degree holders	9
Professional Qualification	
C(ECE) or above	21
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.8
Teacher to pupil ratio in afternoon session	1 : 8.1
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	62	57	39	158
PM Session	15	55	52	122
WD Session	18	19	20	57

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$2,670 (10)	\$2,670 (10)	\$2,670 (10)

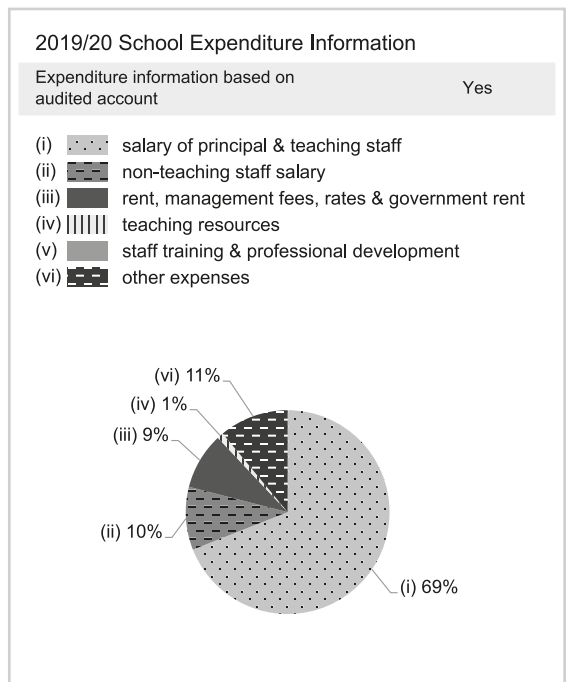
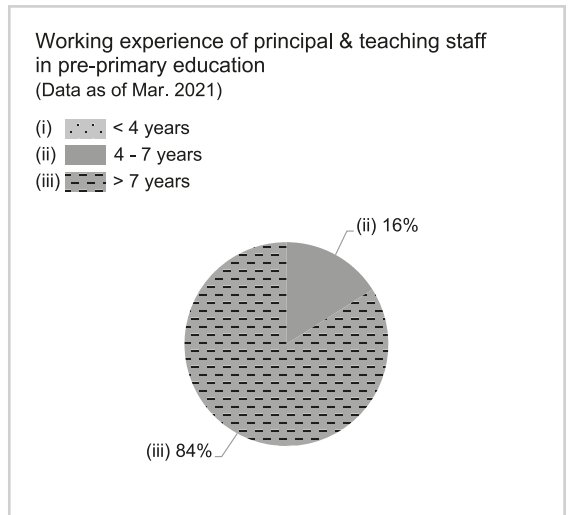
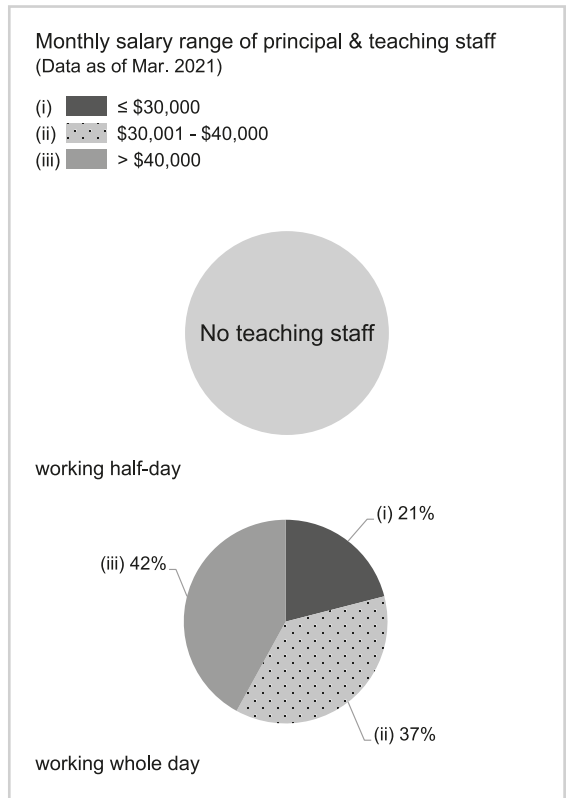
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>To foster good character with aid of Chinese Children's stories and attain a holistic development with the 5P course and core values of the Invitational Education and Emotional Education. The 5P course includes People, Places, Programs, Processes and Policies, and the core values include Trust, Respect, Intentionality, Care and Optimism. Emphasis is placed on promoting bi-literate and tri-lingual abilities, mathematical logic, judgement, comprehension and organization ability. All these are aimed to fulfill the objective of 'Languages lead us on a global path, live life like a rainbow in a fun-filled way!'</p>	
<p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>	
Learning / Teaching approach & activities	
<p>Our story-based teaching approach increases children's interest in learning. Children also learn through stories and the application of lessons. They are guided to develop a love for learning, an interest in exploration, learning voluntarily and mastering the skills of learning through observation inside and outside of campus.</p>	
Assessment of children's learning experiences	
<p>Multiple forms of records are made for children's development in various aspects, through ongoing observation such as one to one verbal assessments, group interactions and multiple-choice tests.</p>	

School Characteristics	
School vision and mission	
<p>We provide quality educational services in line with Yan Oi Tong's principle of 'teach all and foster talents'. We endeavor to help children develop language ability and good character for a smooth transition to primary curriculum and provide a sound foundation for life learning. Home-school collaboration is enhanced to jointly help children grow up happily and healthily.</p>	
Support to students	
<p>3 English specialists (include 1 native-speaking English language teacher) and 1 Putonghua teacher are employed, to help children master the use of languages through 'fun' and 'experience'. One kindergarten teacher holds the qualification of registered social worker. We provide full support to meet students' and parents' needs</p>	
Support to non-Chinese speaking (NCS) students	
<p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; participate in school-based professional support programmes organised by EDB.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services.</p>	
Link with parents	
<p>Parent-teacher association : No</p>	
Other activities / communication with parents	
<p>Regular parent education and parent-child activities: IE PA MA Group for potential development, character fostering campaign, parent-child community visit and field trip. All these promote an all-round development for children through home-school collaboration.</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$135 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	\$0 / year	Bedding items	Nil





Sham Shui  
Po

Address : 2 MARIGOLD ROAD AND NEW BLOCK,  
YAU YAT CHUEN, KOWLOON

Tel. : 2381 2949

Fax. : 2380 5111

Joining  
2021/22 KG Education Scheme

School No. 133850

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHAN SUK LING SHIRLEY
Name of School Principal	MS ON SUET YING
School Founding Year	1956
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	1368
Number of Registered Classrooms	32
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Hall, Computer Room, Library, Discovery Room, Multi-function Room
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	75
School Website	<a href="http://www.yycskg.edu.hk">http://www.yycskg.edu.hk</a>
Quality Review : Result and Report	Meeting the prescribed standards <a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YauYatChuen.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/YauYatChuen.pdf</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	54
Non-degree holders	21
Professional Qualification	
C(ECE) or above	71
Qualified KG teachers	4
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.3
Teacher to pupil ratio in afternoon session	1 : 8.2
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	160	165	173	498
PM Session	133	149	128	410
WD Session	80	58	60	198

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees After Deduction of Government Subsidy (No. of Instalment)	AM Session	Free	Free	Free
	PM Session	Free	Free	Free
	WD Session	\$6,110 (10)	\$6,110 (10)	\$6,110 (10)

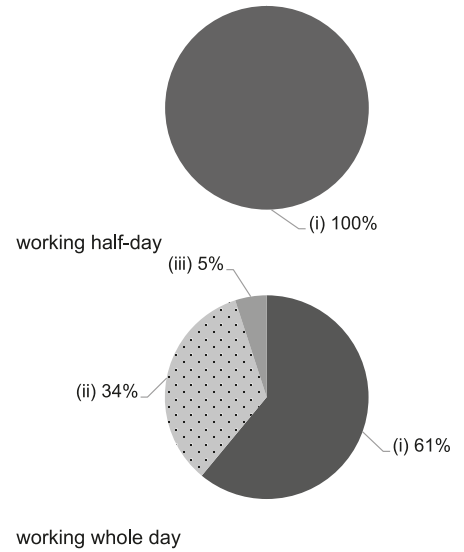
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Spiral teaching is adopted to guide children build up knowledge by learning progressively.	
We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.	
Learning / Teaching approach & activities	
'Child-centred' group learning approach is adopted, various visits and activities are arranged to support the learning of various themes. To provide the opportunities for children to put into practice what is learnt through various learning activities so that they continuously build knowledge. Four specially designed activities are arranged for K1, K2 and K3.	
Assessment of children's learning experiences	
Ongoing assessment is conducted twice a year. The assessment results are reported to parents in each semester.	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

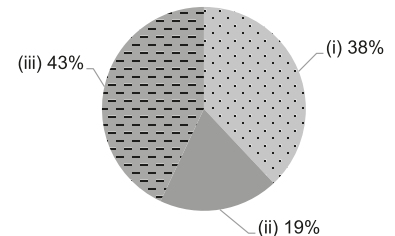
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
Balanced development in spiritual, moral, intellectual, physical, communal, and artistic aspects is promoted besides providing enjoyable learning environment. We endeavor to foster the ambitious, pragmatic and creative campus culture for creation of conditions for provision of 'people-oriented' quality education. Through bi-lingual education, children gain knowledge in different areas, skills and values in the atmosphere of trust and care which are useful tools for surviving in the society. Our expectation is to train students who are self-confident, respect the others and pursue life learning.	
Support to students	
One-student-one-card reading scheme; primary one simulation week; adaptation day; visits to primary schools; emotional record book; school social work service; seasonal influenza vaccination school outreach (free of charge)	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services. Occupational therapists, speech therapist, physiotherapists and educational psychologist.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Orientation day, primary school selection meetings, seminars, parent-child reading programmes, parent-child hiking, class observation, home visits, parents' day, email communication, teleconferencing	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

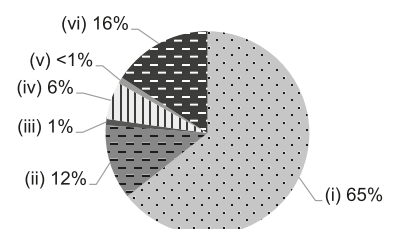
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$356 / set	Winter uniform	\$613 / set
School bag	\$95 / each	Tea and snacks	\$2,300 / year
Textbooks	\$507 / year	Exercise books/ workbooks	\$1,977 / year
Stationery	\$376 / year	Bedding items	\$0 / set



# ARISTLE INTERNATIONAL KINDERGARTEN

Sham Shui  
Po

Address : SHOP 1, G/F & SHOP 2, G/F & 1/F,  
EMERALD 28, 22 & 26 TAI PO ROAD, KOWLOON

Tel. : 2323 2982

Fax. : 2323 2670

Not Joining  
2021/22 KG Education Scheme

School No. 604470

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS WU VIVIAN
Name of School Principal	MS CHAN WING YEE
School Founding Year	2016
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	107
Number of Registered Classrooms	8
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	The school has two floors with abundant space for students. Each activity room includes different areas for students to freely explore, including the reading corner, computer area, exploration corner, linguistics corner, teaching materials, artistic corner, activity simulation corner, toy shelves, and listening corner.
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	9
School Website	<a href="http://www.aik.edu.hk">http://www.aik.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	6
Professional Qualification	
C(ECE) or above	9
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

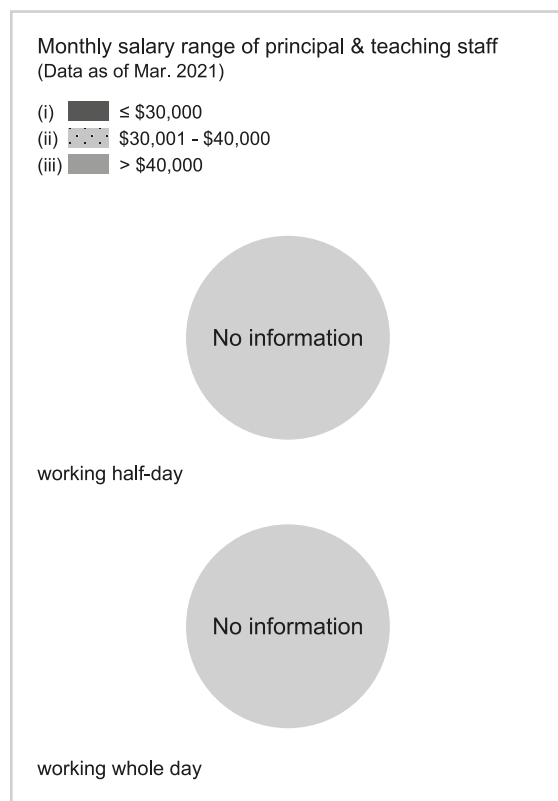
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	23	30	21	74
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$79,200 (11)	\$81,400 (11)	\$83,600 (11)
	PM Session	\$79,200 (11)	\$81,400 (11)	\$83,600 (11)
	WD Session	-	-	-

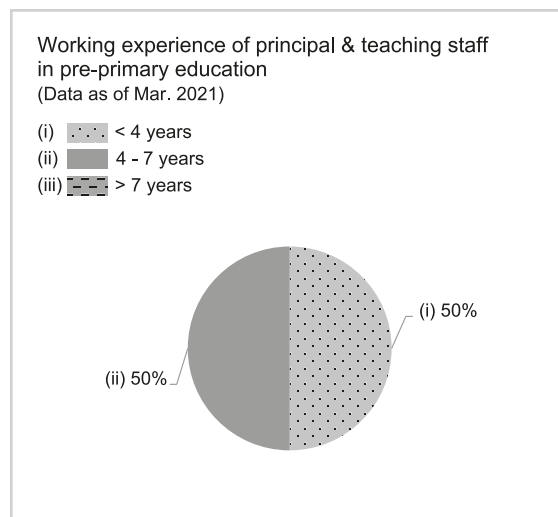
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$79,200 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

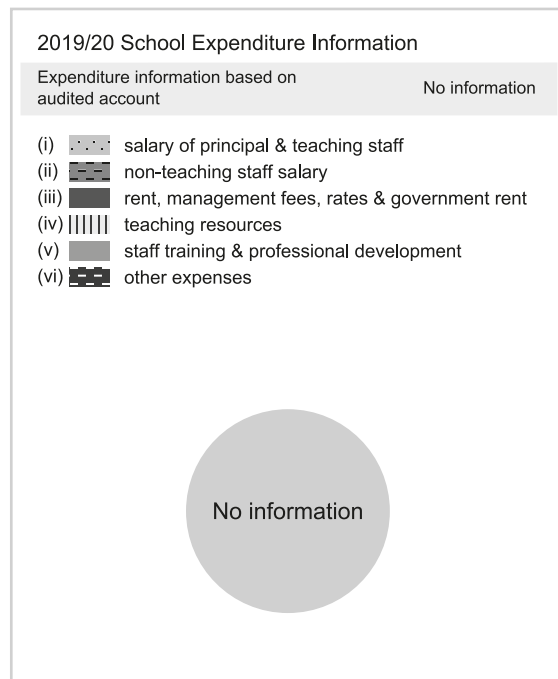
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Aristle International Kindergarten provides an enriched multilingual learning environment that has helped our students get ahead. Discovery learning and experiential learning approach was adopted in the whole school. The students were encouraged to participate in different field trips and outings. Most of the graduates will join local direct subsidy school / private primary school or international schools in Hong Kong.</p>	
Learning / Teaching approach & activities	
<p>2019-2020 School Year Pre-nursery fee: HK\$5,974 (11 installments) K1 school fee: HK\$6,090 (11 installments) K2 school fee: HK\$6,247 (11 installments) K3 school fee: HK\$6,405 (11 installments)</p>	
Assessment of children's learning experiences	
No information	



School Characteristics	
School vision and mission	
<p>A Community of Passionate Educators and Learners At AIK, we are committed to spirited learning, growth, development and fun. We empower our students to ask insightful questions, explore disciplinary boundaries, and confront conventional ways of thinking.</p>	
Support to students	
<p>AIK provides one-on-one primary school admission consultation to pave a stress-free path for students and their families. We're extremely proud of our students and staff, who are always eager to learn, create and grow together.</p>	
Support to non-Chinese speaking (NCS) students	
<p>Appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; The school provides one-on-one counselling service to NCS families.</p>	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. The school team has more than 15 years of experience on taking care on students with special needs.</p>	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>AIK has Parent-Teacher Association. The school also encourages parents to join the students' field trips and outings as parents volunteers.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







# BAPTIST OASIS ENGLISH KINDERGARTEN

Sham Shui  
Po

Address : 2/F & 3/F, 55 CORNWALL STREET, SHAMSHUIPO,  
KOWLOON

Tel. : 2891 9897

Fax. : 2574 8244

Not Joining  
2021/22 KG Education Scheme

School No. 590541

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	DR SIU LEUNG GUNG POLO
Name of School Principal	MS PARK JEE SANG JULIE
School Founding Year	2012
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	103
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	11
School Website	<a href="http://www.boek.edu.hk">http://www.boek.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	4
Professional Qualification	
C(ECE) or above	7
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	4

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 9.2
Teacher to pupil ratio in afternoon session	1 : 1.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	25	24	64
PM Session	4	0	0	4
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$48,000 (10)	\$48,000 (10)	\$48,000 (10)
	PM Session	\$48,000 (10)	\$48,000 (10)	\$48,000 (10)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$46,000 (half - day)	No. of enrolment aged 2-3	42
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

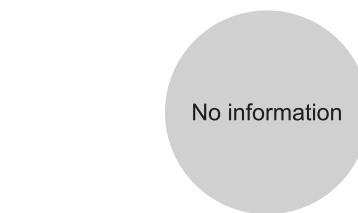
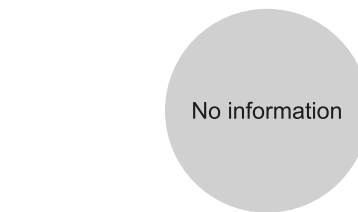
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
Theme based curriculum	
Learning / Teaching approach & activities	
Children are led to explore the world surrounding them that enables them to construct an understanding of value, skill and knowledge. Through hands-on experience children are encouraged to explore and learn daily.	
Assessment of children's learning experiences	
Continuous assessments, Observations, Portfolios.	

School Characteristics	
School vision and mission	
To provide high quality education for children to encourage them to be creative, self-disciplined and to develop a love for learning.	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Orientation Day, Parent & Teacher Meetings, Handbooks.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	Nil	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	Nil
Stationery	No information	Bedding items	No information

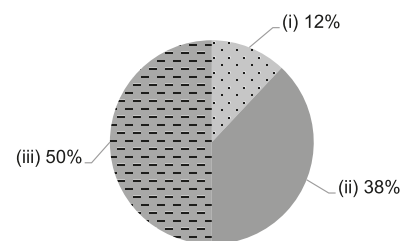
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

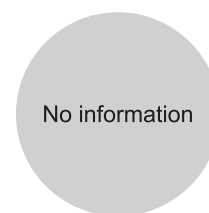
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# KENDALL INTERNATIONAL PRESCHOOL

Sham Shui  
Po

Address : G/F, RESIDENCE 228, 228 FUK WING STREET,  
CHEUNG SHA WAN, KOWLOON

Not Joining  
2021/22 KG Education Scheme

School No. 607703

Tel. : 2328 8223

Fax. : 2328 8710

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MR CHAN WILBERT
Name of School Principal	MS CHEN XU HUA
School Founding Year	2017
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	57
Number of Registered Classrooms	4
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	6
School Website	<a href="http://www.kendall.edu.hk">http://www.kendall.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	5
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.7
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	4	12	5	21
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$68,200 (11)	\$68,200 (11)	\$68,200 (11)
	PM Session	\$63,800 (11)	\$63,800 (11)	\$63,800 (11)
	WD Session	-	-	-

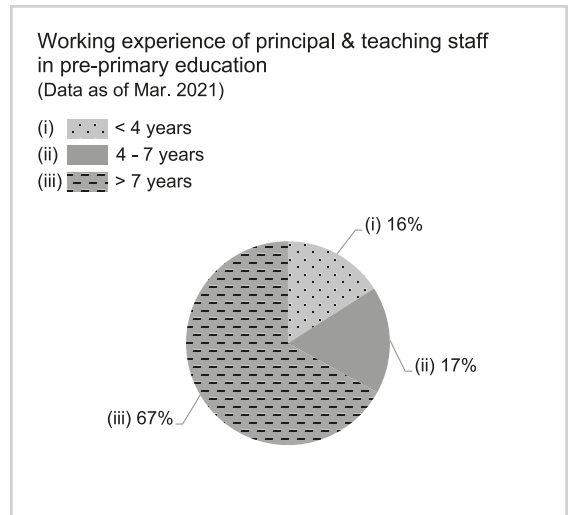
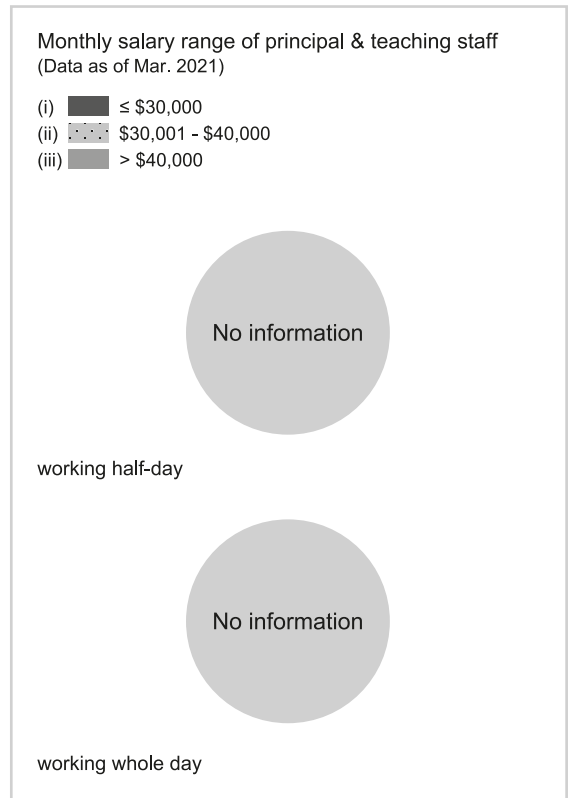
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$68,200 (half - day)	No. of enrolment aged 2-3	13
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>At Kendall, we take the guiding principles of the U.S. Creative Curriculum and marry it with the essence of Chinese values. The result is a powerful mixture that captures the best of both worlds and provides our students with the ideal educational foundation they need at this stage of their development. We are confident that our unique approach will best equip our students for their future learning endeavours.</p>	
Learning / Teaching approach & activities	
<p>Young children come in all different shapes, sizes and readiness levels to learn. No one exactly the same, they are individuals who come to life's stage with a variety of talents, gifts and poise. Each one occupying a different developmental stage than any other - they are unique. Kendall International Preschool embraces their uniqueness and combines it with the power of purposeful and constructive play. While many of us think of play as leisure activities, the research on its impact on young children's cognitive development and learning is undisputed. Purposeful play has a critical role in the development of logical and diverse thinking, problem solving and a child's acquisition of social skills. An excellent vehicle for children to learn to observe, solve, compare, sort and sequence, the child's knowledge grows as they experiment, make discoveries and shift their own thinking as they incorporate new insights. Play is a crucial vehicle for exploring and learning, developing new skills, building relationships and connecting with others.</p>	
Assessment of children's learning experiences	
<p>Each student is continuously reviewed under the benchmark milestones of the U.S. based Creative Curriculum. These benchmarks are researched based on the universal developmental needs of young children. It is our firm belief that a continuous observation approach optimizes the capturing of the dynamic and uniqueness of each and every child – thus enabling our teachers to tweak and adjust their programs, approaches and learning activities in order to maximize growth and development. Every child is unique and our Creative Curriculum provides us a tremendous platform to grow along with each child.</p>	

School Characteristics	
School vision and mission	
<p>Kendall International Preschool is a community where children with a passion for self-discovery converge with a truly rewarding learning experience. Our unique blend of academic and personal development means our students will be personally poised and academically equipped to successfully enter the finest primary school in Hong Kong and around the world.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
1) Curriculum Evening; 2) Parents Conference; 3) Theme-based School Activities; 4) Parenting School Outing	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# KOWLOON GAR SUM ANGLO-CHINESE KINDERGARTEN

Sham Shui  
Po

Address : FLOOR POD, TOWER T83 MEI FOO SUN CHUEN,  
6A HUMBERT STREET, KOWLOON

Tel. : 2742 3965

Fax. : 2745 9800

Not Joining  
2021/22 KG Education Scheme

School No. 215112

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS YEUNG YUK LIN
Name of School Principal	MS YEUNG YUK LIN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	91
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	<a href="http://www.garsum.edu.hk">http://www.garsum.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	2
Non-degree holders	3
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.0
Teacher to pupil ratio in afternoon session	1 : 4.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	1	0	3	4
PM Session	0	1	0	1
WD Session	3	2	1	6

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$34,100 (11)	\$34,100 (11)	\$34,100 (11)
	PM Session	\$34,100 (11)	\$34,100 (11)	\$34,100 (11)
	WD Session	\$62,370 (11)	\$62,370 (11)	\$62,370 (11)

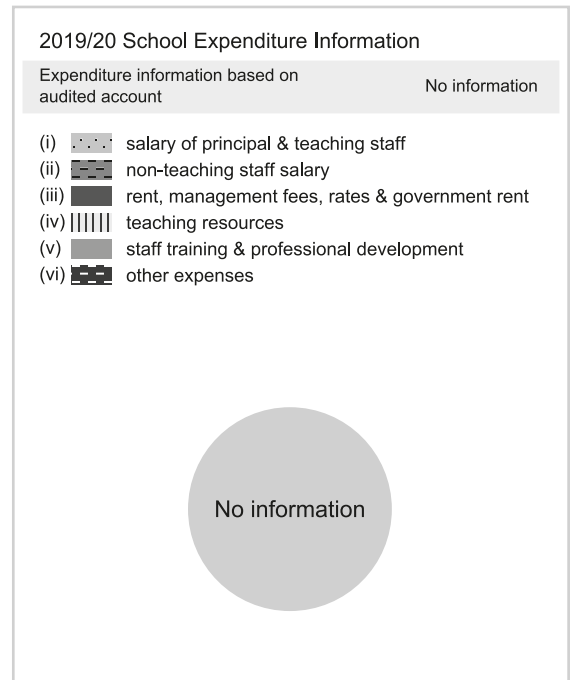
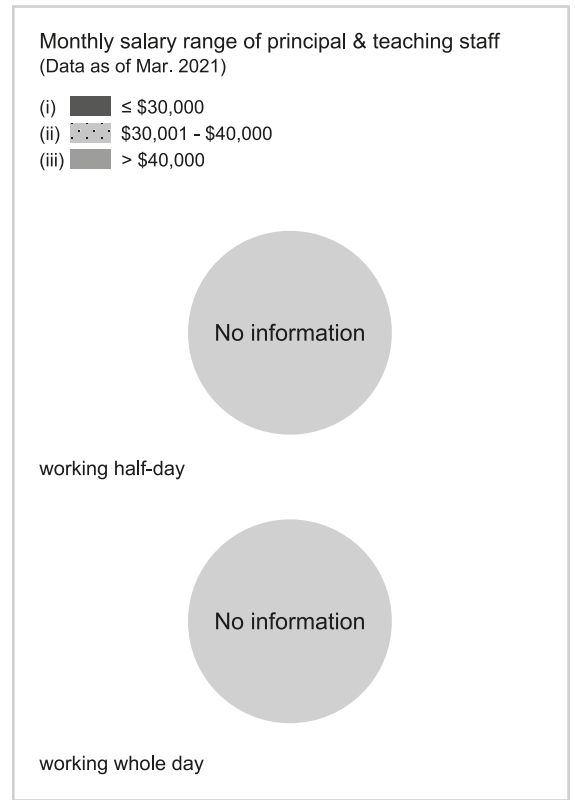
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$43,890 (half - day)	No. of enrolment aged 2-3	15
	\$67,870 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







Sham Shui  
Po

Address : 2A DIANTHUS ROAD, YAU YAT CHUEN, KOWLOON

School No. 138177

Tel. : 2380 6011

Fax. : 2787 7901

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MR TANG SIU HIN
Name of School Principal	MS CHU PO YI
School Founding Year	1959
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	540
Number of Registered Classrooms	7
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Computer Room, Activity Rooms, Teaching Resource Room, School Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	24
School Website	<a href="http://www.krs.edu.hk">http://www.krs.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	21
Non-degree holders	3
Professional Qualification	
C(ECE) or above	22
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 8.3
Teacher to pupil ratio in afternoon session	1 : 7.9
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	67	65	67	199
PM Session	60	65	64	189
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$34,600 (10)	\$34,600 (10)	\$34,600 (10)
	PM Session	\$34,600 (10)	\$34,600 (10)	\$34,600 (10)
	WD Session	-	-	-

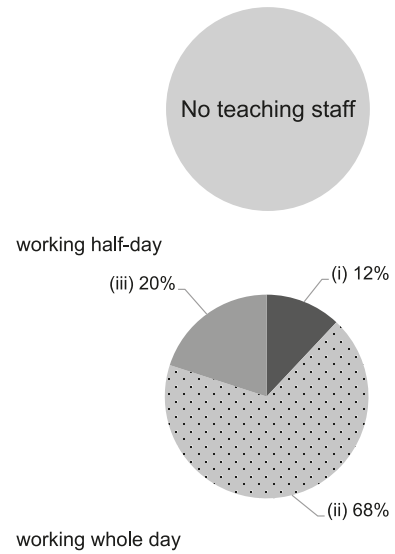
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our characteristic curriculum is formulated with reference to the Education Bureau's guide to curriculum 2017 and takes into consideration children's development, interests and abilities so as to provide children with rich learning experiences. 'Life course on morality and spiritual education' - Politeness, Confidence, Love, Self-discipline and Help people, Health, Ethics and Honest. Three-year themed teaching on morality is designed based on development characteristics of children of different classes. It is integrated into daily teaching to foster noble character; 'Integrated life-themed course' - Personal experience is emphasized for learning through diversified games. Appropriate activities which cater for children's needs and attributes are arranged to foster the right attitude in children, practical skills and diversified knowledge. 'Special course on bi-literacy and tri-lingualism'- Group teaching and focus learning are adopted to promote children's language development; 'Corner group learning' - Through hands-on operation and interaction with each other. To stimulate children's creative thinking and promote interpersonal relationship; 'Special study with aid of illustration books' - Topic studies are adopted to foster voluntary exploration and problem-solving ability. Listening and oral communication skills and problem-thinking ability are enhanced through teaching aid of illustration books.</p>	
Learning / Teaching approach & activities	
<p>Various teaching approaches including 'thematic approach', 'topic studies', 'picture book teaching', 'group teaching' and 'corners' are adopted to arouse children's learning interest, curiosity and their creativity and stimulate them to think. Various media and activities learning through games are used to enhance children's self-confidence, fostering voluntary exploration and promoting interpersonal relationship. Attention is paid to children's development in various aspects. Holistic development in moral, intellectual, physical, communal, artistic and spiritual aspects is promoted through various types of activities and learning arrangements.</p>	
Assessment of children's learning experiences	
<p>We record children's learning performance, learning outcome and the journey of development through ongoing observation. Relevant information is collected through observation in actual learning environment for record and analysis. It is kept in the children's profile of learning development.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

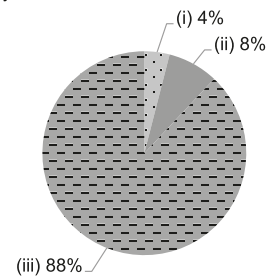
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>We teach children to take the right path based on Christian teachings and the love of Jesus Christ. We believe children are unique entities who deserve our respect. We emphasize on guiding children develop their potential and multiple intelligences. A harmonious, active and happy learning environment is provided for quality holistic education. Our visions: To help children grow up happily, healthily with noble character. We expect children to have the following attributes: The want to learn. 'Excellent' work attitude. Resilience against adversity. Honest character. Healthy and positive self-image. A happy life. Respect for parents and teachers. A 'loving' heart for people. Good interpersonal relationship. Knowing God is the greatest of all treasures.</p>	
Support to students	
<p>We provide adaptation period for K1, K2 and K3 students at the beginning of each school year. Special class year-end activities are designed, a board and balanced curriculum is adopted to cater for children's learning needs and individual differences, a mechanism to monitor students' potential development is operated, students with behavioural and learning problems are identified and are followed up with specific advice including referrals for professional assessment services and on-site professional support services.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
<p>Joining the On-site Pre-school Rehabilitation Services. We have a school social worker providing counselling services.</p>	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
<p>Parents are our partners. We emphasize home-school collaboration through parents meetings, seminars for parents, seminars on the selection of primary school and school newsletter - 賢情。</p>	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

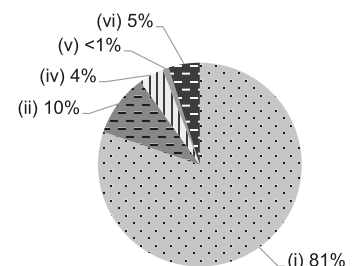


Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$62 / set	Winter uniform	\$150 / set
School bag	\$164 / each	Tea and snacks	Nil
Textbooks	Nil	Exercise books/ workbooks	\$730-800 / year
Stationery	\$230-330 / year	Bedding items	Nil

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# LEARNING HABITAT KINDERGARTEN (THE SPARKLE)

Sham Shui  
Po

Address : 1/F, COMMERCIAL DEVELOPMENT, THE SPARKLE,  
500 TUNG CHAU STREET, CHEUNG SHA WAN,  
KOWLOON

Tel. : 2501 0136

Fax. : 2363 2433

Not Joining  
2021/22 KG Education Scheme

School No. 615250

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHAN SIU KA BRENDA
Name of School Principal	MS CHEUNG WING SZE ELSIE
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	196
Number of Registered Classrooms	9
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Physical Area, Climbing Wall, STEM Area, Creative Art and Reading Corner
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	22
School Website	<a href="http://www.learninghabitat.org/">http://www.learninghabitat.org/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	6
Professional Qualification	
C(ECE) or above	20
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	2

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.6
Teacher to pupil ratio in afternoon session	1 : 7.6
Ratio includes classes aged 2-3	有

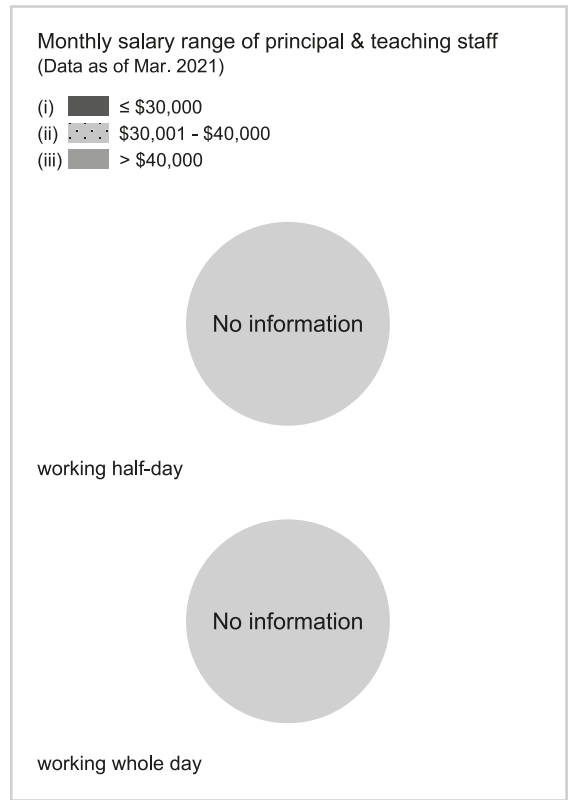
No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	56	56	0	112
PM Session	56	28	0	84
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)
	PM Session	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)	\$75,600 (12) - \$79,200 (12)
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$79,200 (half - day)	No. of enrolment aged 2-3	140
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

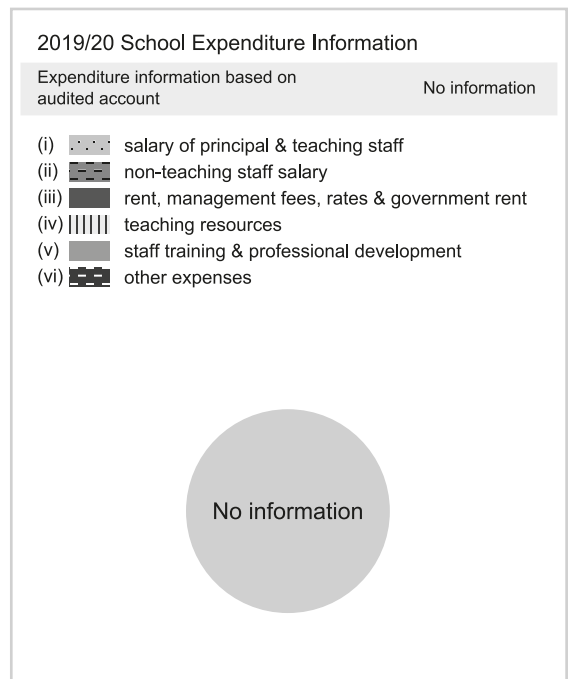
Curriculum Details	
Curriculum type : Local	
Curriculum planning	
<p>Our school-based curriculum and the production of all textbooks, exercise books and materials are child-centred and formulated with reference to local and international professional guidelines to early childhood education. Holistic development is part of the content. We endeavor to help children develop thinking and problem-solving abilities as well as self-directed learning attitude. Students' interest in the Chinese and English languages are stimulated, accurate pronunciation is emphasized.</p>	
Learning / Teaching approach & activities	
<p>Thematic approach is adopted and supported with design-based activities to stimulate children's thinking and curiosity. Field trips are arranged to broaden children's horizons.</p>	
Assessment of children's learning experiences	
<p>Children are mainly evaluated by way of ongoing assessment. An ongoing assessment will be distributed after each theme and an end of term assessment report will be distributed on regular basis.</p>	



School Characteristics	
School vision and mission	
<p>We dedicate ourselves to foster holistic development of children. Through a professional teaching team and all-round and balanced curriculum, children learn in a stimulating environment and be equipped with all tools necessary to meet various challenges in the new era. To this end, we train children with: 1. bi-literate and tri-lingual communication abilities; 2. thinking ability; 3. desire for lifelong learning; 4. cooperative ability; 5. the ability to face failure and strive for success; 6. self-confidence; 7. respect for the self, others, society and environment.</p>	
Support to students	
<p>Cater for individual learning needs; contact parents on regular basis; ongoing assessment reports; new student adaptation activities; primary one etiquette class; sharing of primary one adaptation experience; primary one adaptation activities and primary school visits.</p>	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
<p>Parent storytelling; meetings for parents of new students; curriculum briefing session, parent-school tea gathering, parents' day; parent volunteers; seminars for parents; parents' workshop, parent-child picnic; parent-child sports day; class observation for parents.</p>	



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$380-403 / set	Winter uniform	\$671-788 / set
School bag	\$80 / each	Tea and snacks	\$0 / year
Textbooks	\$2,100 / year	Exercise books/ workbooks	\$640 / year
Stationery	\$1,460 / year	Bedding items	No information





# OLIVE TREE INTERNATIONAL KINDERGARTEN

Sham Shui  
Po

Address : SHOP D, G/F, CRONIN GARDEN, 20 SHUN NING ROAD,  
SHAM SHUI PO, KOWLOON

Not Joining  
2021/22 KG Education Scheme

School No. 611905

Location No. 0001

Tel. : 2618 8050

Fax. :-

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS TUNG PHYLLIS SZE NGA
Name of School Principal	MS LO SHUK WAH
School Founding Year	2019
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	23
Number of Registered Classrooms	7
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	4
School Website	<a href="https://olivetreedu.com">https://olivetreedu.com</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	3
Non-degree holders	1
Professional Qualification	
C(ECE) or above	3
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 2.8
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	6	0	0	6
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$63,800 (11)	\$63,800 (11)	\$63,800 (11)
	PM Session	\$63,800 (11)	\$63,800 (11)	\$63,800 (11)
	WD Session	-	-	-

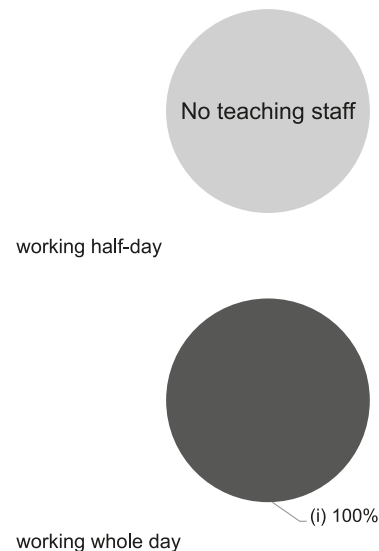
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$63,800 (half - day)	No. of enrolment aged 2-3	5
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>The curriculum fosters a Christian, holistic and well-balanced education, to develop internationally-minded learners through relevant and meaningful investigation projects, which are supported by strengthening various learning areas i.e. Literacy: English &amp; Chinese, STEM, Visual Arts &amp; Music, Social Studies, Weekly Field Trips (K2 &amp; K3), and Physical Activities.</p>	
Learning / Teaching approach & activities	
<p>Cantonese and English Bilingual School; Christian values strongly embedded; Reggio Emilia Approach; Inquiry-based learning; Strength-based curriculum</p>	
Assessment of children's learning experiences	
<p>We adopt a holistic approach of assessing the progress of learning for the children. It is comprised of both formative and summative assessments, ongoing and reflective assessment strategies. Children will also take part in self-assessment as part of their learning. Rubrics and portfolios are used to display children's growth of knowledge, understanding and skills. Pen-paper assessment such as dictations, tests and exams will not be arranged.</p>	

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

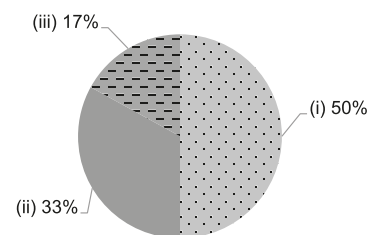
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



School Characteristics	
School vision and mission	
<p>Olive Tree's engaged faculty works closely with families to nurture and stimulate young children as they make the transition from the world of home to the world of school. At Olive Tree we believe that every child is unique who is wonderfully made in the image and likeness of God. Our foremost aim is to develop in children a vibrant Christian character and to be well-equipped leaders to serve, built on the foundations of positive values, relationships, respect, prayer and wisdom where they will live a lifelong relationship with God learning the biblical truth.</p>	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
<p>Engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
Home visits, PTA, Worship events, Coffee group, tours, picnics	

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$369-430 / set	Winter uniform	\$699-710 / set
School bag	\$78 / each	Tea and snacks	\$3,300 / year
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# ST. HILARY'S KINDERGARTEN

Sham Shui  
Po

Address : G/F - 2/F, HIGH PARK, 51 BOUNDARY STREET,  
KOWLOON

Tel. : 2338 7055

Fax. : 2338 0225

Not Joining  
2021/22 KG Education Scheme

School No. 602582

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS LEE CHING MAN
Name of School Principal	MS LAW SO MAN
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	174
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	20
School Website	<a href="http://www.kindergarten.sthilary.hk">http://www.kindergarten.sthilary.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	16
Non-degree holders	4
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	5

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 4.4
Teacher to pupil ratio in afternoon session	1 : 3.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	31	27	0	58
PM Session	8	10	35	53
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
	PM Session	\$75,460 (11)	\$75,460 (11)	\$75,460 (11)
	WD Session	-	-	-

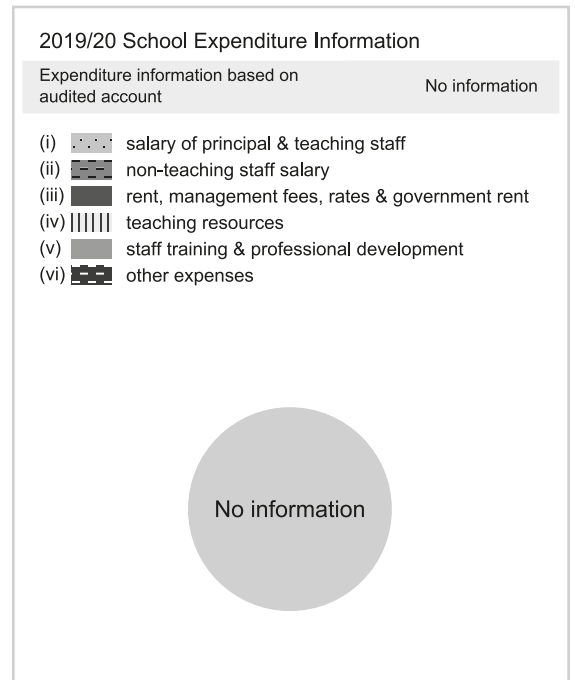
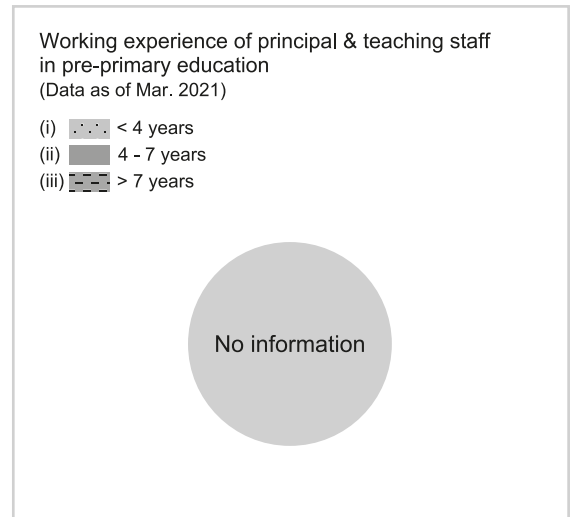
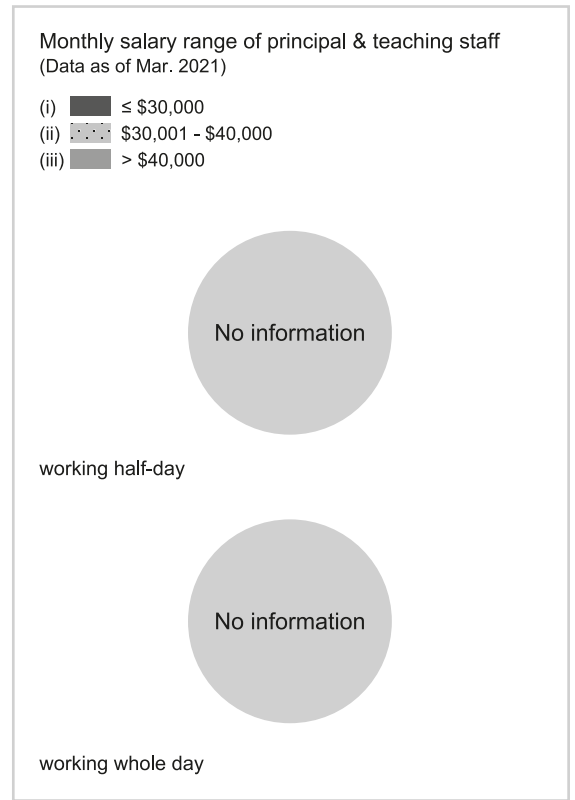
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$75,460 (half - day)	No. of enrolment aged 2-3	42
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# THINK INTERNATIONAL KINDERGARTEN (MEI FOO)

Sham Shui  
Po

Address : SHOP 152, 1/F, NOB HILL, 8 KING LAI PATH,  
KWAI CHUNG, NEW TERRITORIES

Tel. : 2727 7585

Fax. : 3157 1180

Not Joining  
2021/22 KG Education Scheme

School No. 551252

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHOY LAI YU LILY
Name of School Principal	MS NG YUEN TING JENNIFER
School Founding Year	2002
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	132
Number of Registered Classrooms	6
Outdoor Playground	Yes
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	No
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	15
School Website	<a href="https://www.think.edu.hk/">https://www.think.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	10
Non-degree holders	5
Professional Qualification	
C(ECE) or above	13
Qualified KG teachers	0
Other teacher trainings	1
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 3.8
Teacher to pupil ratio in afternoon session	1 : 1.1
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	15	8	6	29
PM Session	0	4	2	6
WD Session	4	0	0	4

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$62,500 (10) - \$64,500 (10)	\$62,500 (10) - \$64,500 (10)	\$64,500 (10)
	PM Session	\$42,300 (10) - \$64,500 (10)	\$42,300 (10) - \$64,500 (10)	\$42,300 (10) - \$64,500 (10)
	WD Session	\$104,800 (10)	\$104,800 (10)	\$104,800 (10)

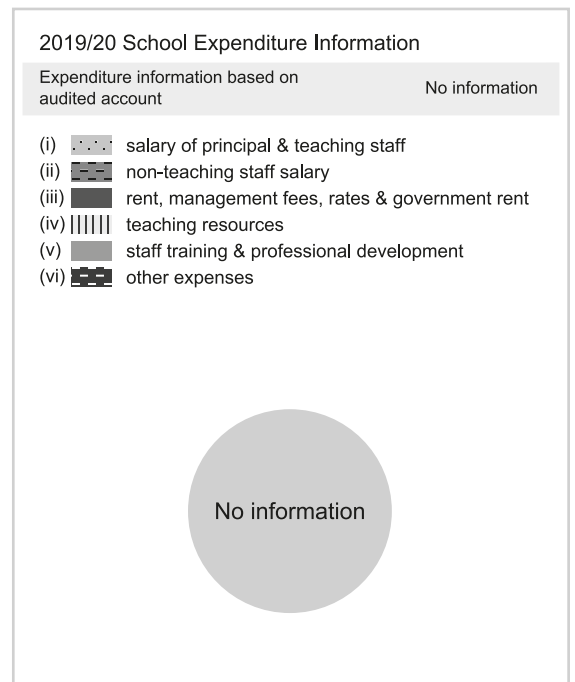
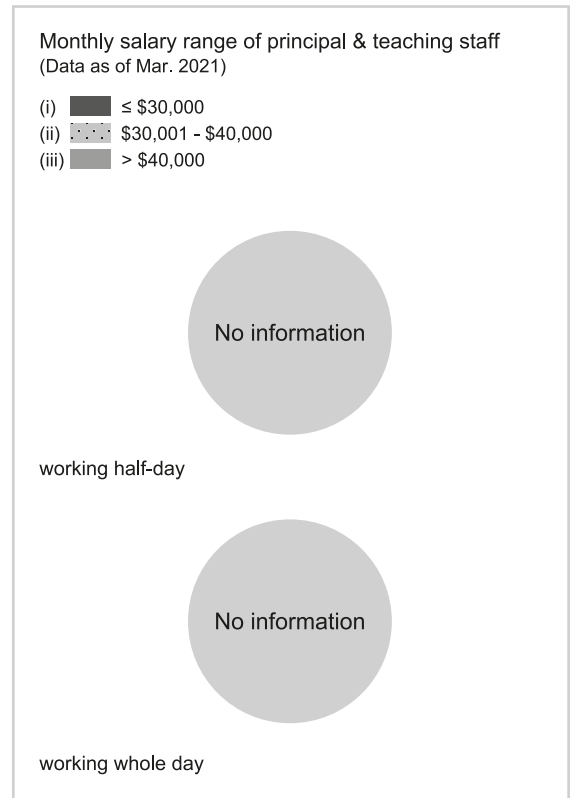
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$67,100 (half - day)	No. of enrolment aged 2-3	28
	\$121,165 (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
<p>Our curriculum for kindergarten / nursery is activity-based and we emphasize on topic discussion. Teachers carefully plan and design topics of discussion according to children's life experiences, so as to enhance children's motivation to learn. This approach also strengthens children's learning and construction of knowledge of the understand, discuss, reason, analyse and negotiate bilingually.</p>	
Learning / Teaching approach & activities	
Thematic and project approach	
Assessment of children's learning experiences	
Continuous progress assessment	

School Characteristics	
School vision and mission	
<p>At Think International we believe quality education starts in the early years where the child is unique, curious and motivated, and is enabled to discover and develop individual talents and gifts. To achieve this quality, we place balanced emphases in all areas of development, cognitive and language, physical, emotional and social, aesthetic and moral. Our mission is to empower each child to develop an understanding of the world by exploring topics of interest and lines of inquiry, through ways in which positive dispositions and a mind of global citizenship are fostered.</p>	
Support to students	
<p>New student's adaption activities: New students adaption talk, New students transition period, Regular contact parents to accompany the new students' adaptability, 2. Primary One transition activities: Mock Primary School Activities, Primary one transition curriculum, Primary School visits. 3. Partnerships with the community: workshops, activities, and seminars 4. Continuous progress assessments, Support for student diversity</p>	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services.	
Support to students with special needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>1. Parents seminar, educational workshop 2. Regular contact with parents, parent's day, parents talk, curriculum briefing 3. Parent-child activities, Parent-child picnic, Kiddies sports day 4. Monthly Newsletter, Annual Parent Questionnaire 5. Parents support group, parent's volunteers</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information





# THINK INTERNATIONAL KINDERGARTEN (NAM CHEONG)

Sham Shui  
Po

Address : SHOP G26, G/F, V WALK, 28 SHAM MONG ROAD,  
SHAMSHUIPO, KOWLOON

Tel. : 2157 2111

Fax. : 2157 2000

Not Joining  
2021/22 KG Education Scheme

School No. 612782

Location No. 0001

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MS CHOY LAI YU LILY
Name of School Principal	MS MUI SHUK FAN HELENA
School Founding Year	2020
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	237
Number of Registered Classrooms	8
Outdoor Playground	No Information
Indoor Playground	Yes
Music Room	Yes
Other Special Room(s) / Area(s)	Audiovisual Resource Area
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	16
School Website	<a href="https://www.think.edu.hk/">https://www.think.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	7
Non-degree holders	9
Professional Qualification	
C(ECE) or above	15
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 5.7
Teacher to pupil ratio in afternoon session	1 : 4.3
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	29	33	13	75
PM Session	1	13	44	58
WD Session	3	0	0	3

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$66,000 (10) - \$75,000 (10)	\$66,000 (10) - \$75,000 (10)	\$66,000 (10) - \$75,000 (10)
	PM Session	\$66,000 (10) - \$75,000 (10)	\$50,000 (10) - \$75,000 (10)	\$50,000 (10) - \$75,000 (10)
	WD Session	\$115,000 (10)	\$115,000 (10)	\$115,000 (10)

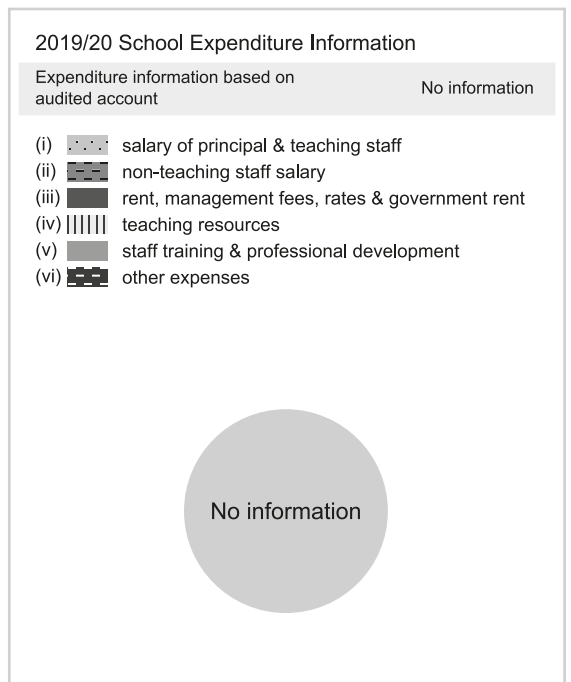
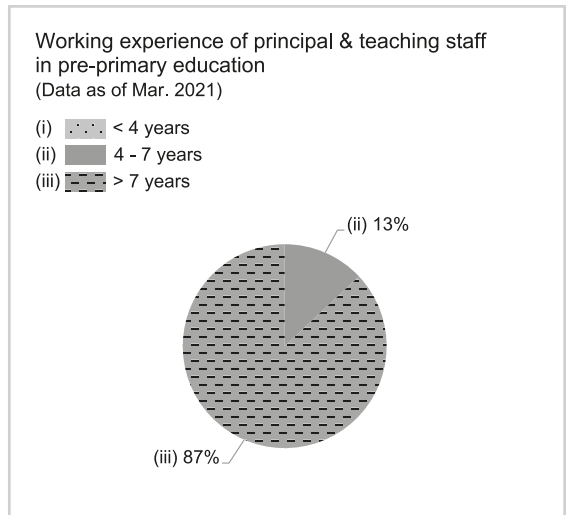
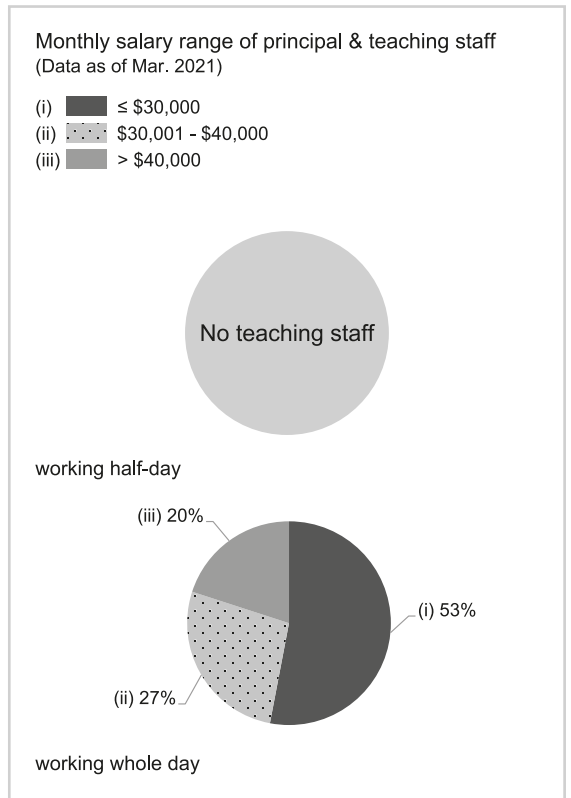
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$82,500 (half - day)	No. of enrolment aged 2-3	20
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
<p>Our curriculum for kindergarten / nursery is activity-based and we emphasize on topic discussion. Teachers carefully plan and design topics of discussion according to children's life experiences, so as to enhance children's motivation to learn. This approach also strengthens children's learning and construction of knowledge of the understand, discuss, reason, analyse and negotiate bilingually.</p>	
Learning / Teaching approach & activities	
Thematic and project approach	
Assessment of children's learning experiences	
Continuous progress assessment	

School Characteristics	
School vision and mission	
<p>At Think International we believe quality education starts in the early years where the child is unique, curious and motivated, and is enabled to discover and develop individual talents and gifts. To achieve this quality, we place balanced emphases in all areas of development, cognitive and language, physical, emotional and social, aesthetic and moral. Our mission is to empower each child to develop an understanding of the world by exploring topics of interest and lines of inquiry, through ways in which positive dispositions and a mind of global citizenship are fostered.</p>	
Support to students	
<p>New student's adaption activities: New students adaption talk, New students transition period, Regular contact parents to accompany the new students' adaptability, 2. Primary One transition activities: Mock Primary School Activities, Primary one transition curriculum, Primary School visits. 3. Partnerships with the community: workshops, activities, and seminars 4. Continuous progress assessments, support for student diversity</p>	
Support to non-Chinese speaking (NCS) students	
Arrange interpretation / translation services.	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
<p>1. Parents seminar, educational workshop 2. Regular contact with parents, parent's day, parents talk, curriculum briefing 3. Parent-child activities, Parent-child picnic, Kiddies sports day 4. Monthly Newsletter, Annual Parent Questionnaire 5. Parents support group, parent's volunteers</p>	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information







# TSUNG TSIN PRIMARY SCHOOL AND KINDERGARTEN (NON-LOCAL STREAM)

Not Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : 58 TAI PO ROAD, SHAM SHUI PO, KOWLOON

School No. 514659

Tel. : 2777 3679

Fax. : 2777 7256

Location No. 0001

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS CHOW YIN YUNG ESTHER
Name of School Principal	DR TAM WOON LING
School Founding Year	1897
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	750
Number of Registered Classrooms	16
Outdoor Playground	Yes
Indoor Playground	No
Music Room	Yes
Other Special Room(s) / Area(s)	Chapel, activity rooms in the 8-storey New Annex (estimated to be completed by the end of 2021), Library, Dance / Music Room, TTTV Live Broadcast Studio
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	53
School Website	<a href="http://www.ttpskg.edu.hk">http://www.ttpskg.edu.hk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	44
Non-degree holders	9
Professional Qualification	
C(ECE) or above	45
Qualified KG teachers	0
Other teacher trainings	2
Qualified assistant KG teachers	0
Others	6

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 7.4
Teacher to pupil ratio in afternoon session	1 : 7.5
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	118	148	120	386
PM Session	89	149	120	358
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$49,620 (10)	\$49,620 (10)	\$49,620 (10)
	PM Session	-	-	-
	WD Session	-	-	-

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	-	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

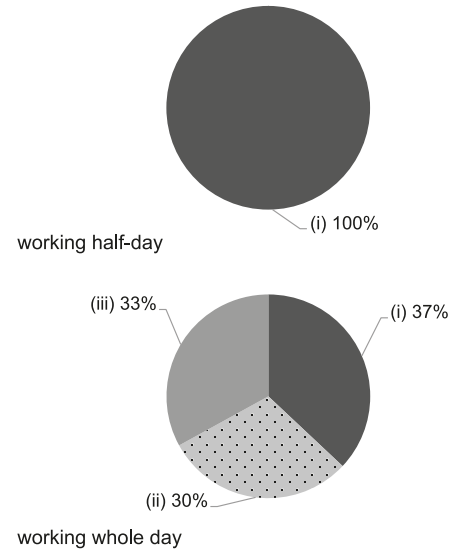
Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
1. The curriculum is designed in accordance with the Education Bureau's Guide to Pre-primary Curriculum. The curriculum covers six learning areas and is supported by both physical and sedentary learning activities. 2. Focus on moral education; implement a sustainable 'Positive Education Programme' and Children's Worship every Friday.	
Learning / Teaching approach & activities	
1. Encourage reading; implement diversified reading schemes such as Oxford Reading Tree. 2. Encourage children to design My Book which helps improve their reading and writing skills. 3. Value biliteracy and trilingualism; employ 30 native-speaking English teachers and 34 native-speaking Putonghua teachers to set up a good language environment for learning. 4. Encourage children to participate in Show and Tell to boost speaking confidence. 5. Take reference from the learning areas of UK Early Years Foundation Stage in curriculum design; value children's balanced development. 6. Encourage free play. 7. Implement integrated activities of music, sports and arts; allow children to unleash and exercise their imagination and creativity through learning activities such as music and movement, role plays, limb movements, artwork appreciation, artwork creation, etc. 8. Set up campus TV; children take turns to host Tsung Tsin TV shows which fosters their confidence and speaking skills. 9. Hold festive activities, visits and a wide variety of interesting learning activities such as Book Day, Respect Day, Camping Day, Easter Fun Day, Water Fun Day, etc. They help broaden children's horizons and encourage them to communicate in English and Putonghua with ease in a relaxing and enjoyable environment. 10. Design the 'Maths Magic Box' which includes multiple parent-child learning tools for parents and children to solve practical Maths problems in daily life using the learning aids. 11. Guide children to share about their daily lives using the '5W1H method' which nurtures their speaking and thinking abilities. 12. Implement theme-based learning; content is in line with children's developmental stages and life experiences at different ages. 13. Conduct project learning based on children's learning interest; enhance learning interest and independence of students through research of information, presentations and concluding the findings.	
Assessment of children's learning experiences	
Record children's course of development through continuous assessments. Parents can understand their children's learning progress and abilities through lesson observations and children's portfolios.	

School Characteristics	
School vision and mission	
To promote the ethos of Christian whole-person education and inspire Gospel-centred learning. To create an enjoyable learning environment for children to attain a holistic and balanced development of the spiritual, moral, intellectual, physical, social and aesthetic well-being.	
Support to students	
1. Briefing sessions, 'Parent-child Enlightenment Class', parents' meetings, 'Adaptation Visits and Experience Day', 'Happy Adaptation to J/P.1' course are organised. 2. Teachers review the curriculum interface between the KG and PS sections. 3. The 'Talent Enhancement Programme' and other various activities have been launched to uncover students' potential.	
Support to non-Chinese speaking (NCS) students	
Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.	
Support to students with special needs	
Recommendation of students for participation in gifted education activities or referrals of students for appropriate counselling are made timely.	
Link with parents	
Parent-teacher association : Yes	
Other activities / communication with parents	
Parents' meetings, online class observation, recruitment of parent volunteers, Storytelling by Parents Scheme, Parent-child Picnic, seminars and Parents' Cell Group	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	Nil	Winter uniform	Nil
School bag	\$119 / each	Tea and snacks	\$1,440 / year
Textbooks	Nil	Exercise books/workbooks	\$1,020 / year
Stationery	\$1,218 / year	Bedding items	\$0 / set

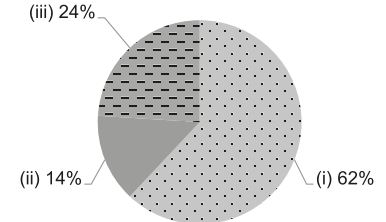
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

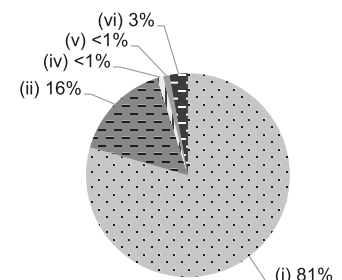
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**YMCA OF HONG KONG CHRISTIAN  
INTERNATIONAL KINDERGARTEN  
(WEST KOWLOON)**

Not Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : PORTION OF L/G, YMCA OF HONG KONG BEACON  
CENTRE-LIFELONG LEARNING INSTITUTE,  
373 PO ON ROAD, KOWLOON

School No. 583588

Location No. 0001

Tel. : 2281 6089

Fax. : 2742 2372

School Information	
School Category	Non-profit-making
Student Category	Co-educational
Name of School Supervisor	MS SHAN CHI KWAN
Name of School Principal	MRS CHAN HO WAI MAN CATHERINE
School Founding Year	2011
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	76
Number of Registered Classrooms	5
Outdoor Playground	No
Indoor Playground	Yes
Music Room	No
Other Special Room(s) / Area(s)	Chapel, Library, Upper Ground Hall
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	5
School Website	<a href="http://www.ymcahk.org.hk/cikgwk">http://www.ymcahk.org.hk/cikgwk</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	4
Non-degree holders	1
Professional Qualification	
C(ECE) or above	4
Qualified KG teachers	1
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	0

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 6.6
Teacher to pupil ratio in afternoon session	1 : 0.0
Ratio includes classes aged 2-3	No

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	10	8	15	33
PM Session	0	0	0	0
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$57,960 (10)	\$57,960 (10)	\$57,960 (10)
	PM Session	-	-	-
	WD Session	-	\$101,530 (10)	\$101,530 (10)

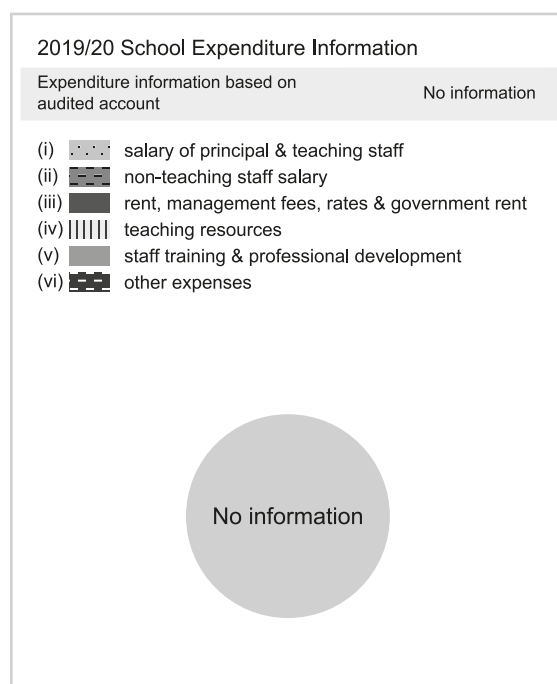
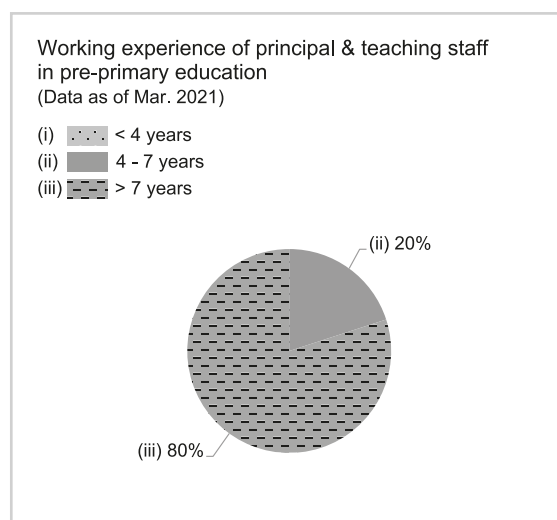
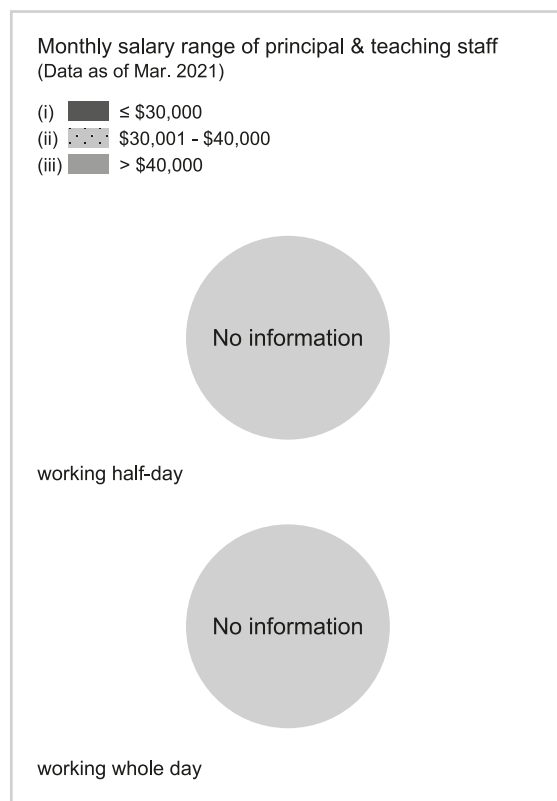
Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	-
Fee level (per annum)	(half - day)	No. of enrolment aged 2-3	0
	(full - day)	Joining Child Care Centre Subsidy Scheme	-
Providing occasional child care services	-	Providing extended hours services	-

Curriculum Details	
Curriculum type : Non-local	
Curriculum planning	
The kindergarten follows the Early Years Foundation Stage Curriculum (UK), incorporating Biblical Curriculum for Young Children, Jolly Phonics, and theme-based activities.	
Learning / Teaching approach & activities	
Integrated approach: activity-based teaching through monthly themes, Bible stories and Jolly Phonics. Using English as the medium of instruction (with Putonghua lessons). Full day activities include Gymnastics, Basketball Tots, Jazz Dance, Taekwondo, Cooking, Drama, STEAM, character building and guided reading.	
Assessment of children's learning experiences	
A portfolio is started on entry to the school and observations are kept of development. Developmental assessments are done twice a year.	

School Characteristics	
School vision and mission	
The YMCA of Hong Kong Christian International Kindergarten (West Kowloon) provides a high quality kindergarten education based on Christian values, encompassing children aged 2.8 to 6 years of all nationalities and abilities.	
Support to students	
Individual Needs assessment with parents.	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special needs	
Joining the On-site Pre-school Rehabilitation Services.	
Link with parents	
Parent-teacher association : No	
Other activities / communication with parents	
Parent Consultations, Picnics, Outings, Talks and Performances.	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	\$195 / set	Winter uniform	\$515 / set
School bag	\$100 / each	Tea and snacks	\$0 / year
Textbooks	\$0 / year	Exercise books/ workbooks	\$0 / year
Stationery	No information	Bedding items	\$110 / set





# YORK MONTESSORI INTERNATIONAL PRE-SCHOOL (MEI FOO)

Not Joining  
2021/22 KG Education Scheme

Sham Shui  
Po

Address : G/F & PODIUM FLOOR, 1-12, 14-25, 27, 29 AND 31  
BROADWAY STREET, PHASE 1, MEI FOO SUN CHUEN,  
KOWLOON

School No. 604615

Location No. 0001

Tel. : 2338 0680

Fax. : 2338 9382

School Information	
School Category	Private Independent
Student Category	Co-educational
Name of School Supervisor	MISS CHENG YEE LING
Name of School Principal	MS LI HAIXIA
School Founding Year	No information
Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020)	273
Number of Registered Classrooms	No information
Outdoor Playground	No information
Indoor Playground	No information
Music Room	No information
Other Special Room(s) / Area(s)	No information
Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *	23
School Website	<a href="http://www.york.edu.hk/">http://www.york.edu.hk/</a>

No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) *	
Academic Qualification	
Degree holders	12
Non-degree holders	11
Professional Qualification	
C(ECE) or above	22
Qualified KG teachers	0
Other teacher trainings	0
Qualified assistant KG teachers	0
Others	1

\* Excluding staff serving aged 0-2

Teacher to Pupil Ratio (Data as of Oct. 2020)	
Teacher to pupil ratio in morning session	1 : 10.4
Teacher to pupil ratio in afternoon session	1 : 6.5
Ratio includes classes aged 2-3	Yes

No. of Enrolment (Data as of Oct. 2020)				
	Nursery	Lower KG	Upper KG	Total
AM Session	76	55	0	131
PM Session	17	0	27	44
WD Session	0	0	0	0

Annual Fees (2021 / 22 School Year)				
		Nursery	Lower KG	Upper KG
Annual Fees (No. of Instalment)	AM Session	\$79,800 (12) - \$114,000 (12)	\$79,800 (12) - \$114,000 (12)	\$79,800 (12) - \$114,000 (12)
	PM Session	\$79,800 (12) - \$114,000 (12)	\$79,800 (12) - \$114,000 (12)	\$79,800 (12) - \$114,000 (12)
	WD Session	\$144,000 (12)	\$144,000 (12)	\$144,000 (12)

Please refer to the Fees Certificate for details of fees information.

Child Care Services (Data as of Oct. 2020)			
With child care services for children aged 2-3	Yes	With child care services for children aged under 2	No
Fee level (per annum)	\$108,900 (half - day)	No. of enrolment aged 2-3	129
	- (full - day)	Joining Child Care Centre Subsidy Scheme	No
Providing occasional child care services	No	Providing extended hours services	No

Curriculum Details	
Curriculum type : Local and Non-local	
Curriculum planning	
No information	
Learning / Teaching approach & activities	
No information	
Assessment of children's learning experiences	
No information	

School Characteristics	
School vision and mission	
No information	
Support to students	
No information	
Support to non-Chinese speaking (NCS) students	
No information	
Support to students with special educational needs	
No information	
Link with parents	
Parent-teacher association : No information	
Other activities / communication with parents	
No information	

Major Paid Items Reference Price (2020 / 21 School Year)			
Summer uniform	No information	Winter uniform	No information
School bag	No information	Tea and snacks	No information
Textbooks	No information	Exercise books/ workbooks	No information
Stationery	No information	Bedding items	No information

